

# At a glance - Literacy and Numeracy Teaching Resources

## Assess

### Resources available:

- Insight Online Assessment Platform
  - Transition Learning and Development Statements (Level F)
  - English Online Interview (EOI) (Levels F-10)
  - Diagnostic Assessment Tools in English (DATE) (Levels A-4)
  - Abilities Based Learning and Education Support (ABLES) (Levels F-10)
  - Early ABLES (ages 2-5 for children with additional needs)
  - Mathematics Online Interview (MOI) (Levels F-4)
  - Fractions and Decimals Online Interview (FDOI) (Levels 3-8)
- Assessment for common misunderstandings
- VCAA On Demand Tests English/Mathematics (Levels 3-10)
- Tools for Enhancing Assessment Literacy (TEAL)
- NAPLAN
- VCAA Annotated Work Samples in Reading and Viewing, Speaking and Listening and Writing
- Scaffolding Numeracy in the Middle Years
- School based assessment such as:
  - Feedback and reflection
  - Student self assessments
  - Student Portfolios
  - Validated tools
  - Anecdotal evidence
  - Teacher moderated student assessment tasks
  - Student self reflections/interests/surveys (student voice)

## Teach

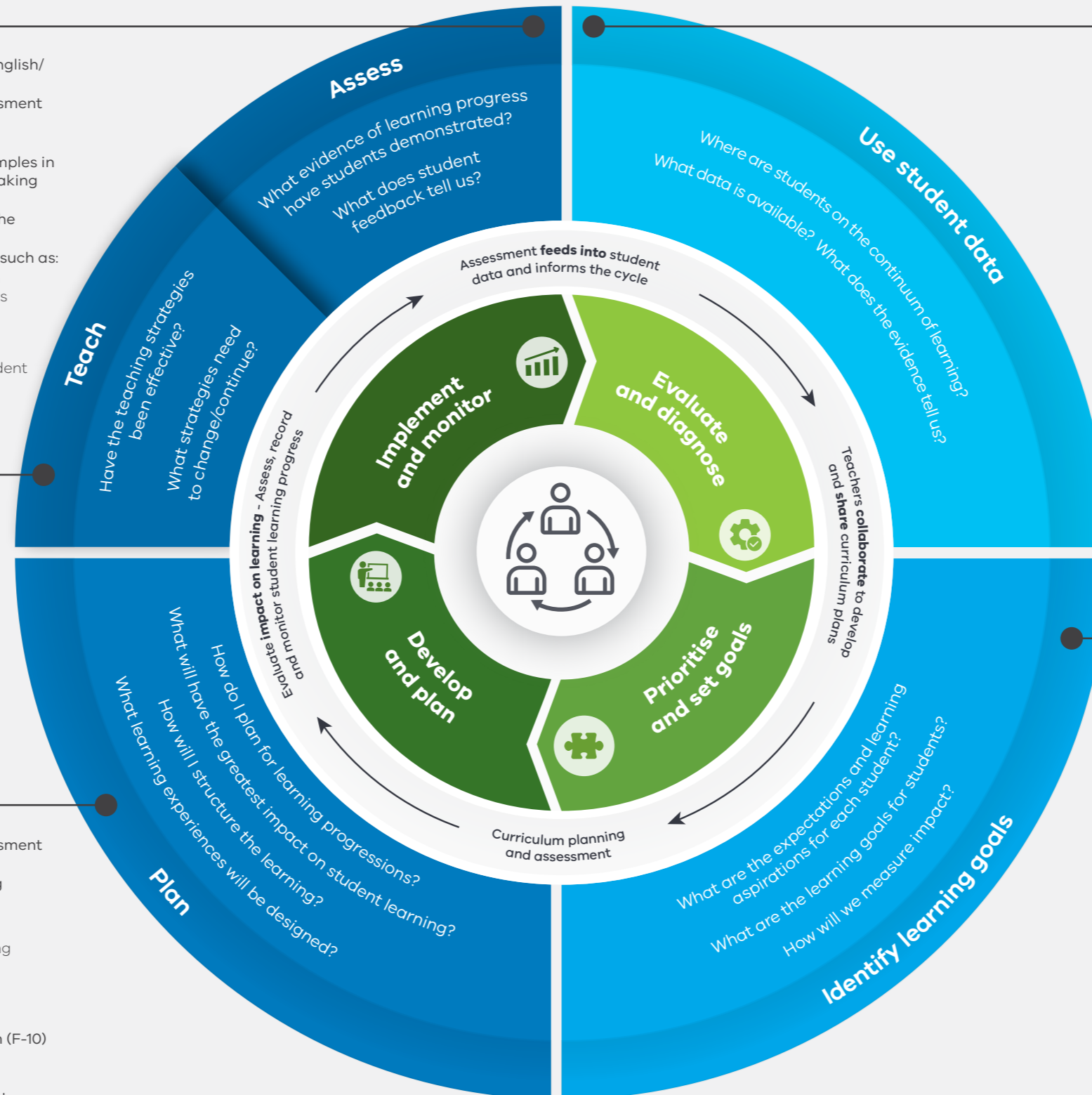
### Resources available:

- High Impact Teaching Strategies (HITS)
- Teaching and Learning Tool Kit
- Abilities Based Learning and Education Support (ABLES) (Levels F-10) teaching advice
- Literacy Portal:
  - Literacy Teaching Toolkit
- Numeracy Portal:
  - Birth to Level 10 Numeracy Guide
  - Mathematics Curriculum Companion
- Practice Principles of Excellence in Teaching and Learning
- Koorie Teaching Resources
- Learning difficulties and dyslexia
- Building academic vocabulary

## Plan

### Resources available:

- Victorian Curriculum Content Descriptors and Achievement Standards
- Literacy Portal
  - Literacy Teaching Toolkit
- Numeracy Portal
  - Birth to Level 10 Numeracy Guide
  - Mathematics Curriculum Companion
- FUSE Digital Resources (Numeracy)
- EduSTAR Catalogue
- High Impact Teaching Strategies (HITS)
- Practice Principles for Excellence in Teaching and Learning
- Victorian Early Years Learning and Development Framework Illustrative maps (Birth to 8 years)
- Tools for Enhancing Assessment Literacy (TEAL)
- VCAA Curriculum Planning Resource including
  - School Planning
  - Curriculum Area Planning
  - Year Level Planning
  - Unit/Lesson Planning
  - Self Assessment tool
- VCAA sample units English (F-10)
- VCAA sample programs Mathematics (F-10)
- Scope and Sequence Charts – English and Mathematics (Levels A – 10)
- Guide to Formative Assessment Rubrics



## Use student data

### Resources available:

- Insight Online Assessment Platform
  - Transition Learning and Development Statements (Level F) (2018)
  - English Online Interview (EOI) (Levels F-10)
  - Diagnostic Assessment Tools in English (DATE) (Levels A-4)
  - Abilities Based Learning and Education Support (ABLES) (Levels F-10)
  - Mathematics Online Interview (MOI) (Levels F-4)
  - Fractions and Decimals Online Interview (FDOI) (Levels 3-8)
- VCAA On Demand Tests English/Mathematics (Levels 3-10)
- Early ABLES (ages 2-5 for children with additional needs)
- Tools for Enhancing Assessment Literacy (TEAL)
- NAPLAN
- School based assessment data, such as:
  - Validated tools
  - Anecdotal evidence
  - Teacher moderated student assessment tasks
  - Student self reflections/interests/surveys (student voice)

## Identify learning goals

### Resources available:

- Victorian Curriculum F-10 achievement standards\*
- Curriculum mapping templates – [English](#) and [Mathematics](#)
- [Literacy and Numeracy Learning Progressions](#)
- Abilities Based Learning and Education Support assessment tools - achievement advice (ABLES) (Levels F-10)
- Tools for Enhancing Assessment Literacy (TEAL)
- High Impact Teaching Strategies (HITS) Including learning intentions, setting goals and success criteria
- Victorian Early Years Learning and Development Framework (Birth to 8 years)
- School based resources, such as:
  - Individual Education Plans
  - 1:1 Conferences
  - Student Reflections

\* Foundation level (F) is inclusive of Towards Foundation levels A to D