

# THE ESL REPORT

Department of Education, 1997

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Department of Education, 1998

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## Preface

This report presents:

- information collected from the Census of students from language backgrounds other than English conducted in all government schools in August 1997;
- new arrivals data for the period 1 November 1996 to 31 October 1997;
- information collected in the English as a Second Language (ESL) Survey completed in August 1997 by all schools in receipt of ESL Index funding in their 1997 school global budget.

The first section provides an overview of data relating to students from language backgrounds other than English and sets a context for the following two sections.

The second section provides information on ESL provision for newly arrived students in intensive ESL programs.

The third section provides information on service provision to students from language backgrounds other than English in mainstream schools.

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## Regional Changes

As a result of the restructuring of the metropolitan regional boundaries, the North West Metropolitan Region and the South East Metropolitan Region became four regions in 1997: Southern Metropolitan Region, Northern Metropolitan Region, Western Metropolitan Region, and Eastern Metropolitan Region. The data presented in this report represent the new regional boundaries. The non-metropolitan regions remain unchanged.

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## STUDENTS FROM LANGUAGE BACKGROUNDS OTHER THAN ENGLISH

In 1997, 123 020 students in government schools (23.7 per cent) were from language backgrounds other than English. Of these, 3207 were newly arrived in Australia. More than 70 languages were spoken in their homes.

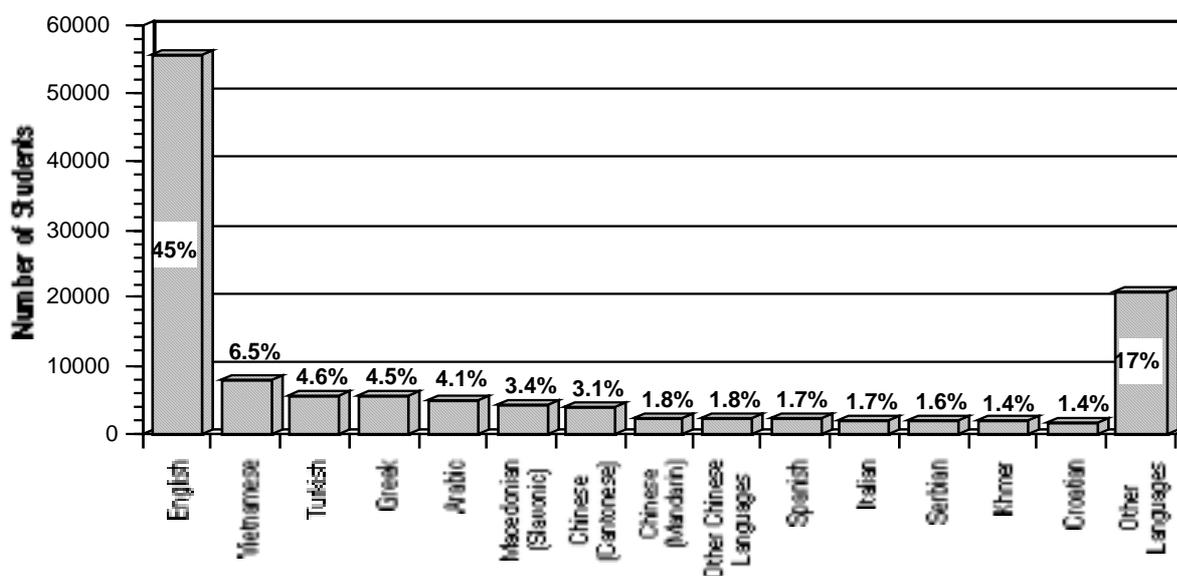
The Department of Education (Office of Schools) defines a student as having a language background other than English if either the student or one or both parents were born in a non-English speaking country. The term 'language background other than English' is considered to relate to both cultural and linguistic aspects of students' backgrounds. Of this broad group, 35.5 per cent met the criteria for English as a Second Language (ESL) funding, that is, English was not the main language spoken at home and they had been enrolled in an Australian school for less than 7 years.

Extending services to government school students for whom English is a second language was a Victorian Government priority in 1997. Included in these services was the provision of specific ESL programs aimed to improve the educational opportunities and outcomes of these students. The ESL support provided includes:

- ESL for newly arrived students in intensive programs
- ESL support for students in mainstream schools.

### Students' Language Backgrounds

Figure 1 below is based on data collected in the Language Background Other Than English student census and shows the percentage distribution of the main language spoken in the homes of students from language backgrounds other than English.



**Figure 1** Main language spoken in the homes of students from language backgrounds other than English in government schools, Victoria 1997

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## **Support Services for Students from Language Backgrounds other than English**

A range of services, including English as a Second Language provision, is provided to schools to support students from language backgrounds other than English. Data is also collected to assist in planning services for ESL students.

### **Support for Students**

#### ***ESL New Arrivals***

Newly arrived students are able to attend English Language Schools and Centres (ELS/Cs) which provide intensive English language instruction. Outposting services from these schools and centres also enable primary new arrivals to receive an intensive English language program in a school setting. The Geelong English Language Program also provides ESL support to new arrivals in the Geelong area. A new initiative for 1997 was the provision of funding to a number of schools with isolated new arrivals through the Isolated ESL Student Support Program. Funding was also provided to the Shepparton district in Term 4, 1997 to pilot a program that supported new arrivals enrolled in schools in the area. Refer to 'ESL for New Arrivals' (page 13) for more details.

#### ***ESL General Support***

ESL students in mainstream settings are able to continue their learning of English through the provision of programs provided by ESL teachers in mainstream schools. Refer to 'General Support Programs for ESL in Mainstream Schools' (page 23) for more details.

#### ***Interpreting and Translating Services***

It is Government policy that government departments and agencies provide interpreting and translating services to clients from language backgrounds other than English, as appropriate, to ensure that all Victorians have equal access to information. The Department of Education provides government schools with free access to interpreting and translating services, provided their use is within the guidelines developed by the Department of Education.

Both on-site and telephone interpreting are available to government schools. Interpreters are provided for the following:

- parent-teacher interviews
- individual student counselling and discipline
- information dissemination.

A total of 349 schools requested on-site interpreters for 5116 assignments during 1997, an increase of 303 assignments on 1996. On-site interpreting makes up 72 per cent of interpreting and translating work in government schools. Interpreters were provided in 60 different languages. Telephone interpreting was used by 42 schools in 42 languages for 952 assignments,

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an increase of 677 assignments on 1996. Telephone interpreting makes up 13 per cent of all interpreting and translating work in government schools.

Schools can request translations for the following:

- key items for newsletters
- notices to parents
- information on programs/activities.

A total of 100 schools requested 1065 items to be translated in 47 different languages during 1997. This was an increase of 437 items on 1996 and made up 15 per cent of all interpreting and translating work in government schools. Refer to Appendix 1 for interpreting and translations assignments by language.

### ***Multicultural Education Aide (MEA) Funding***

Funding for MEAs to work with teachers and assist parents and students with language, cultural and educational issues is provided to all ELS/Cs and a number of mainstream schools. Refer to 'Multicultural Education Aides' (page 30) for more details.

## **Support for Teachers of ESL Learners**

### ***Curriculum Support***

The preparation of curriculum materials to assist both ESL specialists and mainstream teachers continued to be a priority for School Programs Division in 1997.

The LOTE, ESL and Multicultural Education Branch produced ESL Course Advice for secondary new arrivals at Stages S1 and S2 in 1997. The final components of ESL Course Advice, primary post new arrivals Stages A2, B2 and B3, and secondary post new arrival Stages S3 and S4, were produced in draft form for trialing and revising. A pamphlet giving parents information about the Curriculum and Standards Framework (CSF) was produced and translated into 15 languages, and the booklet, *Preparing for the VCE—information for newly arrived students learning English as a second language and their parents* was also translated into 15 languages. The publication *Beginning ESL—support material for primary new arrivals* was also completed in 1997.

### ***Professional Development***

A range of professional development activities was provided in 1997, including ESL training courses, ESL in the Mainstream, and workshops held at the Languages and Multicultural Education Resources Centre (LMERC).

*Credit bearing ESL courses:* thirteen teachers were supported to undertake courses provided by Melbourne University. In selecting teachers to be supported, priority was given to primary teachers working in an ESL program.

*ESL in the Mainstream (ESLM) Teacher Development Course:* three new ESL in the Mainstream tutors were trained in metropolitan and country areas and fifteen courses organised and conducted. ESLM is a professional development course for ESL and mainstream classroom teachers.

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Developed by the Education Department of South Australia, the course outlines collaborative approaches to meeting the needs of ESL students in primary and secondary mainstream classrooms.

*LMERC activities:* each term the ESL project officers based at LMERC provide professional development activities, including cultural background sessions, classroom strategies to assist teachers meet the needs of ESL learners, and workshops to assist schools better understand and implement the ESL Companion to the English CSF. The majority of these were conducted after school hours. ESL project officers at LMERC also coordinated a professional development course on Working with Adolescents Suffering the Effects of Trauma which was conducted by Foundation House. There were 19 participants in the course.

*ESL networks:* Teachers of ESL learners also had access to professional development arranged through regional ESL networks and through activities offered during the four 'ESL Weeks' organised by, and held in each of the four metropolitan regions.

### ***Advice and Resources***

The two ESL project officers based at LMERC also provided assistance to teachers in the implementation of policies and programs to support ESL learners.

### **Data Collection**

In order to maintain accurate statistical records on students for whom English is a second language for planning and funding purposes and for State and Commonwealth accountability requirements, the Department of Education collects the following data:

#### ***Language Background Other Than English Census***

The census provides detailed information on students from language backgrounds other than English who are enrolled in government schools in Victoria. The census is completed by all schools in August each year. ESL Index Funding for the following year is based on this census.

#### ***New Arrivals Data Collection***

The Department of Education collects data on newly arrived students twice a year in accordance with Commonwealth requirements.

#### ***ESL Survey***

The ESL survey, conducted annually in June by the ESL Section, seeks information from all schools in receipt of ESL Index Funding and provides a profile of student types and information on ESL programs operating in government schools.

### **The Languages and Multicultural Education Resources Centre**

The Languages and Multicultural Education Resources Centre (LMERC) supports a number of LOTE, ESL and multicultural initiatives and provides an up-to-date collection of materials on LOTE, ESL and multicultural education available for borrowing by schools.

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## **The Development and Launch of the Multicultural Policy for Victorian Schools**

The *Multicultural Policy for Victorian Schools* was launched by the Minister for Education in November 1997.

The primary target of this policy is to ensure that by 2006, all students P-12 will have multicultural perspectives delivered across all eight key learning areas and incorporated into all aspects of school life.

A strategic implementation plan was also developed that includes the development and delivery of professional development, development of culturally inclusive units of work, an annotated bibliography, and other initiatives to support schools in implementing the policy.

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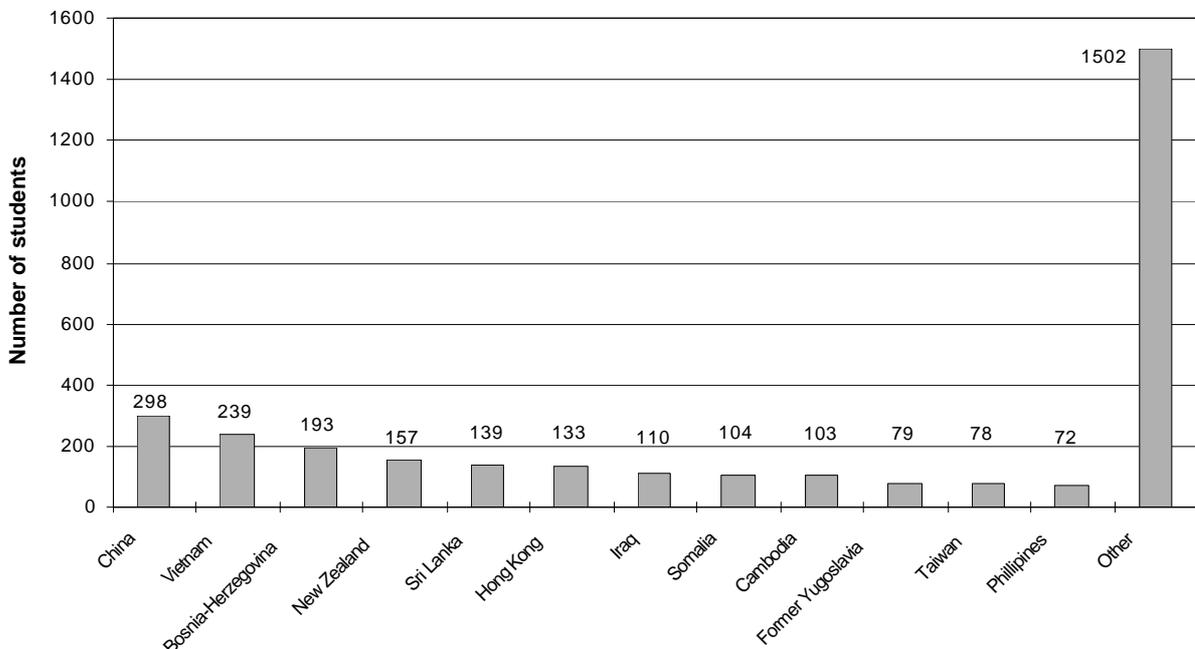
## ESL FOR NEW ARRIVALS

Newly arrived ESL learners are defined as those who meet the eligibility criteria for Commonwealth per capita funding under the Commonwealth Programmes for Schools. They include permanent residents from language backgrounds other than English who enrol in an intensive ESL program within six months of their arrival in Australia if they are in Years 1 to 12, or within 18 months of arrival if they are in the preparatory year. In addition to those students who meet these criteria, there is a significant number of new arrivals eligible for enrolment in government schools who do not meet the residency criteria and require ESL support. A number of students on bridging visas seeking asylum are also provided with an intensive program providing they are eligible for enrolment in government schools.

A once-only per capita grant of \$3214 was provided by the Commonwealth Government in 1997 for each eligible newly arrived student. In addition, funding for all of the capital works (buildings and related facilities) for the program, as well as a range of grants and allowances, was provided by the State Government.

In 1997, 3207 new arrivals enrolled in Victorian government schools, a decrease of 667, or 17.2 per cent from 1996. The majority, 2657, met the Commonwealth eligibility criteria, while the other 550 students did not meet the residency criterion. These students included Polynesian students on New Zealand passports and students on bridging or temporary visas. Students came from 117 countries and between them spoke more than 64 languages.

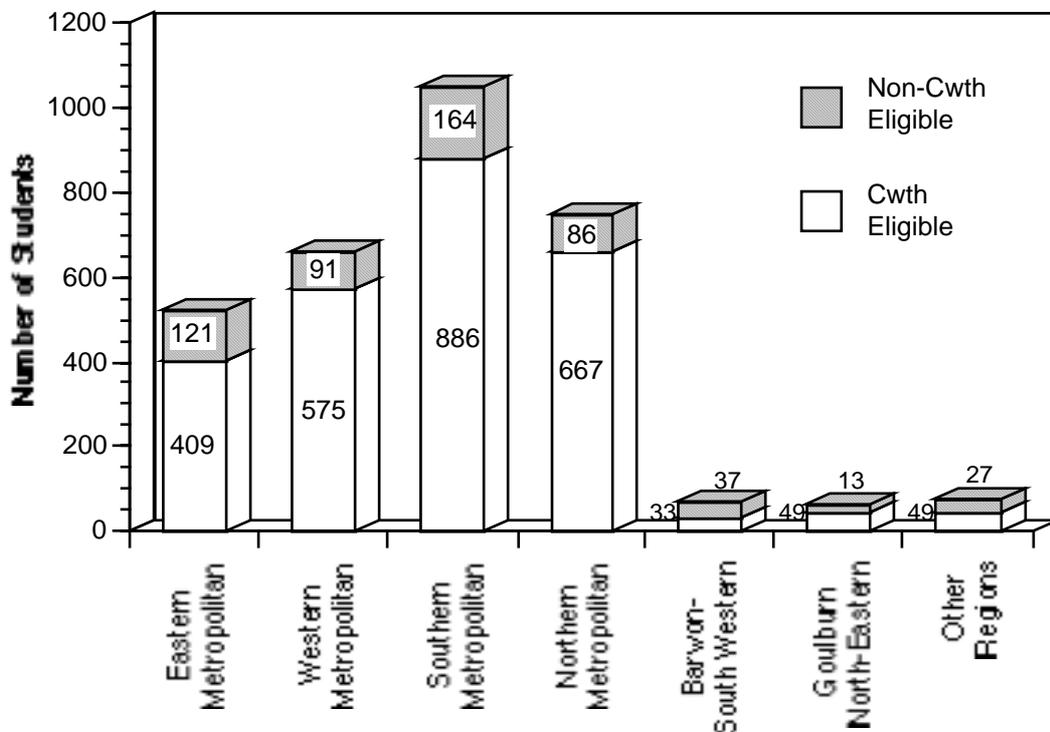
**Figure 2** Country of origin of newly arrived students from language



*backgrounds other than English enrolled in government schools, Victoria, 1997.*

The countries of origin of new arrival students vary from year to year and reflect world events. In 1997, the highest numbers of students came from China, Vietnam, Bosnia-Herzegovina, New Zealand, Sri Lanka and Hong Kong, as shown in Figure 2. The significant changes from 1996 included decreases in the number of students from China, (603 in 1996 to 298 in 1997), Bosnia-Herzegovina (341 in 1996 to 193 in 1997), Cambodia (206 in 1996 to 103 in 1997) and Timor (72 in 1996 to 28 in 1997). In 1997 there was a large number of students from New Zealand (157). It should be noted that a large number of students from Samoa and Tonga enter Australia on New Zealand passports. A more extensive list of countries and numbers of new arrival students for 1997 can be found in Appendix 2.

The majority of new arrival students (2999) were enrolled in schools in the four metropolitan regions. Small numbers were enrolled in schools in Barwon-South Western Region (70) and Goulburn North-Eastern Region (62), with the remaining students (76) spread across the other three non-metropolitan regions. The number of students enrolling in schools in regions other than the metropolitan and Barwon-South Western regions increased from 62 students in 1996 to 138 in 1997. Central Highland-Wimmera Region enrolled 7 new arrivals, Loddon Campaspe-Mallee enrolled 40 new arrivals, Goulburn North-Eastern enrolled 62 and Gippsland Region enrolled 29 new arrival students. Figure 3 shows the number of new arrival students enrolled in Victorian government schools in 1997, by region.



**Figure 3** Numbers of newly arrived students enrolled in government schools, by region, Victoria, 1997.

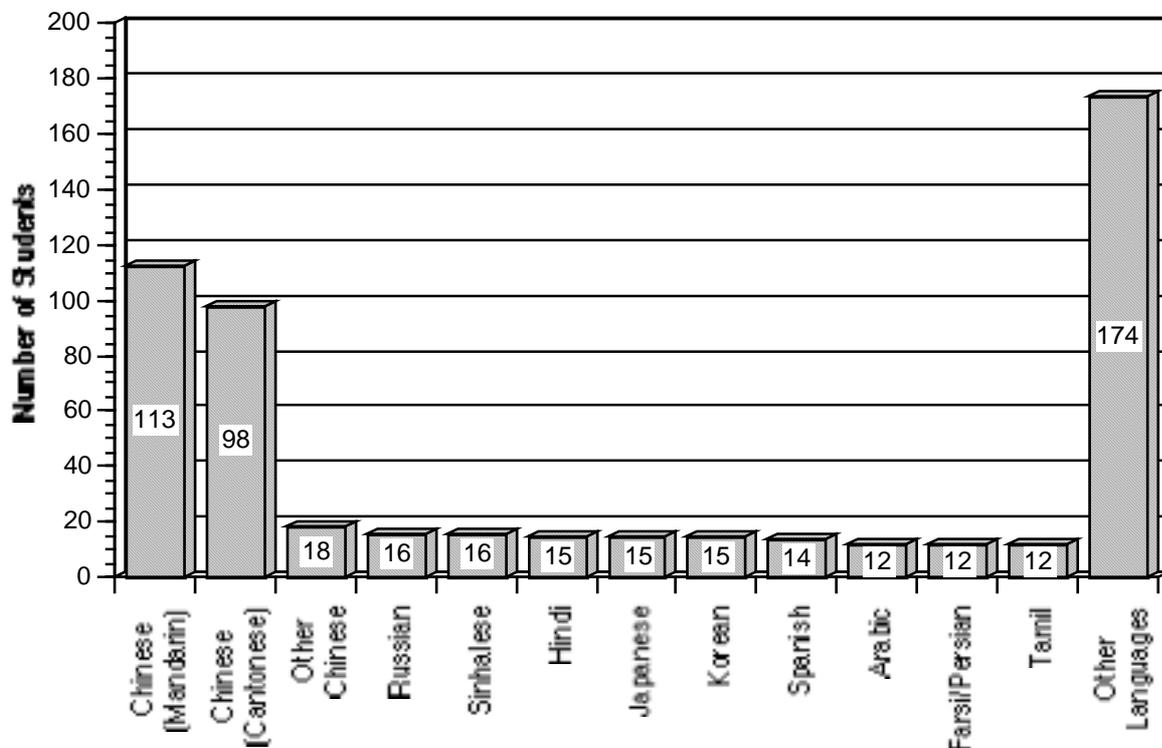
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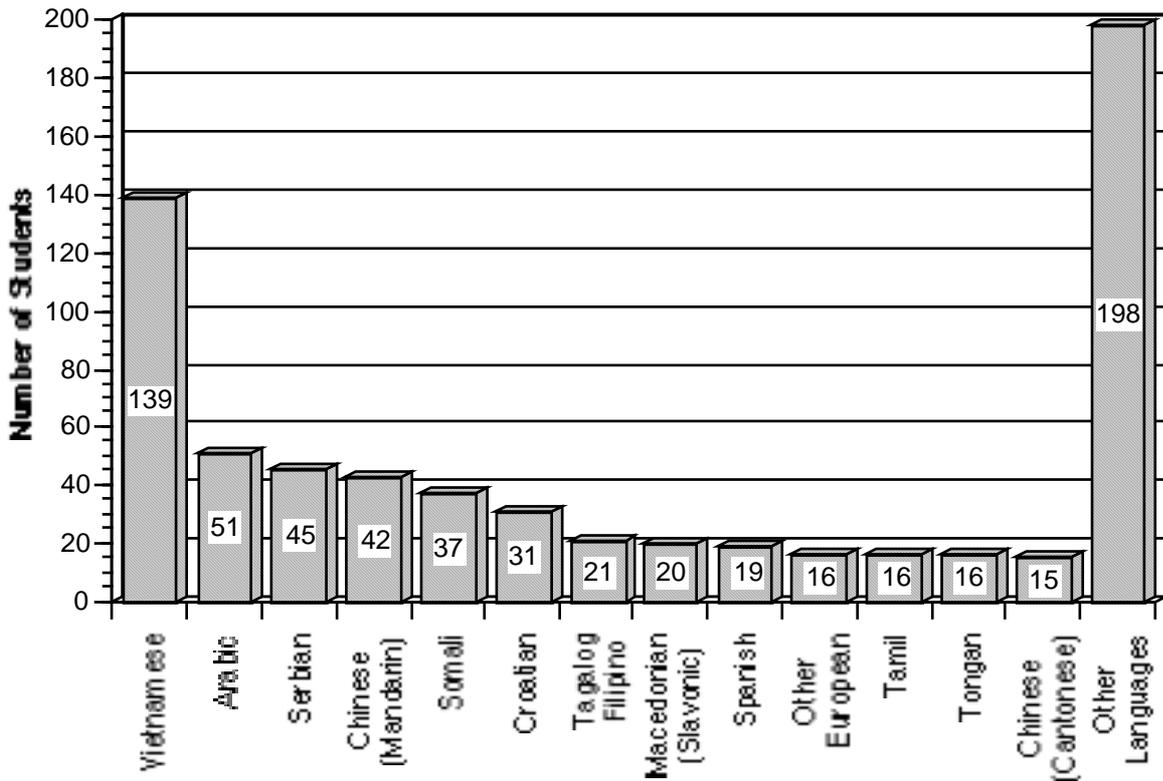
## Students' Language Backgrounds

The 3207 new arrival students spoke more than 64 languages in 1997. Chinese (Mandarin) with 326 students (down from 498 in 1996) was the language with the greatest number of students, followed by Vietnamese with 277 students (down from 303 students), Serbian with 192 students (down from 293 students), Chinese (Cantonese) with 164 students (down from 203 students) and Arabic with 159 students (down from 215 students).

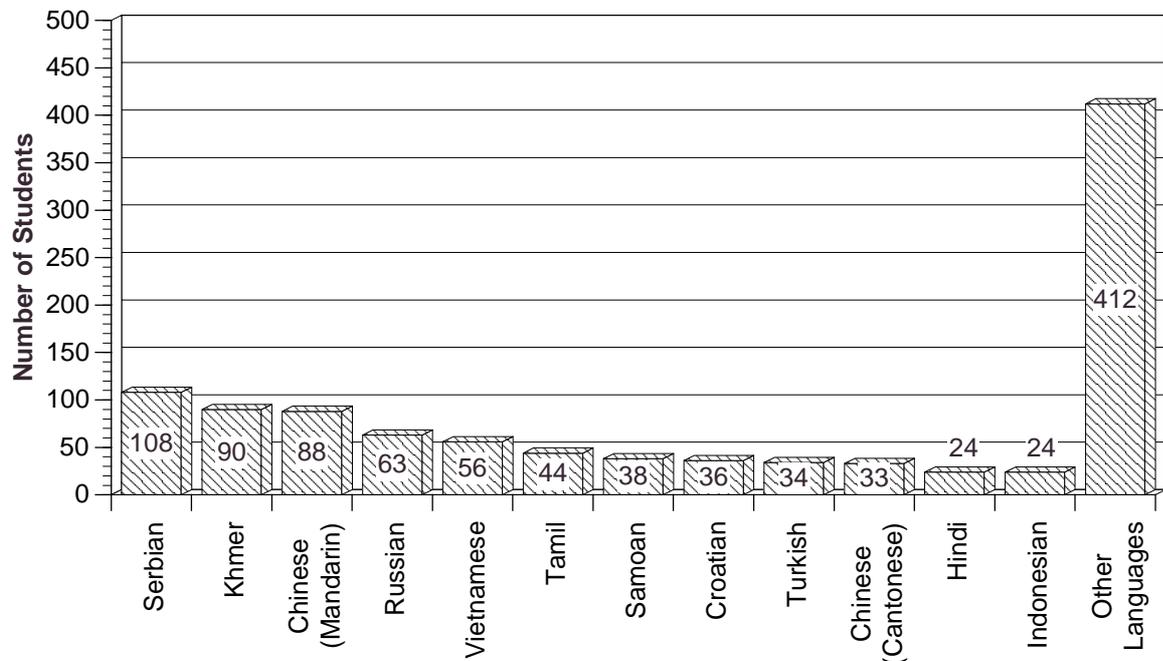
The distribution of these students among the four metropolitan regions and the five non-metropolitan regions is shown in Figures 4, 5, 6, 7, 8, 9, 10, 11 and 12.



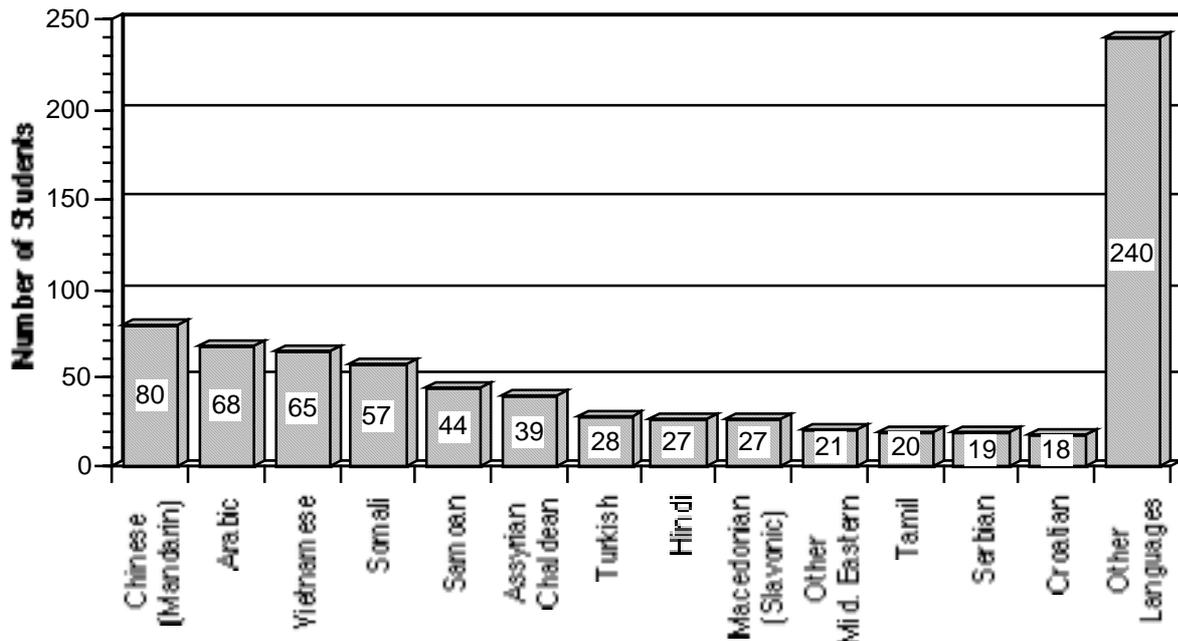
**Figure 4** Language backgrounds of new arrivals in Eastern Metropolitan Region, government schools, Victoria, 1997.



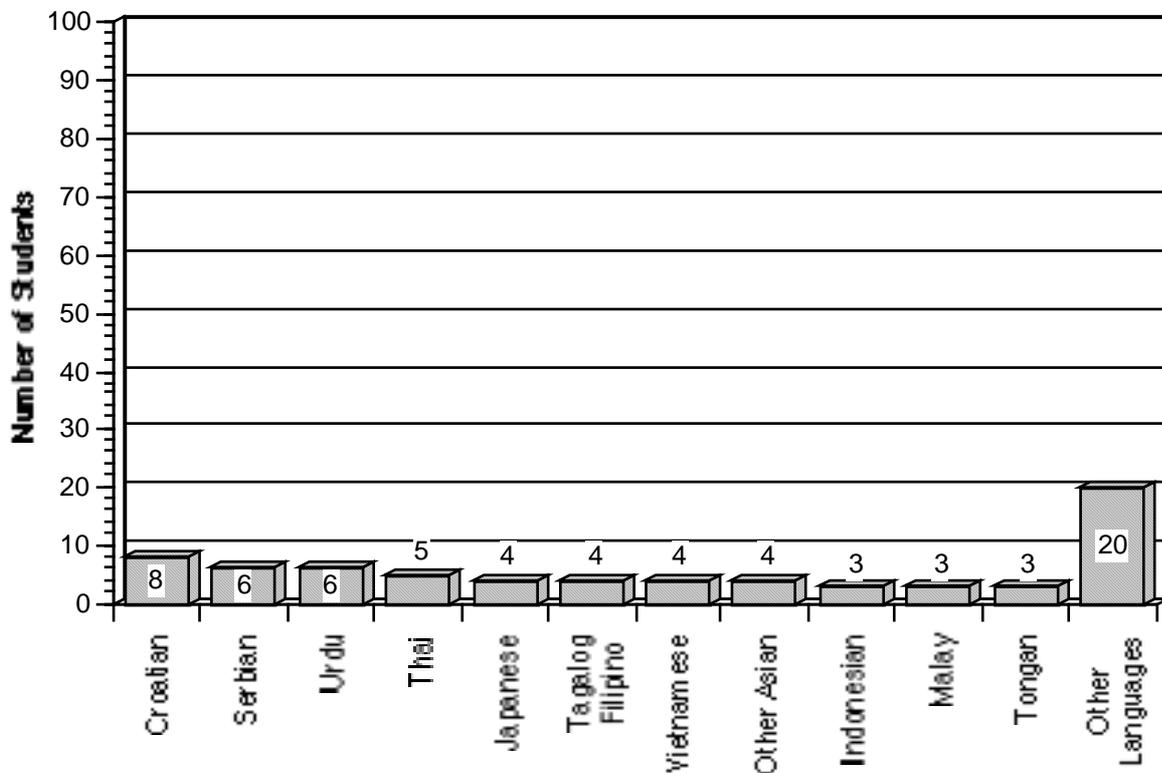
**Figure 5** Language backgrounds of new arrivals in Western Metropolitan Region, government schools, Victoria, 1997.



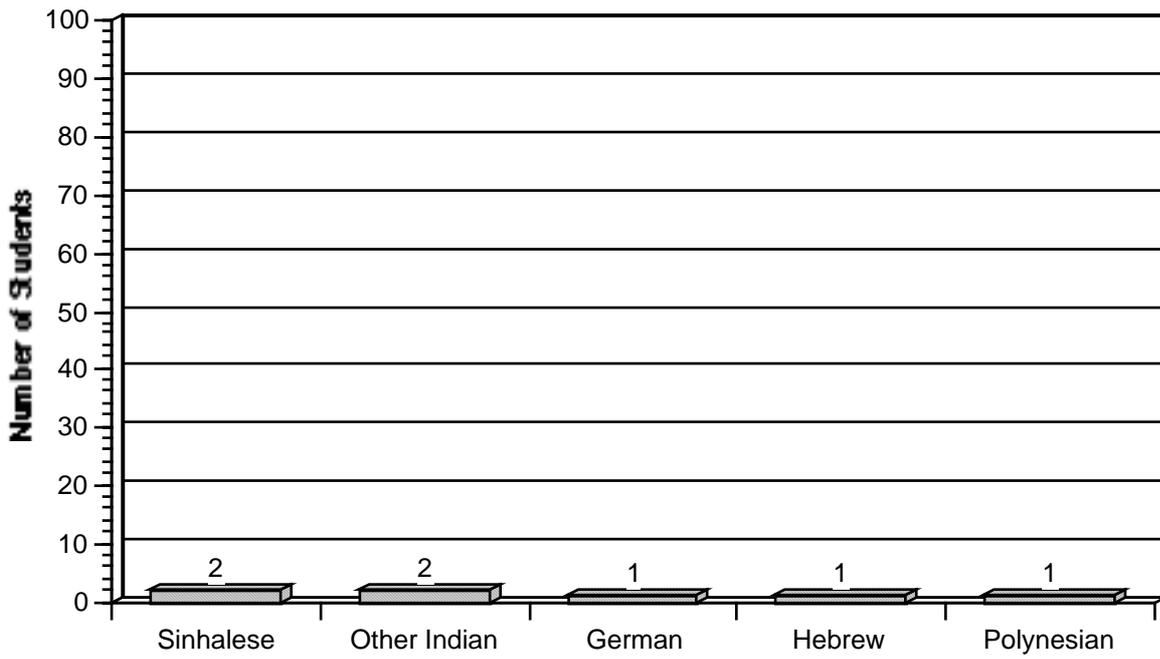
**Figure 6** Language backgrounds of new arrivals in Southern Metropolitan Region, government schools, Victoria, 1997.



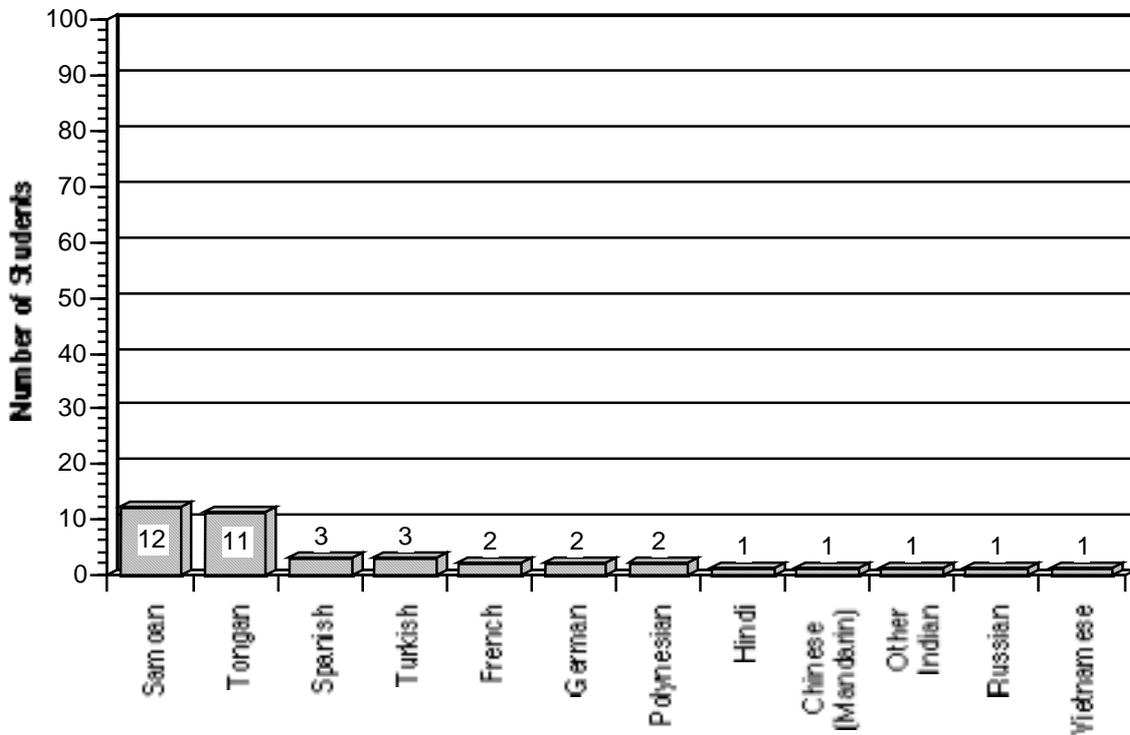
**Figure 7** Language backgrounds of new arrivals in Northern Metropolitan Region, government schools, Victoria, 1997.



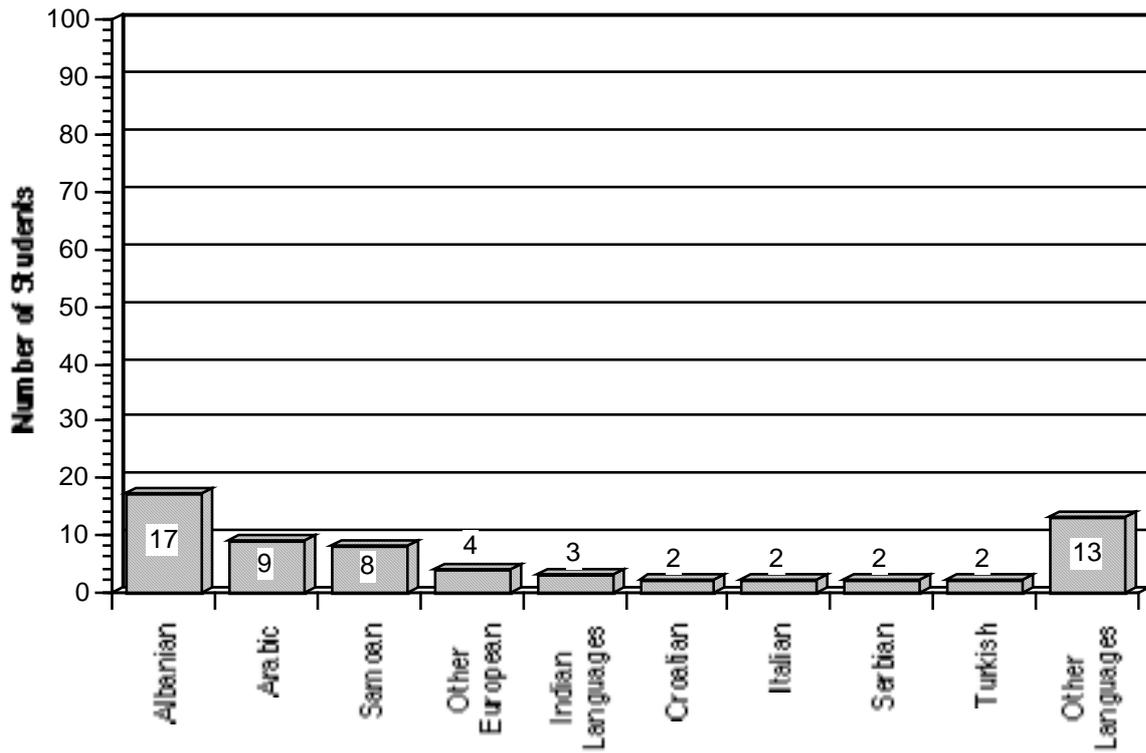
**Figure 8** Language backgrounds of new arrivals in Barwon-South Western Region, government schools, Victoria, 1997.



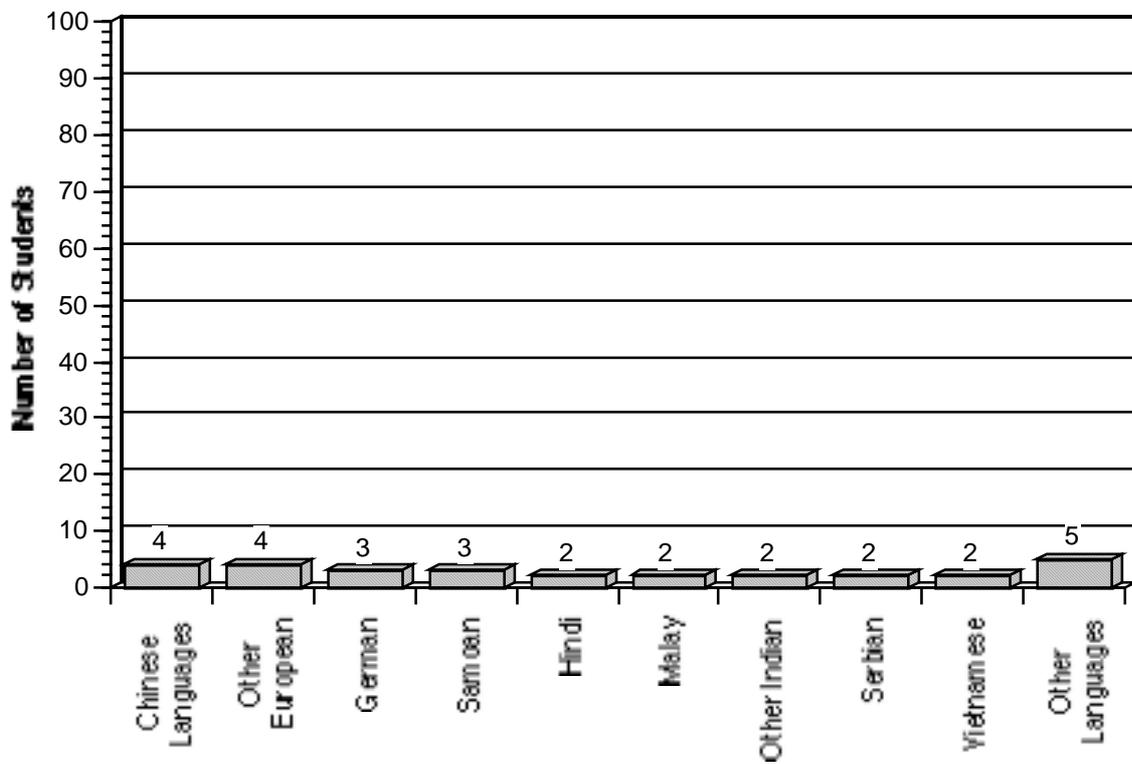
**Figure 9** Language backgrounds of new arrivals in Central Highlands-Wimmera Region, government schools, Victoria, 1997.



**Figure 10** Language backgrounds of new arrivals in Loddon Campaspe-Mallee Region, government schools, Victoria, 1997.



**Figure 11** Language backgrounds of new arrivals in Goulburn North-Eastern Region, government schools, Victoria, 1997.



**Figure 12** Language backgrounds of new arrivals in Gippsland Region, government schools, Victoria, 1997.

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## Programs for New Arrivals

Newly arrived primary and secondary students from language backgrounds other than English ideally attend an intensive English language program at one of the English Language Schools and Centres. A number of primary students who are unable to attend an intensive program at an ELS/C have access to an outposting program. In addition, students in non-metropolitan regions and isolated metropolitan areas are catered for within the mainstream school with the assistance of a New Arrivals Kit and funding provided to schools through the Isolated ESL Student Support Program.

There are three broad categories of students catered for within the new arrivals program:

- permanent residents of Australia who attract Commonwealth funding
- temporary residents of Australia who do not attract Commonwealth funding but satisfy all Commonwealth eligibility criteria except for that of permanent residency
- permanent and temporary residents of Australia who fall outside the Commonwealth eligibility criteria in terms of length of time in Australia but are in need of intensive ESL support.

The following data refer to the first two categories of students; that is, permanent and temporary students enrolling within their eligibility period. It should be noted that the New Arrivals Program caters for the third category as well. In reporting on new arrivals, the Department of Education endeavours to account for all new arrivals enrolling in the current period.

### English Language Schools and Centres

There are 13 ELS/Cs in the metropolitan area. (Refer to Appendix 3 for details of the 3 ELSs, 10 ELCs.) These settings provide intensive English language instruction at both primary and secondary levels. In 1997, a total of 44.7 equivalent full time (EFT) primary teachers and 100.8 EFT secondary teachers catered for the needs of approximately 487 primary and 819 secondary students at any one time. The majority of students attended the ELS/C for two terms. The small classes and the high number of contact hours enable teachers to deliver an intensive program tailored to the differing needs of students, helping them to adapt as quickly as possible to the Australian education system and society. ESL is taught through the content areas of the Key Learning Areas.

Of the 3207 new arrival students, a total of 1261 (39.3 per cent) enrolled in ELS/Cs in 1997. Of these, 377 were primary students (20.0 per cent of the total number of primary new arrival students) and 884 were secondary students (66.8 per cent of the total number of secondary new arrival students).

### The Geelong English Language Program

A new arrivals program is provided in the Geelong area by a team of teachers working in the Geelong English Language Program. This program is based on a visiting teacher model. In 1997, 2.7 EFT primary teachers and 1.0 EFT secondary teacher provided a program to 24 primary students and

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9 secondary students. (Refer to Appendix 3 for details of the Geelong English Language Program.)

### **ESL Outposted Services**

Outposting involves the assignment of primary teachers from an ELS/C to a mainstream primary school or a cluster of schools to provide an intensive new arrivals program for eligible newly arrived students for whom English is a second language. These students are unable to attend a program in an ELS/C because of the difficulties for young students travelling to one of the six primary settings in the metropolitan area. Students are grouped according to their stage of schooling and English language needs, and receive an intensive English language program for up to four days a week. The students remain enrolled in their host school and participate in its program when not in the intensive class.

In 1997, 237 new arrival students received an intensive program through outposting in 21 schools. This brought the total coverage of primary new arrivals through the New Arrivals Program in 1997 to 36.0 per cent.

### **The Shepparton English Language Program**

A new arrivals program was established in the Shepparton area in Term 4, 1997. This program operated within a cluster of schools, sharing teacher resources and providing a program to 33 primary and secondary students.

### **Isolated ESL Student Support Program**

Schools in non-metropolitan regions received targeted funding under the Isolated ESL Student Support Program to support new arrival students in their schools. In 1997, 17 primary students and 6 secondary students received support through this program.

### **New Arrivals in Mainstream Schools**

The 31.4 per cent of secondary new arrival students and 64.0 per cent of primary new arrivals who did not attend an ELS/C or receive other specialist new arrivals support were catered for in mainstream schools. Additional advice and assistance was available from ESL project officers at LMERC as well as through the New Arrivals Kit and funding to schools in non-metropolitan areas through the Isolated ESL Student Support Program.

### **The New Arrivals Kit**

Schools in non-metropolitan and outer metropolitan areas where isolated new arrivals enrolled were provided with a New Arrivals Kit. This kit consists of a selection of appropriate resources, sent to schools upon request. In 1997, New Arrival Kits were made available to 35 primary schools (for 80 students) and 8 secondary colleges (for 19 students). During 1997, the Department of Education developed the publication 'Beginning English, Support Materials for Primary New Arrivals' which is provided free to schools with isolated new arrivals. The kits, and advice about their use, can be obtained from the ESL project officers at LMERC.

### **Program Summary**

A total of 68.6 per cent of secondary new arrivals and 36.5 per cent of primary new arrivals accessed some form of provision through the New Arrivals Program. Table 1 provides a summary of the numbers of students accessing the different new arrival programs.

<b>New Arrivals Accessing Programs</b>									
	<b>New Arrivals Programs</b>					<b>Total NAP</b>	<b>Total Mainstream</b>	<b>Total NAP &amp; Mainstream</b>	<b>Percentage of NAP Coverage</b>
	<b>ELS/C</b>	<b>Outposting</b>	<b>Geelong Program</b>	<b>Shepparton Program</b>	<b>Isolated Support</b>				
<b>Primary</b>	377	237	24	24	17	679	1205	1884	36.0
<b>Secondary</b>	884	0	9	9	6	908	415	1323	68.6
<b>Total</b>	1261	237	33	33	23	1587	1620	3207	49.5

**Table 1** Numbers of new arrivals accessing each type of program, government schools, Victoria, 1997.

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## GENERAL SUPPORT PROGRAMS FOR ESL IN MAINSTREAM SCHOOLS

In 1997 mainstream schools were provided with ESL Index Funding and funding for Multicultural Education Aides to support students from language backgrounds other than English.

### **ESL Index Funding**

ESL Index Funding is allocated to schools to provide ESL programs. Funding in 1997 was based on data collected in the 1996 Language Background Other Than English Census conducted in all government schools. As not all students from language backgrounds other than English require specific ESL teaching, two criteria were used to eliminate those students who do not require assistance, namely:

- those for whom English is the main language spoken at home
- students who have been in an Australian school for more than 7 years.

Using these criteria, in 1997, 43 729 of a total of 123 020 students from language backgrounds other than English were identified as requiring ESL teaching.

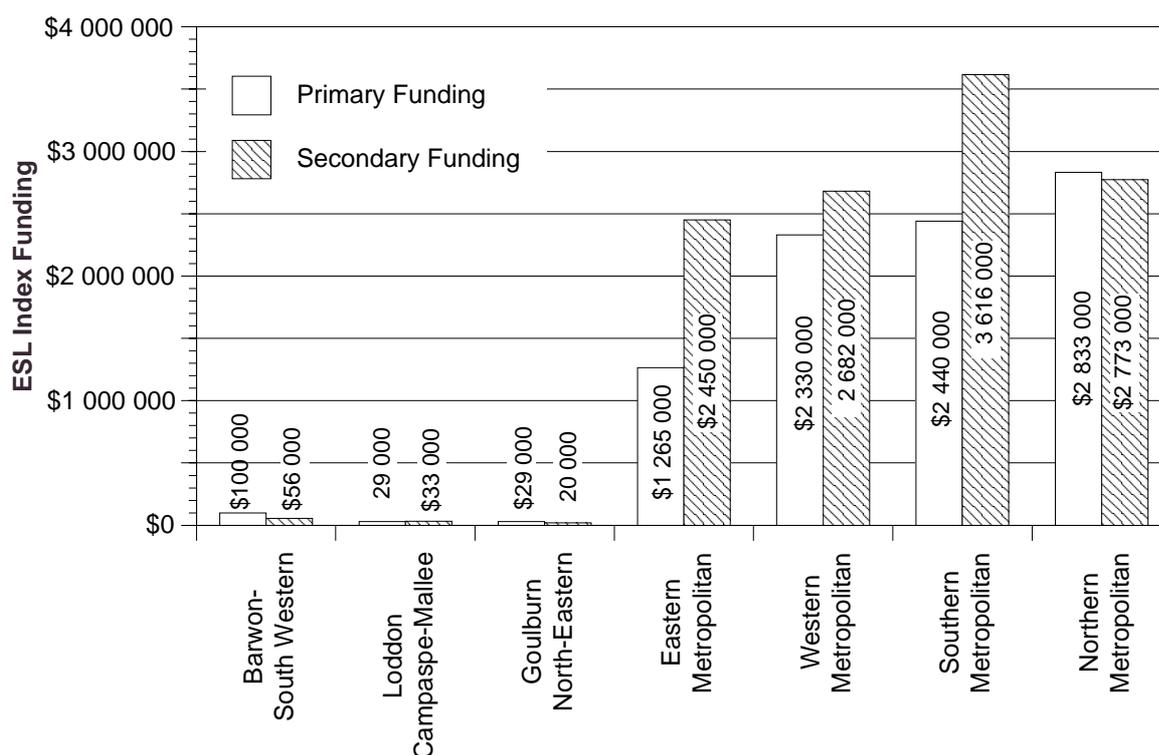
A weighted formula, that reflects both the length of time in an Australian school and the stage of schooling, was then applied to the students identified. Schools were required to meet a funding threshold of \$9600 for primary and \$18 500 for secondary before being eligible for ESL Index Funding. Refer to Appendix 4 for the ESL Index Funding levels, weightings and rates used for 1997.

### ***Allocation of resources***

A total of just over \$21 million was allocated to 449 schools in 1997 to provide ESL programs, with approximately \$9 300 000 being allocated to 337 primary schools and approximately \$11 600 000 to 112 secondary colleges. For a listing of schools that received ESL Index Funding in 1997 refer to Appendix 5 for primary schools and Appendix 6 for secondary schools.

### ***Regional Distribution of ESL Index Funding***

Figure 13 shows the distribution of ESL Index Funding to each of the regions for both primary and secondary schools.



**Figure 13** Distribution of ESL Index Funding to government schools, by region, Victoria, 1997.

## ESL Programs in Mainstream Schools

There are several possible models for the organisation of ESL programs in mainstream schools. The choice of model depends on such factors as:

- students' age and maturity
- students' length of time in Australia and in Australian schools
- students' exposure to English and prior instruction in English
- students' previous education
- students' fluency and literacy in their first and/or other languages
- students' fluency and literacy in English
- the nature of students' first language, including the script
- students' migration or refugee experiences
- students' cultural background
- the wishes of the students and their parents
- any specific learning difficulties of students
- the students' residential status and the duration of their proposed stay in Australia.

The following broad program types were used by schools to describe their ESL programs in the annual ESL Survey in 1997:

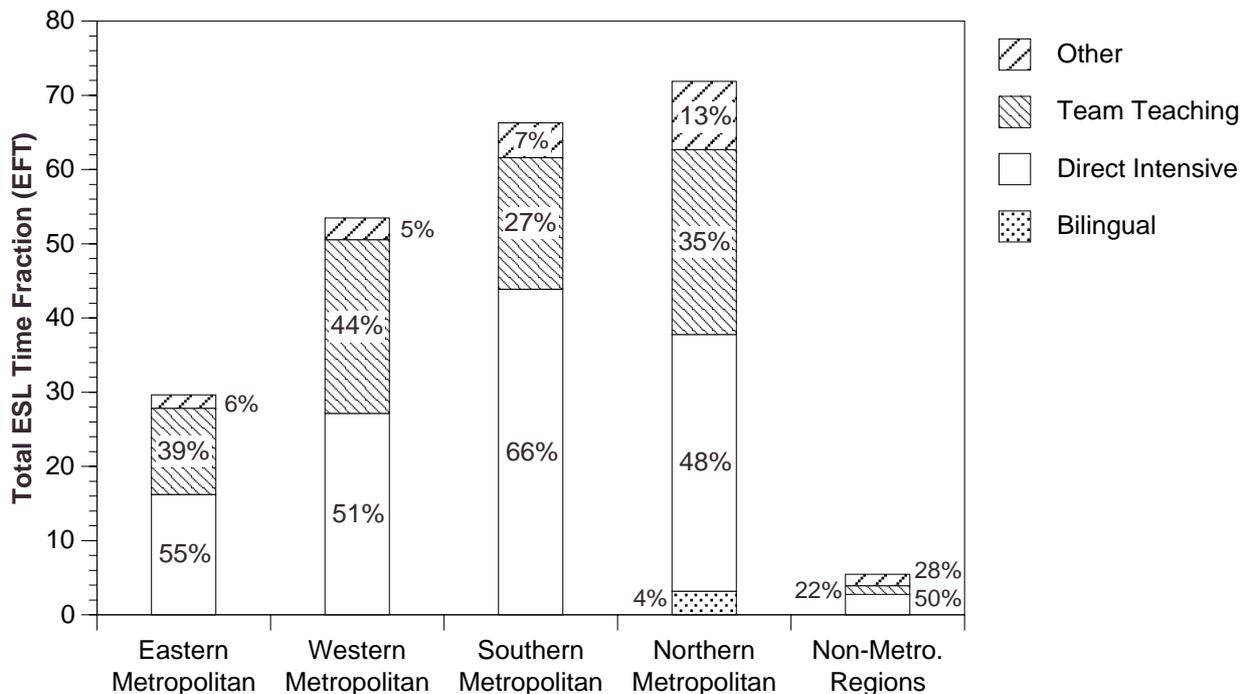
- Direct intensive instruction – that is, direct intensive ESL teaching in similar-needs classes, including transition classes for students who have recently exited from an ELS/C in which content from the mainstream program is taught by the ESL teacher.
- Team teaching – that is, team teaching and/or support teaching where ESL and mainstream teachers plan and teach together.
- Bilingual instruction – that is, sustained teaching of subject content in the home language and in English.
- Other – programs not covered by the above.

### ***Programs in Primary Schools***

Three hundred and nine (309) primary schools received ESL Index Funding in 1997 and completed the 1997 ESL Survey.

Thirteen of the schools indicated they did not offer an ESL program and 4 schools indicated that they addressed ESL needs through mainstream classes. The following calculations and information are based on information provided by the 292 primary schools that offered an ESL program.

Direct Intensive instruction (53.0 per cent) and Team Teaching (37.0 per cent) instruction were the preferred program types for the majority of schools. Figure 14 shows a breakdown of program types for metropolitan regions and non-metropolitan regions.



**Figure 14** Primary program types, by region, government schools, Victoria, 1997.

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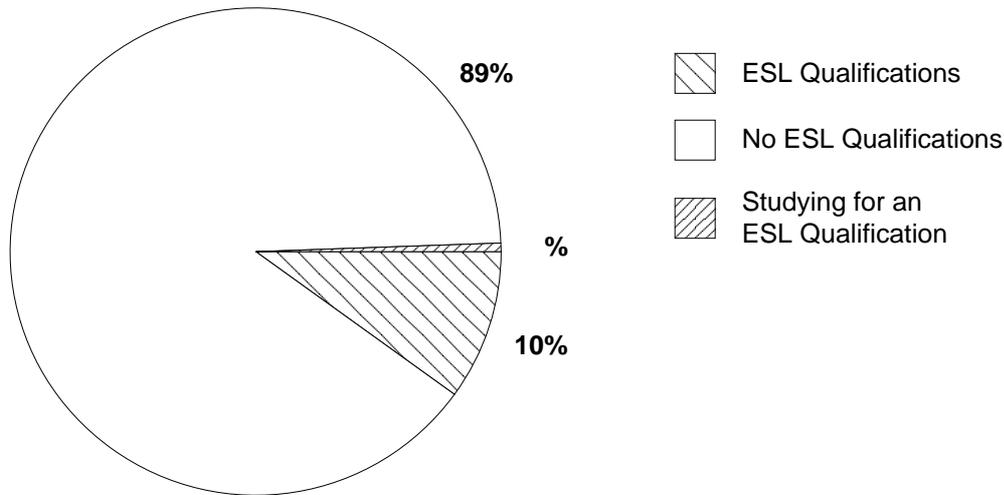
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### **Primary ESL Teacher Qualifications**

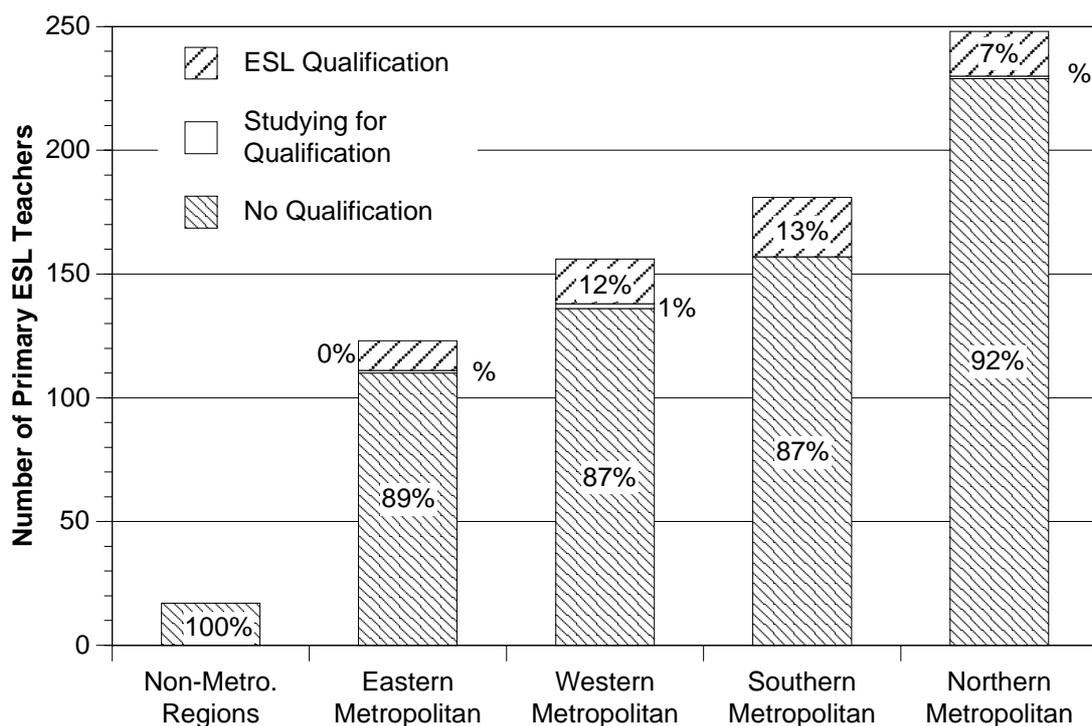
There were 721 teachers involved in delivering ESL programs in the 309 primary schools that completed the ESL Survey, 89.4 per cent of teachers having no ESL qualification while 10.0 per cent had an ESL qualification and 0.6 per cent were studying for an ESL qualification. (In the non-metropolitan regions, only 7 per cent of teachers involved in delivering programs had an ESL qualification.) Figure 15 shows the percentage of teachers with an ESL qualification, those currently studying for an approved ESL qualification and those with no ESL qualification. Figure 16 provides information on qualifications by region.

A further 74 teachers were reported as having ESL qualifications but not involved in the ESL program and an additional 9 teachers were undertaking an ESL qualification but were not involved in their school's ESL program.

Information was not collected from schools that did not receive ESL Index Funding and that had teachers with ESL qualifications.



**Figure 15** Percentage of primary teachers with ESL qualifications or currently undertaking ESL qualifications involved in ESL programs, government schools, Victoria, 1997.



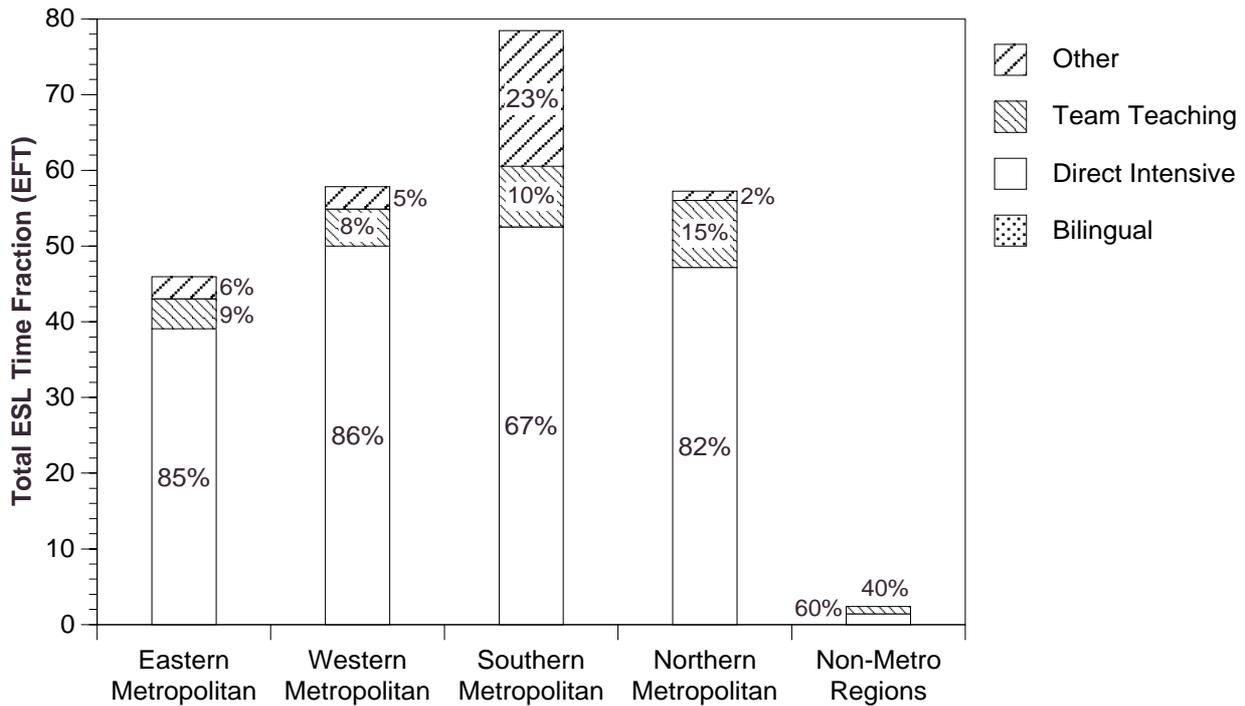
**Figure 16** Number of primary teachers with ESL qualifications or currently undertaking ESL qualifications, by region, government schools, Victoria, 1997.

### ***Programs in Secondary Schools***

One hundred and seven (107) secondary schools received ESL Index Funding in 1997 and completed the 1997 ESL Survey.

Two of the schools indicated that they did not offer an ESL program. The following calculations and information are based on information provided by the 105 secondary schools offering an ESL program.

Almost 77 per cent of secondary ESL programs were Direct Intensive programs, followed by Team Teaching with 13.7 per cent and Other with 9.1 per cent. Figure 17 shows a percentage breakdown of program types by region.

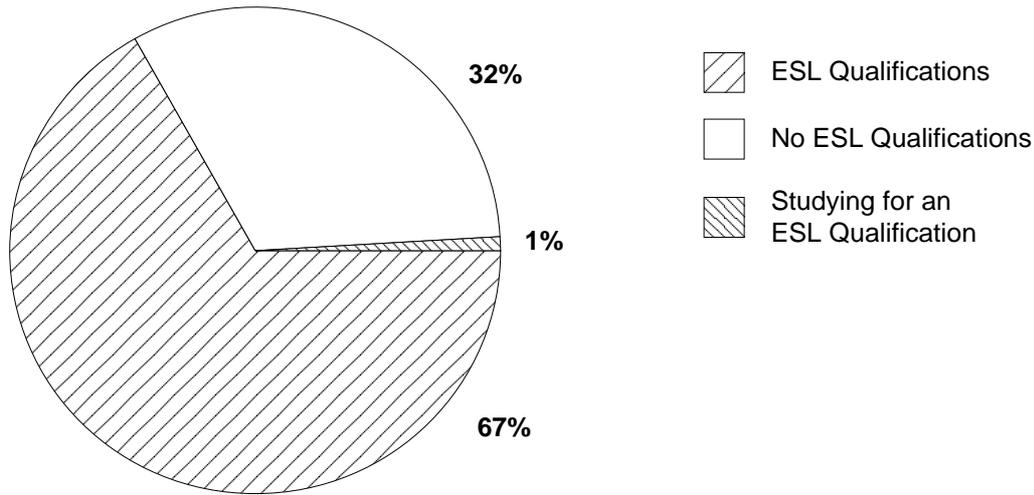


**Figure 17** Secondary program types, by region, government schools, Victoria, 1997.

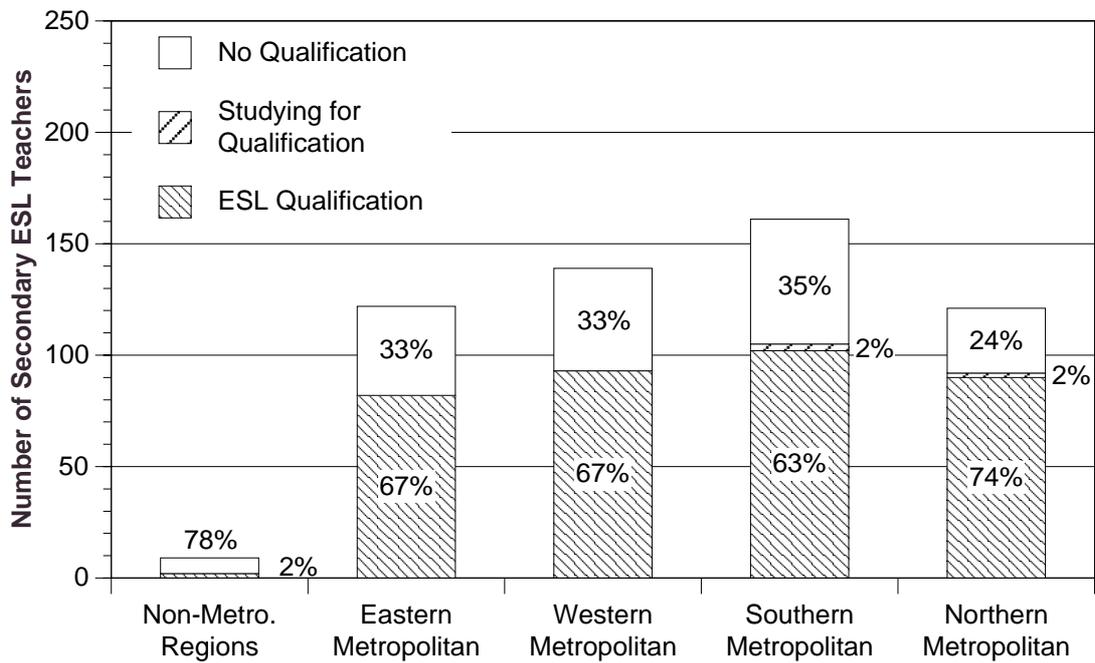
### **Secondary ESL Teacher Qualifications**

There were 552 teachers involved in delivering ESL programs in the 107 secondary colleges that completed the ESL Survey, with 66.8 per cent of teachers having ESL qualifications while 32.3 per cent did not have an ESL qualification and 0.9 per cent were studying for an ESL qualification. Figure 18 shows the percentage of teachers with ESL qualifications, those currently studying for an approved ESL qualification and those with no ESL qualifications. Figure 19 provides information on qualifications of teachers by region.

A further 123 teachers were reported as having ESL qualifications but not involved in the ESL program and one additional teacher was undertaking an ESL qualification but was not involved in their school's ESL program.



**Figure 18** Percentage of secondary teachers with ESL qualifications or currently undertaking ESL qualifications involved in ESL programs, government schools, Victoria, 1997.



**Figure 19** Number of secondary teachers with ESL qualifications or currently undertaking ESL qualifications, by region, government schools, Victoria, 1997.

## ***ESL Student Types***

The ESL Survey requests information on the types of ESL learners in ESL programs based on length of time in Australia and previous educational background.

Table 2 provides a description of the student types used on the survey and shows the percentage of students in each of the four student types for both primary and secondary students.

TYPE OF STUDENT		Percentage of students in ESL programs		
		Primary	Secondary	Overall
Students starting school in Australia with about the same amount of schooling or pre-school learning opportunities in their first language as their peers have had in English. This would include students from language backgrounds other than English, born in Australia.	A: Students who have been in Australia for less than 2 years.	15.2%	27.2%	18.8%
	B: Students who have been in Australia for more than 2 years.	76.7%	54.6%	70.1%
Students starting school in Australia at, or after normal commencement age, who have had minimal exposure to pre-school learning opportunities or who have had severely disrupted schooling or no previous formal schooling in any country.	C: Students who have been in Australia for less than 2 years.	3.6%	7%	4.6%
	D: Students who have been in Australia for more than 2 years.	4.6%	11.2%	6.6%

**Table 2** *Percentage of each category of student in ESL programs, government schools, Victoria, 1997.*

## **Multicultural Education Aides (MEAs)**

Funding is also provided to some schools for the employment of MEAs to assist with communication between the school and parents of students from language backgrounds other than English. MEAs also provide classroom assistance to students for whom English is a second language. They were allocated to schools on the basis of submissions made by schools in 1992.

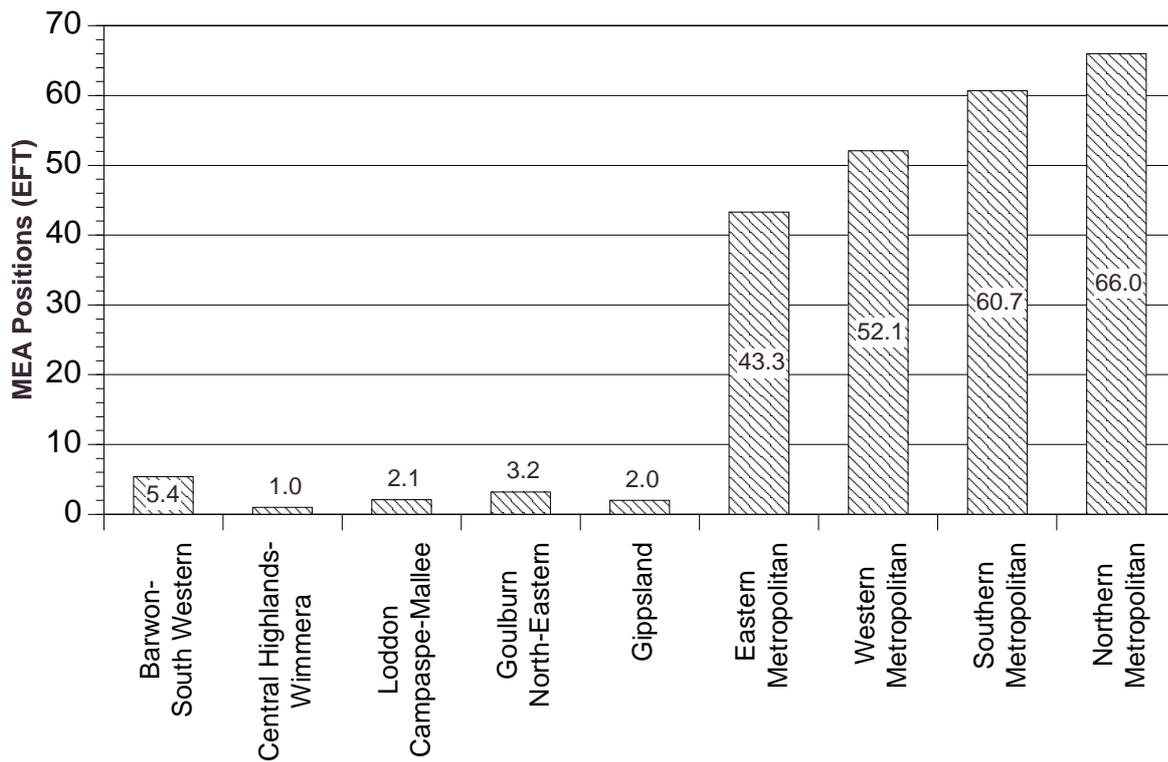
A total of 235.8 EFT MEA positions were funded in 244 educational settings in 1997. A majority of MEAs are located in the metropolitan regions as can be seen in Figure 20, which shows the distribution of MEAs (EFT) by region for 1997. Refer to Appendix 7 for a listing of all schools

receiving MEA funding in 1977. Figure 21 shows the number of schools receiving MEA funding by region.

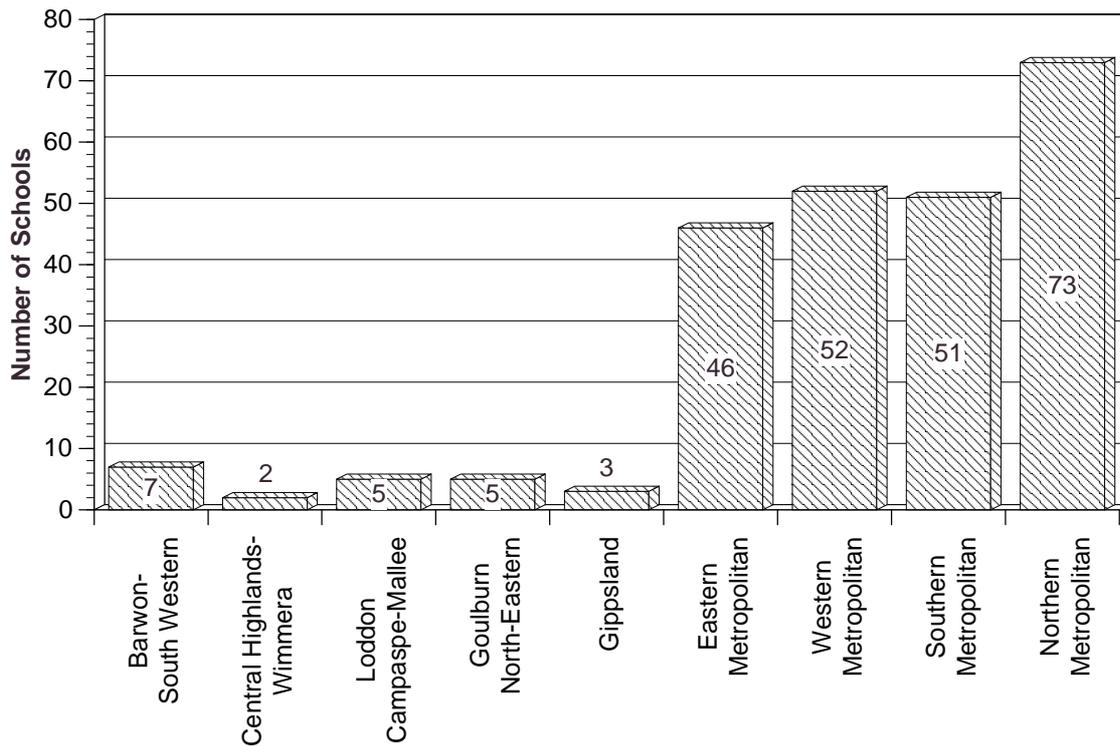
MEAs, in terms of EFT, are distributed between 153 primary and 68 secondary schools, with smaller numbers located in other educational settings. Refer to Figure 22 which shows the distribution of MEAs (EFT) by school type and Figure 23 which shows the number of schools receiving MEA funding by school type.

Additional information concerning MEAs was requested in the 1997 ESL Survey for the first time. Figure 24 shows the main languages spoken by MEAs. Refer to Appendix 8 for a listing of all main languages spoken by MEAs. Of the 426 MEAs recorded in the ESL Survey, 303 MEAs spoke two languages (including English), 73 MEAs spoke three languages, 38 MEAs spoke four languages and 12 MEAs spoke five or more languages.

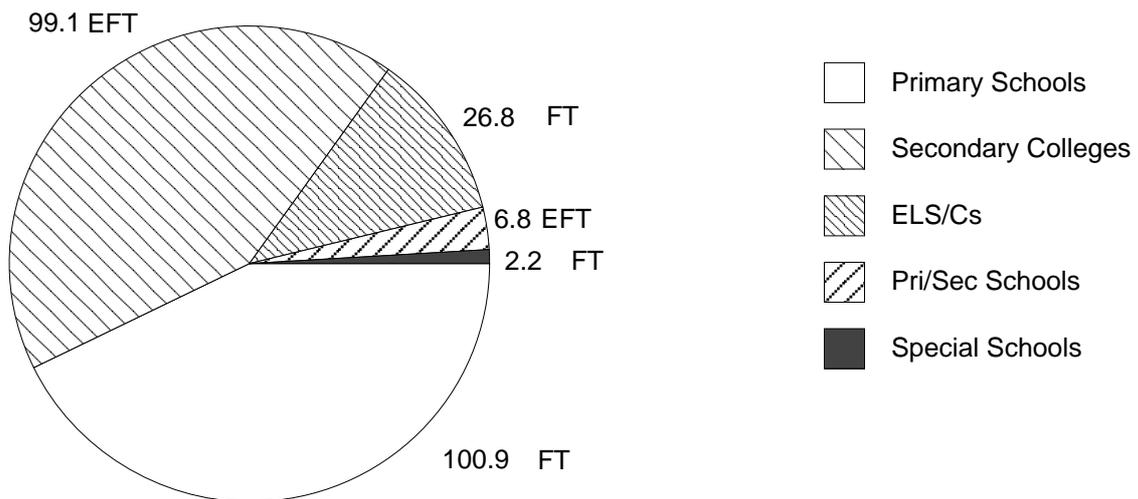
MEAs spent most of their time, 64 per cent, in classrooms supporting ESL students and a further 18 per cent supporting individual ESL students. Refer to Figure 25 for a breakdown of the types of programs MEAs support in schools.



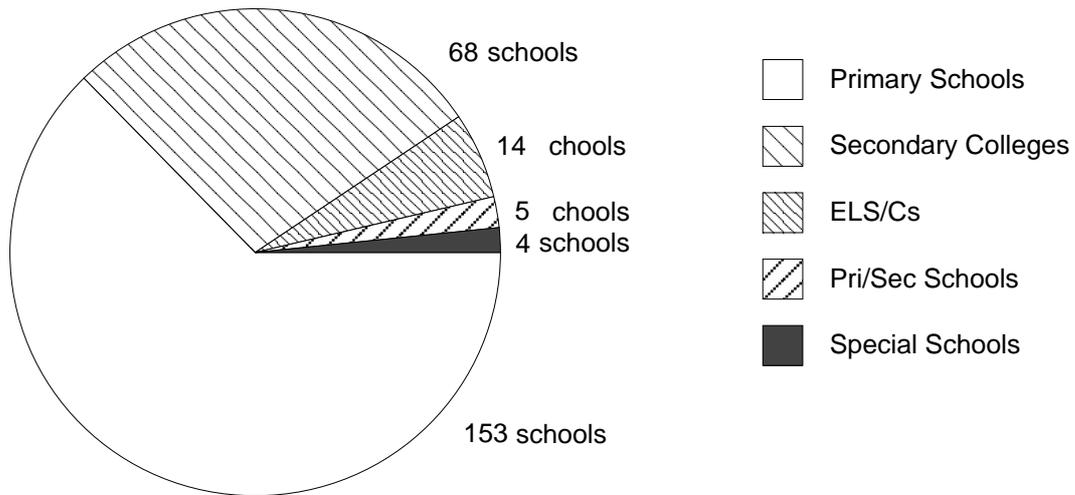
**Figure 20** Distribution of MEAs to government schools, by region, Victoria, 1997.



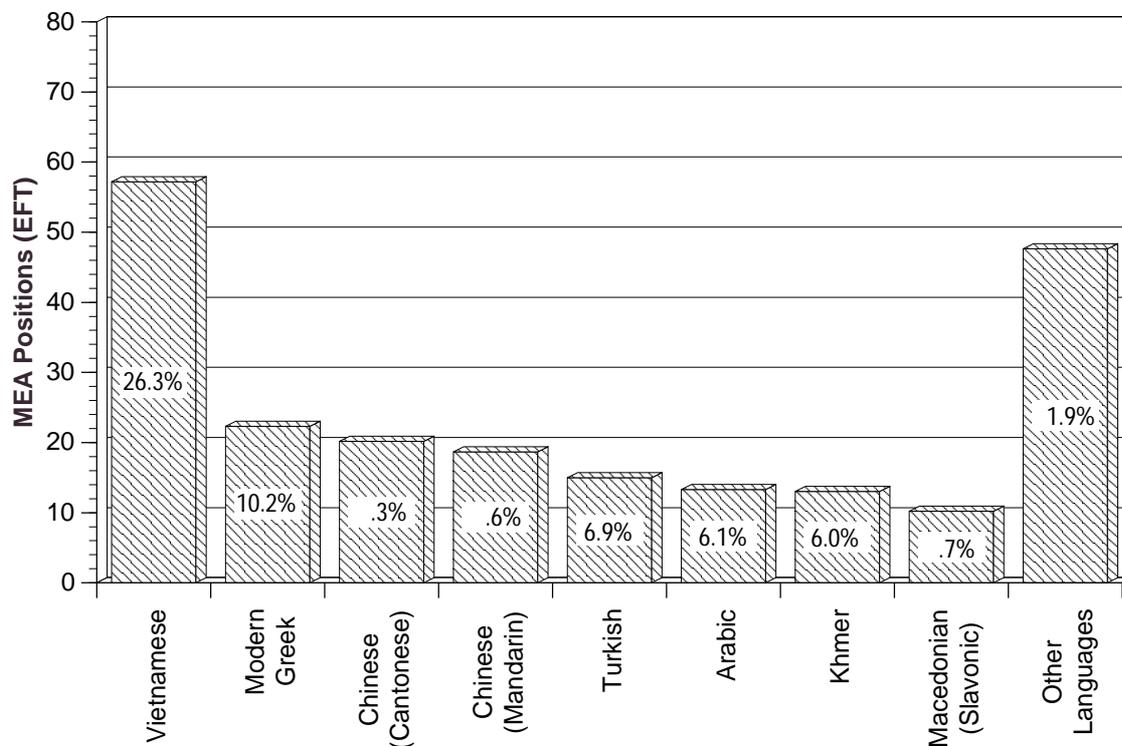
**Figure 21** Number of government schools receiving MEA funding, by region, Victoria, 1997.



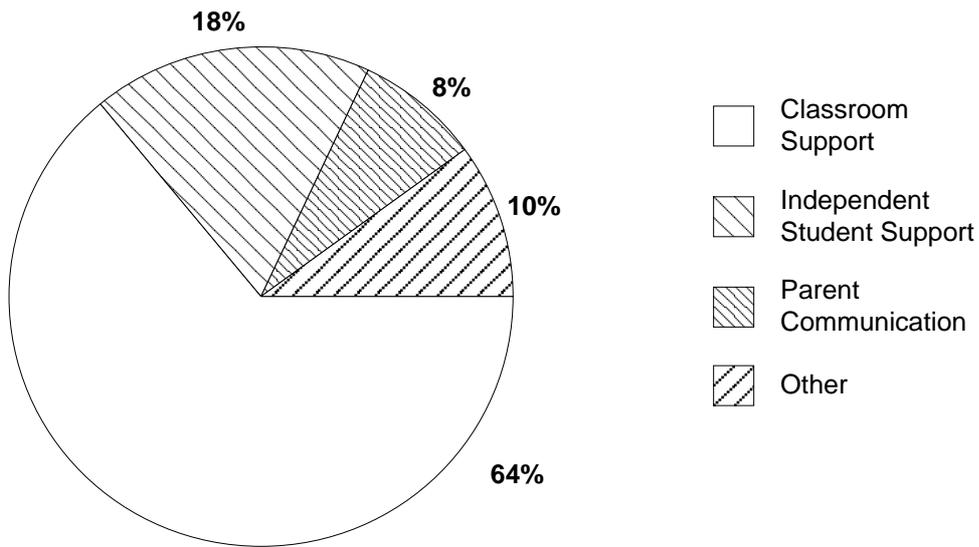
**Figure 22** Distribution of MEAs to government schools, by school type, Victoria, 1997.



**Figure 23** Number of government schools receiving MEA funding, by school type, Victoria, 1997.



**Figure 24** Distribution of MEAs to government schools, by language, Victoria, 1997.



**Figure 25** *Percentage of time spent by MEAs on different program types, government schools, Victoria, 1997.*

## Appendix 1: INTERPRETING AND TRANSLATING ASSIGNMENTS, 1997

	On-site interpreting	Telephone interpreting	Translations		On-site interpreting	Telephone interpreting	Translations
Afghani	2			Macedonian (Slavonic)	142	24	33
Albanian	8	1	6	Malaysian			2
Amharic	12	3	5	Maltese	3		4
Arabic	393	101	81	Mandarin	370	53	123
Armenian			1	Oromo	6	2	2
Assyrian	37	9	2	Polish	50	7	16
Auslan	311			Portuguese	22	4	9
Bosnian	82	8	14	Punjabi	3		9
Bulgarian	1			Pushto	9	1	3
Burmese	15	1		Romanian	35	4	12
Cambodian	234	61	54	Russian	56	16	23
Cantonese	287	47		Samoan	12	1	6
Chaldean	13	1		Serbian	217	47	42
Croatian	104	15	32	Sinhalese	21	1	6
Czech			1	Slovenian			1
Dari	46	6	9	Slovak	5		
Eritrean	3	1		Somali	194	43	35
Farsi/Persian	83	11	20	Spanish	143	34	61
French	6		3	Tagalog	13	6	13
German	6		3	Tamil	44		9
Greek	137	9	39	Teo-Chiew	8	1	
Hakka	18	9		Tetum	20	6	
Hebrew	1		3	Thai	37	2	8
Hindi	10		7	Tigre	5		
Hmong	38	7	8	Tigrinya	82	27	8
Hungarian	14		3	Timorese (Hakka)	209	44	
Indonesian	29	4	19	Tongan	2		
Italian	52	3	19	Turkish	435	59	113
Japanese	11		11	Tuvalu	1		
Korean	25	5	6	Ukrainian	1		1
Kurdish	10	2		Urdu	2		
Lao	44	5	10	Vietnamese	937	261	167
				<b>Total</b>	<b>5116</b>	<b>952</b>	<b>1062</b>

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## Appendix 2: NEW ARRIVALS BY COUNTRY OF BIRTH, 1997

Afghanistan	53	Haiti	1	Russia	67
Albania	22	Hong Kong	133	Saudi Arabia	15
Argentina	13	Hungary	8	Serbia	16
Armenia	1	India	55	Seychelles	1
Australia <sup>1</sup>	27	Indonesia	53	Singapore	3
Austria	3	Iran	24	Slovakia	3
Bangladesh	6	Iraq	110	Slovenia	2
Belgium	3	Israel	4	Somalia	104
Belorussia	1	Italy	27	South Africa	10
Bhutan	1	Japan	43	Spain	5
Bosnia-Herzegovina	193	Jordan	4	Sri Lanka	139
Botswana	1	Kazakhstan	3	Sudan	18
Brazil	11	Kenya	3	Sweden	16
Bulgaria	3	Korea	28	Switzerland	13
Burma	9	Kuwait	10	Syria	5
Cambodia	103	Latvia	3	Tadzhikistan	1
Canada	15	Lebanon	39	Taiwan	78
Chile	11	Libya	6	Tanzania	1
China	298	Lithuania	1	Thailand	46
Colombia	5	Malawi	1	Timor	28
Congo	2	Malaysia	40	Tonga	18
Cook Islands	20	Maldives	2	Turkey	69
Costa Rica	1	Malta	1	UAE	1
Croatia	68	Mauritius	8	UK	10
Cyprus	5	Mexico	2	Ukraine	29
Czechoslovakia	11	Moldavia	2	Uruguay	1
Denmark	9	Nauru	3	USA	14
Dubai	1	Nepal	5	Venezuela	2
Ecuador	1	Netherlands	15	Vietnam	239
Egypt	14	New Caledonia	1	Western Samoa	39
El Salvador	7	New Zealand	157	Yemen	1
Eritrea	21	Nigeria	1	Yugoslavia <sup>2</sup>	79
Ethiopia	35	Norway	11	Zaire	4
Fiji	45	Pakistan	24	Zambia	1
Finland	4	Peru	4	Zimbabwe	1
FRYOM	49	Philippines	72		
France	15	PNG	7	Total	3207
Germany	31	Poland	29		
Ghana	1	Portugal	2		
Greece	38	Romania	29		

1 Refers to students born in Australia who left to live in a non-English speaking country and had no or minimal schooling in Australia prior to current enrolment.

2 As recorded on original returns.

## Appendix 3: DETAILS OF ENGLISH LANGUAGE SCHOOLS/CENTRES, 1997

<b>English Language Schools And Centres 1997</b>					
<b>ELS/ELC</b>	<b>Principal/ Coordinator</b>	<b>Telephone Number</b>	<b>Fax Number</b>	<b>Address</b>	<b>Primary (P) Secondary (S)</b>
Blackburn ELS	Robert Colla	9803 4022	9802 4806	120 Eley Road Blackburn South 3130	P, S
Collingwood ELS	Althea Thomas	9419 7633	9419 0698	Cambridge Street Collingwood 3066	P, S
Noble Park ELS	Enza Calabro	9546 9578	9558 5683	Thomas Street Noble Park 3174	P, S
Debney Meadows ELC	Julie Hebert	9376 4486	9376 5193	Victoria Street Flemington 3031	P
Footscray ELC	Jeanette Vadala	9687 2053	96896591	Hyde Street Footscray 3011	P
Springvale ELC	Mark Melican	9548 3496	9548 3496	Springvale Road Springvale 3171	P
Broadmeadows ELC	Andrew McDonald	9301 2333	9302 1336	P O Box 159 Broadmeadows 3047	S
Brunswick ELC	Paul Hoban	9380 6889	9388 1881	406 Victoria Street Brunswick 3056	S
Flemington ELC	Gail Crennan	9372 2088	9376 9685	72 Flemington Street Flemington 3031	S
Glen Eira ELC <sup>1</sup>	Kamal Monsour	9572 5877	9572 5386	76 Booran Road Caulfield 3162	S
Maribyrnong ELC	Anne Quaine	9318 6246	9318 4251	River Street Maidstone 3012	S
Tottenham ELC	Yollette De Zilwa	9311 9325	9312 5410	46 South Road Braybrook 3019	S
Westall ELC	Zoran Nedimovic	9546 1732 9546 3233	9547 5785	PO Box 320 Clayton South 3169	S
Geelong NAP	Toni Wilson	(03)5278 3548	(03)5278 4418	Barton Street Geelong North 3215	P, S

1 Prahran ELC relocated to Glen Eira Secondary College in 1997 and changed its name to Glen Eira ELC.

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## Appendix 4: ESL INDEX FUNDING LEVELS, 1997

Index Level	Level Description	Associated Weighting	Per Capita Funding
1	All students from language backgrounds other than English not included in index levels 2 to 4 Years P-6	1.00	\$261
2	1-<3 years in Australian schools Years 2-6	1.29	\$336
3	<1 year in Australian schools Years P-4	1.59	\$416
4	<1 year Australian schools Years 5-6	1.98	\$517
5	3-<7 years in Australian schools Years 7-12	2.86	\$746
6	1-<3 years in Australian schools Years 7-12	7.13	\$1860
7	<1 year in Australian schools Years 7-12	14.26	\$3723

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## Appendix 5: PRIMARY SCHOOLS RECEIVING ESL INDEX FUNDING, 1997

1886	Abbotsford Primary School	5111	Camelot Rise Primary School
4220	Aberfeldie Primary School	5034	Campbellfield Heights Primary School
5179	Albanvale Primary School	4833	Campmeadows Primary School
5427	Albany Rise Primary School	1252	Carlton North Primary School
5455	Albert Park South Melbourne Primary School	2605	Carlton Primary School
4855	Albion North Primary School	4980	Carlton Primary School
4265	Albion Primary School	2897	Carnegie Primary School
4805	Altona East Primary School	5435	Carwatha College
5408	Altona Gate Primary School	3820	Caulfield North Primary School
5287	Altona Green Primary School	773	Caulfield Primary School
5172	Altona Meadows Primary School	4315	Caulfield South Primary School
4931	Altona North Primary School	5231	Chalcot Lodge Primary School
5428	Amsleigh Park Primary School	4941	Chandler Primary School
5184	Apollo Parkways Primary School	4754	Cheltenham East Primary School
5064	Ardeer South Primary School	84	Cheltenham Primary School
2634	Armadale Primary School	3336	Clarinda Primary School
2608	Ascot Vale Primary School	734	Clayton North Primary School
4025	Ascot Vale West Primary School	4747	Clayton Primary School
4317	Ashburton Primary School	4384	Clayton South Primary School
4812	Avondale Primary School	4840	Clayton West Primary School
4638	Balwyn North Primary School	1360	Clifton Hill Primary School
4691	Bandiana Primary School	4712	Coatesville Primary School
4962	Bell Park North Primary School	4543	Coburg North Primary School
5254	Bellbridge Primary School	484	Coburg Primary School
5453	Belle Vue Park Primary School	3941	Coburg West Primary School
4656	Bellfield Primary School	6212	Collingwood College
4318	Bentleigh West Primary School	4952	Coolaroo South Primary School
5213	Berwick Lodge Primary School	5108	Coomoora Primary School
5186	Bethal Primary School	5292	Coral Park Primary School
4813	Beverley Hills Primary School	5031	Corio West Primary School
4991	Birralee Primary School	4770	Craigieburn Primary School
5288	Boroondara Park Primary School	5243	Craigieburn South Primary School
5038	Brandon Park Primary School	4933	Dallas North Primary School
1102	Braybrook Primary School	4900	Dallas Primary School
1542	Brighton Primary School	4723	Dandenong North Primary School
4875	Broadmeadows Primary School	1403	Dandenong Primary School
5029	Broadmeadows West Primary School	4810	Dandenong South Primary School
3179	Brunswick East Primary School	4217	Dandenong West Primary School
3585	Brunswick North Primary School	5068	Debney Meadows Primary School
4399	Brunswick North West Primary School	5084	Deer Park North Primary School
4304	Brunswick South West Primary School	1434	Deer Park Primary School
4917	Burbank Primary School	5032	Deer Park West Primary School
454	Burwood East Primary School	5315	Derrimut Heath Primary School
4932	Burwood Heights Primary School	5450	Dinjerra Primary School
5312	Cambridge Primary School	5019	Donburn Primary School
		5454	Doncaster Gardens Primary School

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197	Doncaster Primary School	5176	Jells Park Primary School
4961	Donvale Primary School	5295	Karoo Primary School
5424	Doveton Heights Primary School	5242	Keilor Downs Primary School
4921	Doveton North Primary School	4877	Keilor Heights Primary School
4790	Eastmoor Primary School	5030	Keilor Park Primary School
3942	Elwood Primary School	2374	Kensington Primary School
1477	Epping Primary School	4739	Keon Park Primary School
4015	Essendon North Primary School	4816	Kerrimuir Primary School
483	Essendon Primary School	3161	Kew East Primary School
4903	Essex Heights Primary School	1075	Kew Primary School
5116	Eumemmerring Primary School	5192	Keysborough Park Primary School
2711	Fairfield Primary School	5236	Kings Park Primary School
3590	Fawkner Primary School	4845	Kingsbury Primary School
5244	Findon Primary School	5101	Kingston Heath Primary School
1490	Fitzroy North Primary School	3988	Kingsville Primary School
450	Fitzroy Primary School	5234	Knox Gardens Primary School
250	Flemington Primary School	4863	Laburnum Primary School
4160	Footscray North Primary School	4976	Lalor East Primary School
253	Footscray Primary School	5035	Lalor North Primary School
1912	Footscray Primary School	5003	Lalor Park Primary School
3890	Footscray West Primary School	4709	Lalor Primary School
5072	Fountain Gate Primary School	5074	Lalor West Primary School
3897	Gardenvale Primary School	5374	Laverton Plains Primary School
5007	Gladstone Park Primary School	2857	Laverton Primary School
5093	Gladstone Views Primary School	5422	Le Page Primary School
5187	Glen Orden Primary School	5113	Livingstone Primary School
5425	Glen Waverley Primary School	4139	Lloyd Street Primary School
5436	Glen Waverley South Primary School	4771	Lyndale Primary School
5010	Glendal Primary School	5297	Mackellar Primary School
5077	Glengala Park Primary School	1604	Malvern Central School
5050	Glengala Primary School	4940	Manningham Park Primary School
3703	Glenhuntly Primary School	5103	Maralinga Primary School
4782	Glenroy North Primary School	5293	Maramba Primary School
3118	Glenroy Primary School	5227	Meadow Heights Primary School
4809	Glenroy West Primary School	5452	Meadowbank Primary School
4891	Greenslopes Primary School	5098	Meadowfair North Primary School
890	Greenvale Primary School	5286	Meadowglen Primary School
4267	Haig Street Primary School	2950	Mentone Primary School
244	Hallam Primary School	3110	Merri Creek Primary School
4062	Hampton Park Primary School	6240	Merrilands College
4730	Harrisfield Primary School	2915	Mildura Primary School
4802	Heatherhill Primary School	5212	Milgate Primary School
294	Heidelberg Primary School	5325	Mill Park Heights Primary School
4986	Highvale Primary School	5160	Mill Park Primary School
4665	Hobsons Bay Primary School	4969	Milleara Primary School
4176	Hughesdale Primary School	2904	Mitcham Primary School
4716	Huntingdale Primary School	4951	Monash Primary School
2436	Ivanhoe Primary School	5336	Monmia Primary School
4839	Jacana Primary School	4876	Moomba Park Primary School
5136	James Cook Primary School	4837	Moorabbin Heights Primary School

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1111	Moorabbin Primary School	6251	Robinvale Consolidated School
4687	Moorabbin Primary School	4867	Rollins Primary School
846	Mordialloc Primary School	4568	Rosanna Primary School
6244	Moreland City College	5087	Rosewood Downs Primary School
2837	Moreland Primary School	5313	Rowellyn Park Primary School
5002	Mossfiel Primary School	5000	Rowville Primary School
5205	Mossgiel Park Primary School	4956	Ruthven Primary School
4923	Mount View Primary School	5168	Serpell Primary School
3432	Mount Waverley Primary School	1713	Shepparton East Primary School
5139	Movelle Primary School	5120	Silverton Primary School
5430	Mt Waverley North Primary School	583	South Yarra Primary School
2172	Mulgrave Primary School	5235	Southern Cross Primary School
3449	Murrumbeena Primary School	4910	Southmoor Primary School
4646	Newlands Primary School	4859	Southvale Primary School
113	Newport Primary School	3659	Spotswood Primary School
3675	Noble Park Primary School	5070	Spring Valley Primary School
4880	Norlane West Primary School	5373	Springvale Heights Primary School
1402	North Melbourne Primary School	3507	Springvale Primary School
1401	Northcote Primary School	5015	Springvale South Primary School
4190	Nunawading Primary School	4966	Springvale West Primary School
1601	Oakleigh Primary School	4912	Springview Primary School
4823	Oakleigh South Primary School	4741	St Albans East Primary School
4856	Oakwood Park Primary School	4948	St Albans Heights Primary School
4715	Old Orchard Primary School	5118	St Albans Meadows Primary School
5411	Olympic Village Primary School	4811	St Albans North Primary School
5285	Orchard Grove Primary School	2969	St Albans Primary School
5281	Park Ridge Primary School	4945	St Albans South Primary School
5416	Parkhill Primary School	1479	St Kilda Primary School
4881	Parkmore Primary School	5047	Stevensville Primary School
4731	Pascoe Vale North Primary School	4612	Strathmore Primary School
3081	Pascoe Vale Primary School	4645	Sunshine East Primary School
4704	Pascoe Vale South Primary School	4744	Sunshine Heights Primary School
3806	Penders Grove Primary School	4745	Sunshine North Primary School
3322	Point Lonsdale Primary School	3113	Sunshine Primary School
1896	Prahran Windsor Primary School	4818	Sunvale Primary School
4316	Preston East Primary School	4832	Sussex Heights Primary School
4764	Preston North East Primary School	3559	Sydenham Primary School
1494	Preston Primary School	4924	Syndal South Primary School
824	Preston South Primary School	5258	Taylor's Lakes Primary School
3885	Preston West Primary School	5004	Templestowe Heights Primary School
2955	Princes Hill Primary School	5129	Templestowe Park Primary School
5431	Rangeview Primary School	5196	Templeton Primary School
4686	Reservoir East Primary School	5294	Thomas Mitchell Primary School
3960	Reservoir Primary School	4827	Thomastown East Primary School
4711	Reservoir West Primary School	5134	Thomastown Meadows Primary School
5044	Richmond West Primary School	631	Thomastown Primary School
2997	Ringwood Primary School	4999	Thomastown West Primary School
4087	Ripponlea Primary School	3889	Thornbury Primary School
5130	River Gum Primary School	3016	Toorak Primary School
5419	Roberts McCubbin Primary School	4852	Tullamarine Primary School

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4993 Upfield Primary School  
4778 Valkstone Primary School  
1022 Vermont Primary School  
3139 Wales Street Primary School  
5055 Wallarano Primary School  
4582 Wantirna South Primary School  
4988 Watsonia North Primary School  
5105 Waverley Meadows Primary School  
4788 Wembley Primary School

4851 Westall Primary School  
4158 Westbreen Primary School  
4177 Westgarth Primary School  
5154 Westmeadows Heights Primary School  
982 Westmeadows Primary School  
4989 Wooranna Park Primary School  
5271 Yarra Primary School  
4807 Yarraman Park Primary School  
2832 Yarraville West Primary School

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## Appendix 6: SECONDARY SCHOOLS RECEIVING ESL INDEX FUNDING, 1997

7510	Altona Secondary College	7061	Hillcrest Secondary College
8743	Ashwood Secondary College	8733	Hobsons Bay Secondary College
7550	Balwyn High School	8710	Hoppers Crossing Secondary College
8721	Banksia Secondary College	7340	Jamieson Park Secondary College
8800	Bayside Secondary College	8835	Karingal Park Secondary College
7610	Blackburn High School	7942	Kealba Secondary College
8805	Box Forest Secondary College	8715	Keilor Downs Secondary College
7635	Box Hill High School	7950	Kew High School
7645	Braybrook Secondary College	8799	Kings Park Secondary College
7650	Brighton Secondary College	7954	Koonung Secondary College
7660	Broadmeadows Secondary College	7980	Lakeside Secondary College
8807	Brunswick Secondary College	7986	Lalor North Secondary College
7670	Buckley Park Secondary College	7985	Lalor Secondary College
7680	Camberwell High School	8000	Lyndale Secondary College
5435	Carwatha College	8135	Mac Robertson Girls High School
7712	Chandler Secondary College	6242	Macleod P-12 College
7720	Cheltenham Secondary College	8015	Maribyrnong Secondary College
7723	Cleeland Secondary College	8125	McKinnon Secondary College
6244	Coburg/Preston P-12 College	8819	Melbourne Girls College
6212	Collingwood College	8025	Melbourne High School
8326	Coomoora Secondary College	8030	Mentone Girls Secondary College
7755	Croydon Secondary College	6240	Merrilands P-12 College
7760	Dandenong High School	8775	Mill Park Secondary College
7763	Debney Park Secondary College	8064	Monash Secondary College
7764	Deer Park Secondary College	8075	Mordialloc Chelsea Secondary College
7776	Doncaster Secondary College	8105	Mount Waverley Secondary College
7120	Doveton Secondary College	8744	Mullauna Secondary College
7773	East Doncaster Secondary College	8813	Noble Park Secondary College
7810	Elwood Secondary College	7856	North Geelong Secondary College
7813	Epping Secondary College	8180	Northcote High School
8472	Erinbank Secondary College	8185	Norwood Secondary College
8806	Essendon East Keilor District College	8225	Parkdale Secondary College
8496	Eumemmerring Secondary College	8227	Pascoe Vale Girls Secondary College
7825	Fawkner Secondary College	8725	Patterson River Secondary College
8836	Footscray City/Footscray Yarraville	8240	Preston Girls Secondary College
7841	Footscray Girls Secondary College	8245	Princes Hill Secondary College
8724	Forest Hill Secondary College	8708	Reservoir District Secondary College
7850	Frankston High School	8270	Ringwood Secondary College
7402	Galvin Park Secondary College	8275	Robinvale Secondary College
7858	Gladstone Park Secondary College	8734	Rowville Secondary College
8704	Glen Eira College	8739	Sandringham Secondary College
8808	Glen Waverley Secondary College	8320	Shepparton High School
8709	Hampton Park Secondary College	8801	South Oakleigh Secondary College
7934	Hawthorn Secondary College	8325	Springvale Secondary College
7903	Heatherhill Secondary College	8330	St Albans Secondary College
7918	Highvale Secondary College	8345	Strathmore Secondary College

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8790 Sunshine Secondary College  
8787 Taylors Lakes Secondary College  
8823 Templestowe College  
8383 Thomastown Secondary College  
8797 Thornbury Darebin Secondary College  
8405 University High School  
8407 Upfield Secondary College  
8420 Vermont Secondary College

8812 Viewbank College  
8428 Wantirna Secondary College  
8462 Wellington Secondary College  
8465 Werribee Secondary College  
8470 Westall Secondary College  
8474 Wheelers Hill Secondary College  
8475 Williamstown High School

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## Appendix 7: **SCHOOLS AND OTHER EDUCATIONAL SITES RECEIVING MULTICULTURAL EDUCATION AIDE (MEA) FUNDING, 1997**

1886	Abbotsford Primary School	3820	Caulfield North Primary School
5427	Albany Rise Primary School	4941	Chandler Primary School
5455	Albert Park South Melbourne Primary School	7712	Chandler Secondary College
4855	Albion North Primary School	4970	Churchill Primary School
4805	Altona East Primary School	3336	Clarinda Primary School
5408	Altona Gate Primary School	4384	Clayton South Primary School
4931	Altona North Primary School	4840	Clayton West Primary School
7510	Altona Secondary College	7723	Cleeland Secondary College
5428	Amsleigh Park Primary School	1360	Clifton Hill Primary School
5064	Ardeer South Primary School	4712	Coatesville Primary School
5097	Ashwood School	7725	Cobram Secondary College
7540	Ballarat High School	4543	Coburg North Primary School
7550	Balwyn High School	484	Coburg Primary School
4638	Balwyn North Primary School	3941	Coburg West Primary School
8721	Banksia Secondary College	6212	Collingwood College
8800	Bayside Secondary College	8748	Collingwood English Language School
4973	Bayswater South Primary School	4952	Coolaroo South Primary School
5039	Bayswater West Primary School	5108	Coomoora Primary School
4962	Bell Park North Primary School	8326	Coomoora Secondary College
4309	Bell Primary School	4927	Corio South Primary School
5453	Belle Vue Park Primary School	7755	Croydon Secondary College
4675	Belmore School	4933	Dallas North Primary School
5186	Bethal Primary School	4900	Dallas Primary School
8747	Blackburn English Language School	7760	Dandenong High School
8805	Box Forest Secondary College	4723	Dandenong North Primary School
7635	Box Hill High School	4810	Dandenong South Primary School
1102	Braybrook Primary School	4217	Dandenong West Primary School
7645	Braybrook Secondary College	5068	Debney Meadows English Language Centre
7660	Broadmeadows English Language Centre	5068	Debney Meadows Primary School
7660	Broadmeadows Secondary College	7763	Debney Park Secondary College
3179	Brunswick East Primary School	3680	Deepdene Primary School
8807	Brunswick English Language Centre	5084	Deer Park North Primary School
3585	Brunswick North Primary School	1434	Deer Park Primary School
8807	Brunswick Secondary College	5450	Dinjerra Primary School
454	Burwood East Primary School	7776	Doncaster Secondary College
5225	Burwood East Special Developmental School	5424	Doveton Heights Primary School
4932	Burwood Heights Primary School	4921	Doveton North Primary School
888	Camberwell Primary School	7810	Elwood College
5034	Campbellfield Heights Primary School	3942	Elwood Primary School
4263	Cardross Primary School	7813	Epping Secondary College
4980	Carlton Primary School	5116	Eumemmerring Primary School
5435	Carwatha College	2711	Fairfield Primary School
		3590	Fawkner Primary School

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450	Fitzroy Primary School	1866	Lysterfield Primary School
7763	Flemington English Language Centre	5103	Maralinga Primary School
8836	Footscray City College	8015	Maribyrnong English Language Centre
1912	Footscray English Language Centre	8015	Maribyrnong Secondary College
4160	Footscray North Primary School	5227	Meadow Heights Primary School
253	Footscray Primary School	5452	Meadowbank Primary School
1912	Footscray Primary School	8819	Melbourne Girls College
3890	Footscray West Primary School	6240	Merrilands College
8724	Forest Hill Secondary College	8045	Mildura Senior College
4962	Geelong English Language Program	5212	Milgate Primary School
7841	Gilmore College For Girls	2383	Mirboo North Primary School
8704	Glen Eira College	5336	Monmia Primary School
8704	Glen Eira English Language Centre	7255	Moorabbin City Secondary College
5260	Glen Katherine Primary School	8073	Mooroopna Secondary College
8808	Glen Waverley Secondary College	6244	Moreland City College
5010	Glendal Primary School	2837	Moreland Primary School
4782	Glenroy North Primary School	2136	Morwell Primary School
4915	Glenroy Specialist School	4923	Mount View Primary School
4657	Gowrie Street Primary School Shepparton	8105	Mount Waverley Secondary College
2932	Graham Street Primary School	5139	Mouvelle Primary School
4267	Haig Street Primary School	8744	Mullauna Secondary College
4730	Harrisfield Primary School	4646	Newlands Primary School
5345	Heany Park Primary School	113	Newport Primary School
4802	Heatherhill Primary School	8749	Noble Park English Language School
7903	Heatherhill Secondary College	3675	Noble Park Primary School
4665	Hobsons Bay Primary School	8813	Noble Park Secondary College
8733	Hobsons Bay Secondary College	8175	Norlane High School
8818	Horsham College	4880	Norlane West Primary School
4176	Hughesdale Primary School	3618	Norris Bank Primary School
4716	Huntingdale Primary School	7856	North Geelong Secondary College
5295	Karoo Primary School	1402	North Melbourne Primary School
8715	Keilor Downs Secondary College	8180	Northcote High School
2374	Kensington Primary School	1401	Northcote Primary School
4816	Kerrimuir Primary School	4190	Nunawading Primary School
7950	Kew High School	1601	Oakleigh Primary School
5236	Kings Park Primary School	5285	Orchard Grove Primary School
8799	Kings Park Secondary College	5281	Park Ridge Primary School
4845	Kingsbury Primary School	5416	Parkhill Primary School
3988	Kingsville Primary School	8227	Pascoe Vale Girls Secondary College
7954	Koonung Secondary College	4731	Pascoe Vale North Primary School
7980	Lakeside Secondary College	3806	Penders Grove Primary School
5035	Lalor North Primary School	1896	Prahran Windsor Primary School
7986	Lalor North Secondary College	4316	Preston East Primary School
5003	Lalor Park Primary School	8240	Preston Girls Secondary College
4709	Lalor Primary School	4764	Preston North East Primary School
7985	Lalor Secondary College	1494	Preston Primary School
5074	Lalor West Primary School	824	Preston South Primary School
5422	Le Page Primary School	3885	Preston West Primary School
4771	Lyndale Primary School	8245	Princes Hill Secondary College
8000	Lyndale Secondary College	4057	Red Cliffs Stewart Primary School

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8708	Reservoir District Secondary College	4745	Sunshine North Primary School
4686	Reservoir East Primary School	8790	Sunshine Secondary College
3960	Reservoir Primary School	4832	Sussex Heights Primary School
5269	Richmond Primary School	1441	Tatura Primary School
5044	Richmond West Primary School	8823	Templestowe College
6251	Robinvale Consolidated School	5134	Thomastown Meadows Primary School
8275	Robinvale Secondary College	631	Thomastown Primary School
8734	Rowville Secondary College	8383	Thomastown Secondary College
5168	Serpell Primary School	4999	Thomastown West Primary School
5120	Silverton Primary School	8797	Thornbury Darebin Secondary College
8801	South Oakleigh Secondary College	3889	Thornbury Primary School
5235	Southern Cross Primary School	8330	Tottenham English Language Centre
4859	Southvale Primary School	8405	University High School
5070	Spring Valley Primary School	8407	Upfield Secondary College
3507	Springvale English Language Centre	3139	Wales Street Primary School
5373	Springvale Heights Primary School	5055	Wallarano Primary School
3507	Springvale Primary School	8422	Wanganui Park Secondary College
8325	Springvale Secondary College	8428	Wantirna Secondary College
5015	Springvale South Primary School	8462	Wellington Secondary College
4966	Springvale West Primary School	4788	Wembley Primary School
4741	St Albans East Primary School	8470	Westall English Language Centre
4948	St Albans Heights Primary School	4851	Westall Primary School
5118	St Albans Meadows Primary School	8470	Westall Secondary College
2969	St Albans Primary School	8820	Western Heights Secondary College
8330	St Albans Secondary College	4177	Westgarth Primary School
4945	St Albans South Primary School	8474	Wheeler's Hill Secondary College
1479	St Kilda Primary School	8475	Williamstown High School
5047	Stevensville Primary School	5271	Yarra Primary School
4645	Sunshine East Primary School	2832	Yarraville West Primary School
4744	Sunshine Heights Primary School		

## Appendix 8: MAIN LANGUAGES SPOKEN BY MEAS, 1997

Language	Number of MEAs	Percentage
Albanian	2	0.5%
Arabic	38	8.9%
Bosnian	5	1.2%
Cantonese	33	7.7%
Croatian	9	2.1%
French	2	0.5%
German	3	0.7%
Greek	46	10.8%
Hakka	3	0.7%
Hindi	1	0.2%
Hmong	1	0.2%
Hokkien	1	0.2%
Indonesian	6	1.4%
Italian	15	3.5%
Japanese	1	0.2%
Khmer	29	6.8%
Lao	1	0.2%
Macedonian	23	5.4%
Maltese	2	0.5%
Mandarin	35	8.2%
Other Asian	1	0.2%
Romanian	1	0.2%
Russian	4	0.9%
Samoan	1	0.2%
Serbian	8	1.9%
Somali	6	1.4%
Spanish	14	3.3%
Tagalog/Filipino	1	0.2%
Toe Chew	2	0.5%
Tongan	1	0.2%
Turkish	31	7.3%
Vietnamese	100	23.5%
Total	426	100.0%

Note: Of the 426 MEAs recorded in the ESL Survey, 303 MEAs spoke two languages (including English), 73 MEAs spoke three languages, 38 MEAs spoke four languages while 12 MEAs spoke five or more languages.