

Stage SL**Standard****example 2****The student****Year Level:** Yr 9 male, age 17**Background:** Afghani, in Australia about 1 year**Language:** Pashtu**Schooling:** No previous schooling, attended an English language school prior to secondary school in Victoria**The task**

Journal writing task set within an intensive English class. The task is quite familiar to the student. The first example below is a response to a text about a bike, while the second is the student's own choice of topic. No scaffolding was provided.

The text shows that the student:

leaves spaces between words

forms and places letters on the line

writes legibly

writes sentences using basic subject-verb-object pattern

includes some simple adverbials of time, e.g. on the holidays, for three days

uses articles 'a', 'the'

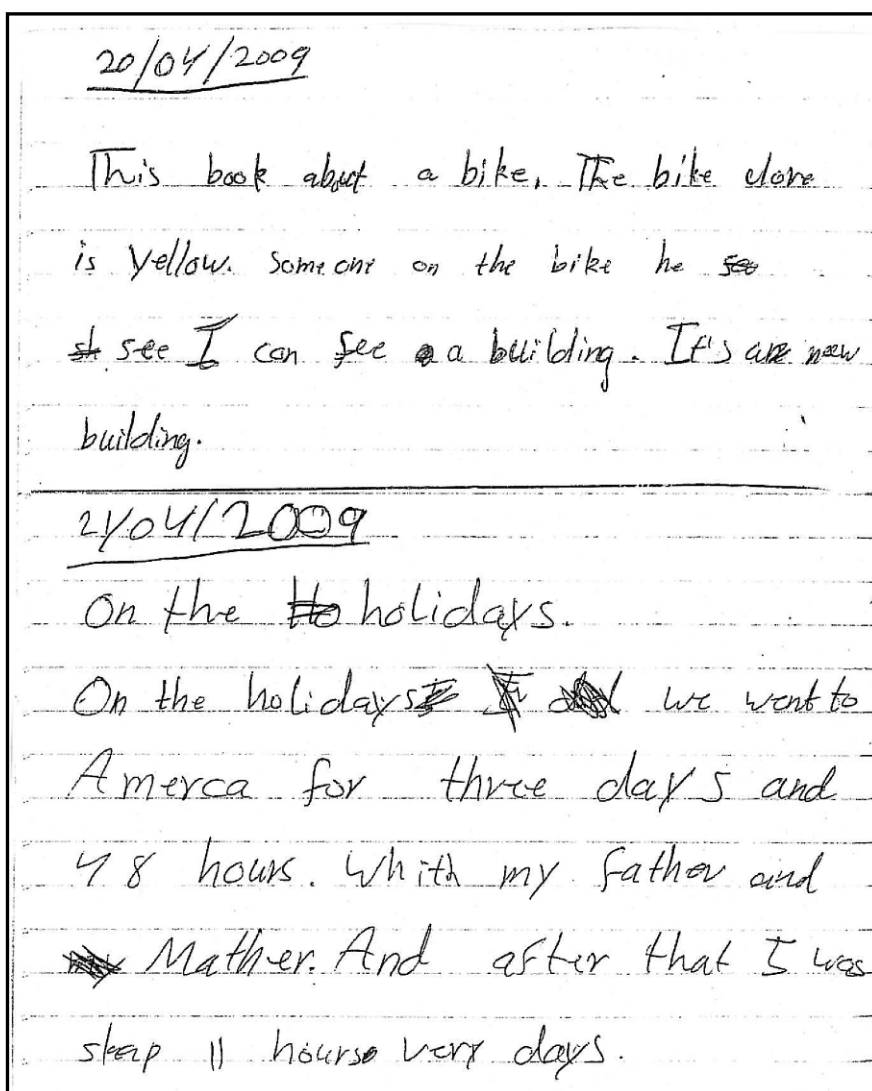
includes contractions, e.g. it's

uses past tense of common irregular verbs, e.g. was, went

uses known words to attempt spelling of unfamiliar words, e.g. mather, father

includes basic punctuation

corrects, edits own work



This text is an example of a student at Stage SL Standard (S0.3). The text type and task are very familiar to the student. The student draws on oral language structures and incorporates familiar patterns and words to construct simple sentences. He uses basic conjunctions and corrects errors identified in his writing.