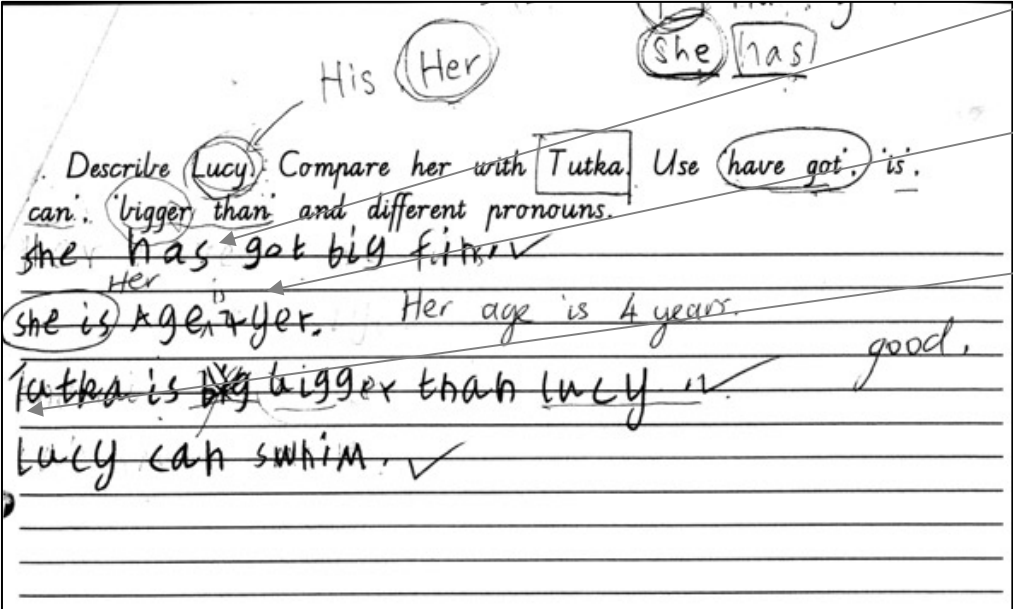


Stage SL progressing towards example 1

The student
Year Level: 16 years old.
Background: refugee from Eritrea. In Australia ~ 5 months
Language: Arabic
Schooling: interrupted. Has not acquired literacy in Arabic

The task
 Summative task at the end of several weeks' work on description. Sentences had been taught and practiced in other contexts. Students were asked to transfer these structures to describe the attributes and features of the two class fish. They were to use language of comparing, naming and defining,

The text shows that the student:



can copy words supplied by the teacher.

can form most letters correctly

can use capitals in some required places

has not worked out the correct position of letters on the line – he still has the line going through the letters

she has got big fin.
 she is Age 4 yer.
 Tutka is big bigger than Lucy .
 Lucy can swim.

This is an example of a student who is progressing towards the Standard at SL. He has begun to expect that writing is part of school learning. He has begun to write letters and numbers independently, and has begun to experiment with punctuation, including upper and lower case. With prompting, he can check the accuracy of his own writing against the original.