

Stage SL**progressing towards****example 1****The student****Year Level:** 16 years old.**Background:** Iraq -> Iran -> Australia**Language:** Arabic**Schooling:** interrupted. Had some schooling in Iran in Farsi (L2)**The task**

A one-to-one interview, where the student was asked to tell the interviewer (Int) as much as she could about a series of pictures. An interpreter (Ips) was available to help with translations.

The text shows that the student:

is reliant on a very attentive listener who can scaffold the conversation

has very basic vocabulary

uses mostly single words

attempts longer utterances but they break down

S She wants to sewing for her
...

Int What about what the woman is wearing. What can you tell me about that?

S [inaudible] special in

Int Mhmm

S Black, very long on

Int Oh, right, OK. We have

S mm

Int Sleeves

S Yes

Int So this is different from

S Iraq

Int Ok

S from Iraq. From Iran is just OK

Int Ok. And what do you wear in Australia, is what you call...

S Call this em long. Long here.

This is an example of a student progressing towards the Standard at SL. She uses basic oral English required to communicate her ideas simply and relies on the listener to help support her in the conversation. At times she attempts to speak using longer utterances, but is drawing on limited English resources to do so. She is beginning to understand that different forms of language are used in different situations and context.