

Stage S3 progressing towards example 1

The student:
Year Level: Year 10 girl
Background:
Language: Vietnamese
Schooling:

The task – Students had read a text about a police officer giving a speeding driver a ticket. They had to write the story of the incident from the point of view of the police officer. The text was written in the computer room under exam conditions, in one period.

The text shows that the student:

understands how the purpose and audience of a text can influence the content and form of the writing

can write an imaginative text (personal recount)

can plan and sequence information for this text type

sequences information appropriately

Police officer 17th August 2007

REPORT

I am the police communication. This morning, I arrested a man who drove beyond speed limit. His car is a BMW R90S, pale blue and modern. He drove one hundreds and twenty miles per hour, on the speed limit in the country as seventy. I asked him for his licence, address and some information of his friend was sat next to him. I wrote all the information in my black notebook and went around to see his car and the car number. After that I put my book to my pocket and did up my button. I advised him to do not make a mistake again and drove my motorcycle back to the police of station.

When I went back to the police station and checked my notebook, it was disappeared. I thought that a thief and a hitephiker took it. I wrote this report to report my situation and expected for help.

uses English grammar appropriate to the text type (i.e. past tense for recount)

uses subject-verb agreement with reasonable control

sometimes omits or misuses articles

attempts complex and compound sentences, but these sometimes break down

This text is an example of a student progressing towards the Standard at S3. It shows attempts to create mood and feeling in a written text. He recounts a series of events in sequence, sometimes using temporal conjunctions or connectives. He uses simple, compound and complex sentences to relate the events. He uses present and past tense appropriately with reasonable consistency. He has become comfortable at producing his text in print.