

Stage S2

progressing towards

example 2

The student**Year Level:** Year 10, 16 year old male**Background:** Refugee**Language:** Chin-Hakka**Schooling:** Disrupted schooling, 12 months at an English language school, 6 months in a bridging program, 3 months in a mainstream ESL program**The task**

Students had been on an excursion to the Police Academy. The excursion was discussed and students were asked to write a recount of their trip or about the police in their birth country. The task was not scaffolded. The text is a first draft.

The text shows that the student:

writes using repetitive structures e.g. In Burma

has control over known structures

does not use paragraphs to organise his writing

uses mostly standard word order

writes using various tenses, not always correctly

uses limited conjunctions

attempts to express some complex ideas

uses punctuation inconsistently

uses a limited number of adjectives

Police Academy

In Burma, police training was so hard and the food was not only bad but also unhealthy. In ^{the} Burmese police, someone who had a little & little higher than ~~then~~ other. He used a lot of his power to ^{on} other people and ^{on} his pupils. That was very difficult for the police who had no rank. The police who had no rank had to perform every things for their captain in Burma. The police and soldiers had been to discourteous to other people in Burma. They a lot of people ~~was~~ were killed by ^{these} Burmese police and soldiers and a lot of people ~~that~~ ^{were} arrest by the police and soldiers in Burma to put into the ^{gas} ~~gate~~ and gave to do work everyday. The prisoners had to work every day. In Burma most of the bridges, railways and roads were built by prisoners. Some of the prisoner took the rocks and stone for building the bridge, ~~and~~ railway and road. They took rock and stone from the cliffs. Sometimes suddenly the rock was fallen down and a lot of people the prisoner died. It was ^{such a} ~~so~~ dangerous place. In Burma the prisoner had to wear a heavy iron's chain on their legs all the time. In Burma the police system of law was so bad and unhelpful. I condole and sympathize with the people who have been in prison.

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I don't know much about

Continued...

about of victoria police ~~at~~ system and
law. I think that, it is very different
between victoria police and Burma
police ~~at~~ ~~ex~~ especially ^{weapon} ~~gen~~. Burma police
still use rifle but I don't think victoria
police still use the rifle. The food ~~also~~
is also very different. ~~It~~ ~~victoria~~ ~~was~~ is
much ~~more~~ better than victoria police's
food is much more better than Burma
police food.

This is an example of a student progressing towards the standard at S2 (S2.2). As the text progresses, the student diverges from the topic, suggesting that the student has not planned what he intended to write. However this is the student's first draft. He attempts to express some complex ideas, but his language repertoire limits his ability to do this.