

Stage S2 **progressing towards** **example 1**

The student
Year Level: 15 years old
Background: Born in Karen refugee camp
Language: Karen
Schooling: Age equivalent schooling in refugee camp on Thai-Burma border. Has been in an English Language School for 3 terms, will go into Year 9 at a secondary school

The task
Students brainstormed pirate words on the board. There was a set of pictures in colour on their sheets. Students chose to be one of the characters pictured and then wrote a first person narrative with no further support than the results of the brainstorm.

The text shows that the student:



* Travelling in the sea *

I'm thinking about my experience when I was young. I am a duck who traveled in the sea. I ~~broke~~ ~~my eye~~ ~~when~~ I saw a people come to my place I and my friend going to kill them all. When they have something we took it and take to our place.

I have one parrot his name is Micket. He can speak. He always travelling with me. I have one eye and one leg. I have a lot of friend. They didn't look like me ~~they~~ because they were another animals. They are dog, cat, bird, snake, frog and others. We have a lot of gold because we stole in some people ship. Sometimes we can find in the mountain and in the cave.

One day I and my friends travelled in the sea. We saw a big ~~ship~~ coming. They were looking for us and they had a lot of people but they afraid of us because they know about us, who live in the sea first. I said my friend "Are you ready? If you ready we will started fighting" then we finished ~~our~~ gun prepare our guns, knife and other thing. ^{then} we started fighting. He always wins because these place is our place and belong to us, so we never afraid and never afraid of death.

Other day coming we were very happy. ~~but~~ we thought we never have a fight again but suddenly ~~we~~ heard another ship was coming. They from ~~finding~~ golds and digging gold. And they already know about us so they prepared and protected their self with guns. They had a lot of guns.

writes a creative text

uses compound and complex sentences

uses paragraphs to organise ideas

omits verb or part of the verb group

uses prepositions with varying accuracy

uses simple past tense with reasonable consistency

links ideas with basic conjunctions

includes some direct speech

uses limited adverbials

Then we're going to started fighting again then we started fighting we ~~are~~ were very tired and ~~our~~ my friends were die and some friend were afraid. But they were afraid too. But that day we were ~~winn~~ won too. But ~~+~~ ~~broke~~ they shoot my eye and my eye was broken. And other thing about my leg, they cut it but I didn't die. I stayed alive.

Now I and my friends we have a lot of gold and we were rich. We thought we never fight again and never killed people who travelled in the sea and travelled in the jungle like they found gold and digging gold.

So we separate each other and my friend ~~of~~ went back to their home and I went back to my home. I think I never see my friend again. Now I have a lot of gold and money so I am a rich person in my country.

uses reference items to build cohesion, e.g. 'we', 'they', 'my'

This text is an example of a student progressing towards the S2 Standard. The student writes a creative text about his experiences as a pirate. He includes the structural elements of a narrative and uses some simple adverbials to sequence events, e.g. 'then', 'now', 'one day'. The student includes a range of complex sentences to describe what happens in his life as a pirate and attempts to use varied vocabulary. Simple past tense is used with some consistency throughout the text, however there are some omissions of parts of the verb group.