Stage S2

progressing towards

example 1

The student

Year Level: 15 years old

Background: Born in Karen refugee camp

Language: Karen

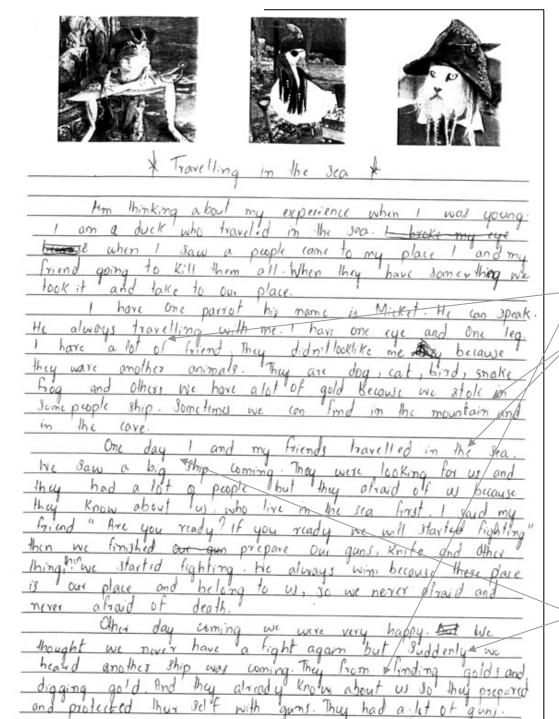
Schooling: Age equivalent schooling in refugee camp on Thai-Burma border. Has been in an English Language School for 3 terms, will go into

Year 9 at a secondary school

The task

Students brainstormed pirate words on the board. There was a set of pictures in colour on their sheets. Students chose to be one of the characters pictured and then wrote a first person narrative with no further support than the results of the brainstorm.

The text shows that the student:



writes a creative text

uses compound and complex sentences

uses paragraphs to organise ideas

omits verb or part of the verb group

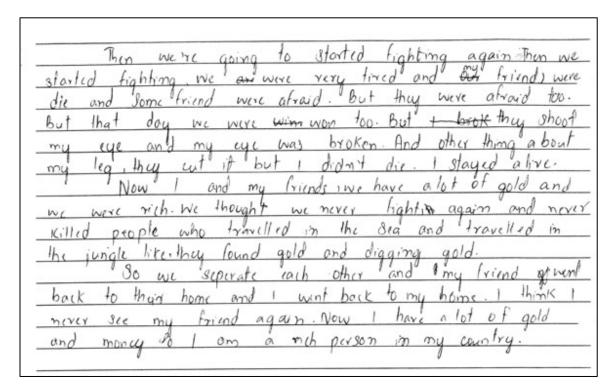
uses prepositions with varying accuracy

uses simple past tense with reasonable consistency

links ideas with basic conjunctions

includes some direct speech

uses limited adverbials



uses reference items to build cohesion, e.g. 'we', 'they', 'my'

This text is an example of a student progressing towards the S2 Standard. The student writes a creative text about his experiences as a pirate. He includes the structural elements of a narrative and uses some simple adverbials to sequence events, e.g. 'then', 'now', 'one day'. The student includes a range of complex sentences to describe what happens in his life as a pirate and attempts to use varied vocabulary. Simple past tense is used with some consistency throughout the text, however there are some omissions of parts of the verb group.