

## Stage S2

## beginning

## example 3

**The student****Year Level:** Yr 7, 12 years old**Background:** Born in Vietnam**Language:** Vietnamese**Schooling:** Age equivalent schooling in Vietnam, spent 6 months at a primary English language school on arrival in Australia, before commencing at a mainstream secondary school**The task**

Students were set an independent writing task. They were asked to write about something they had found. The response below is a first draft of the student's text.

**The text shows that the student:**

shows an understanding of audience and purpose

uses oral language structures

experiments with tense with limited accuracy

uses irregular past tense forms of verbs but not always accurately

organises ideas into paragraphs

uses temporal conjunctions and connectives to sequence events e.g. while, finally

attempts to use complex sentences

FOUND

I have been hear for an hour now! It 1 o'clock and I didn't it my lunch just because I have to sit here in my boss office listen to what he said about me and how to make me come to work in the right time, It not my fault to come late! I said It my clock fast. Peter which is my boss very angry and the sent me out.

I sat there and doing my boring work. Suddenly Peter come out with a colour red on his face and that mean he angry. I never seen him that much, angry after he just got a phone call. He tell my angrily that I have to fly to China rightnow and get a magic kristel ball for him, in 14 day. I was laugh and though it was a dump job.. Then he said that if you not, then you will get fired. It become seriousid now and so I listen to him and went

It was pretty good in China people was very kind and the food was delisous, I almost forgotten about why I been here for. It have been 4 day and I still didn't find any information about the kristel ball. I event ask every about it but no answer has solves.

I learn abot of China language but

Day 10, I'm still didn't have any information about the stupid kristal magic thing. I was about to give up and got to pack my cloth, ready for get fire. Suddenly I seen this pretty old man and asked me for some food and drink I have give all foods that I have to him. He eat very fast and seem to be hungry for a long time.

When he finish his food I asked him about the magic kristal ball. He was looking at me with the worried in his eyes. While he slowly answer me that there was a magic that place in a very deep of a mountain. There was some man that have been there and never come back. I was talltaly freak out and scare, why my boss has asked me for a very dangerous job.

I thank the old man and pack my ready for my hi long trip.

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Finally I have been there. It was a very deep hole that u can't even see what inside it. I went down and follow the instruction that the old man give it to me in a paper.

And how I get the <sup>magic</sup> kristal ball is was a long stories. But I past it and made it. I was pretty happy that finally I could save my job and my boss. ofcourse he will very excited. Maybe he could made me become a manager, I thought.

Day 13, I ready my cloth and ready to go back to Australia. But the people in China didn't let me go cause they want to keep it. I was really confuse what should I do and yes I have give the ball back to them and went back to China.

I was lost my job that ~~key~~ day, but I'm still happy cause I did found some thing that really cool and I'm sure that I never forget how I found the kristal ball and it was a great trip.

This is an example of a student beginning to work towards the standard at S2 (S2.1). The student shows an understanding of the purpose of narrative texts and writes appropriately for an audience. The student relies on oral language structures to express ideas in writing, for example, 'it 1 o'clock', 'I never seen him that much of angry'.