


**Stage S2                      beginning                      example 2**

**The student**  
**Year Level:** 14 years old  
**Background:** born in China  
**Language:** Mandarin  
**Schooling:** Age equivalent schooling before beginning school in Victoria at an English Language School

**The task**  
 Students brainstormed pirate words on the board. There was a set of pictures in colour on their sheets. Students chose to be one of the characters pictured and then wrote a first person narrative with no further support than the results of the brainstorm. (Note: This student is not the same student who wrote S1 Standard, example 1 although the background is similar.)

**The text shows that the student:**



I am a pirate, and I also a duck.  
 Usually, I live on a ship, I like sea, so I became a pirate. I have been a pirate for ten years.  
 when I ~~10~~ years old, I could swim in the river and ~~lake~~ lake, but it was too small.  
 Sometimes, my dad told me about the sea, he said the sea was very big and beautiful, I wanted to swim in the sea, but my dad told me not to swim in the sea, because it was very dangerous, there were many pirate lived in the sea, they would kidnap you. So it was dangerous. My dad also me, "if you want to swim in the sea, you just can be a pirate."  
 3 years ago, I became a pirate. But I think I am not a good pirate, sometimes, after I caught a ~~people~~ <sup>people</sup>, I would give them food and drink, at last, they ~~also~~ made a friend with me, I have not killed a ~~people~~ <sup>people</sup> since I became a ~~PI~~ pirate.  
 I am scary scare the people, because they will destory your ship, you mustn't fight with them, because they are big and strong, you will dangerous if you fight with them.  
 It's too difficult to be a good pirate, so I just want be a duck now.

uses paragraphs to organise ideas

uses simple past tense with reasonable consistency

links ideas with basic conjunctions

includes some direct speech

uses familiar vocabulary

writes a creative text

omits verbs, articles

uses simple, compound and some complex sentences

uses subject-verb agreement with some consistency

attempts present perfect tense

This text is an example of a student beginning to work towards the S2 Standard. The student writes a simple creative text based on a picture. The student writes using simple or compound sentences, and also includes some complex sentences. The student builds a picture of her character as a pirate through simple descriptions of what she does a pirate. A few adjectives are used to describe nouns in the text, e.g. 'dangerous', 'very big and beautiful'. The text is written mostly in the simple past tense. Articles and verbs are sometimes omitted.