Stage S2 beginning example 2

The student

Year Level: 14 years old Background: born in China Language: Mandarin

Schooling: Age equivalent schooling before beginning school in Victoria at an English

Language School

uses

with

paragraphs to

organise ideas

uses simple past tense

reasonable

consistency

links ideas

with basic

conjunctions

includes some

direct speech

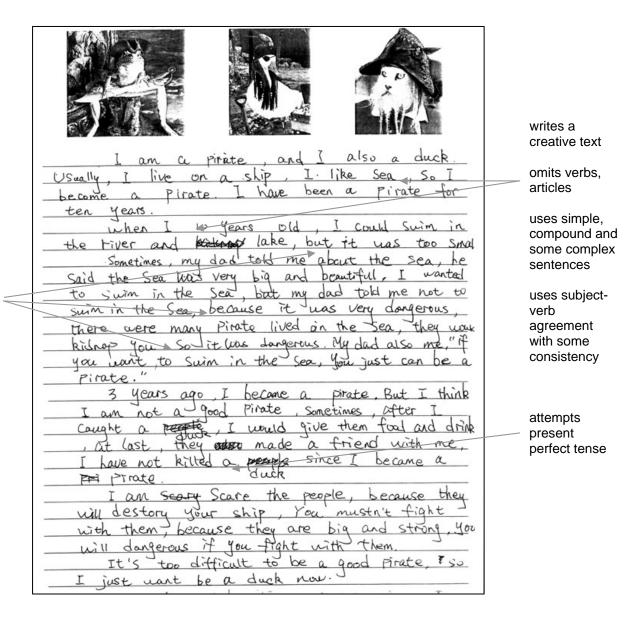
uses familiar

vocabulary

The task

Students brainstormed pirate words on the board. There was a set of pictures in colour on their sheets. Students chose to be one of the characters pictured and then wrote a first person narrative with no further support than the results of the brainstorm. (Note: This student is not the same student who wrote S1 Standard, example 1 although the background is similar.)

The text shows that the student:



This text is an example of a student beginning to work towards the S2 Standard. The student writes a simple creative text based on a picture. The student writes using simple or compound sentences, and also includes some complex sentences. The student builds a picture of her character as a pirate through simple descriptions of what she does a pirate. A few adjectives are used to describe nouns in the text, e.g. 'dangerous', 'very big and beautiful'. The text is written mostly in the simple past tense. Articles and verbs are sometimes omitted.