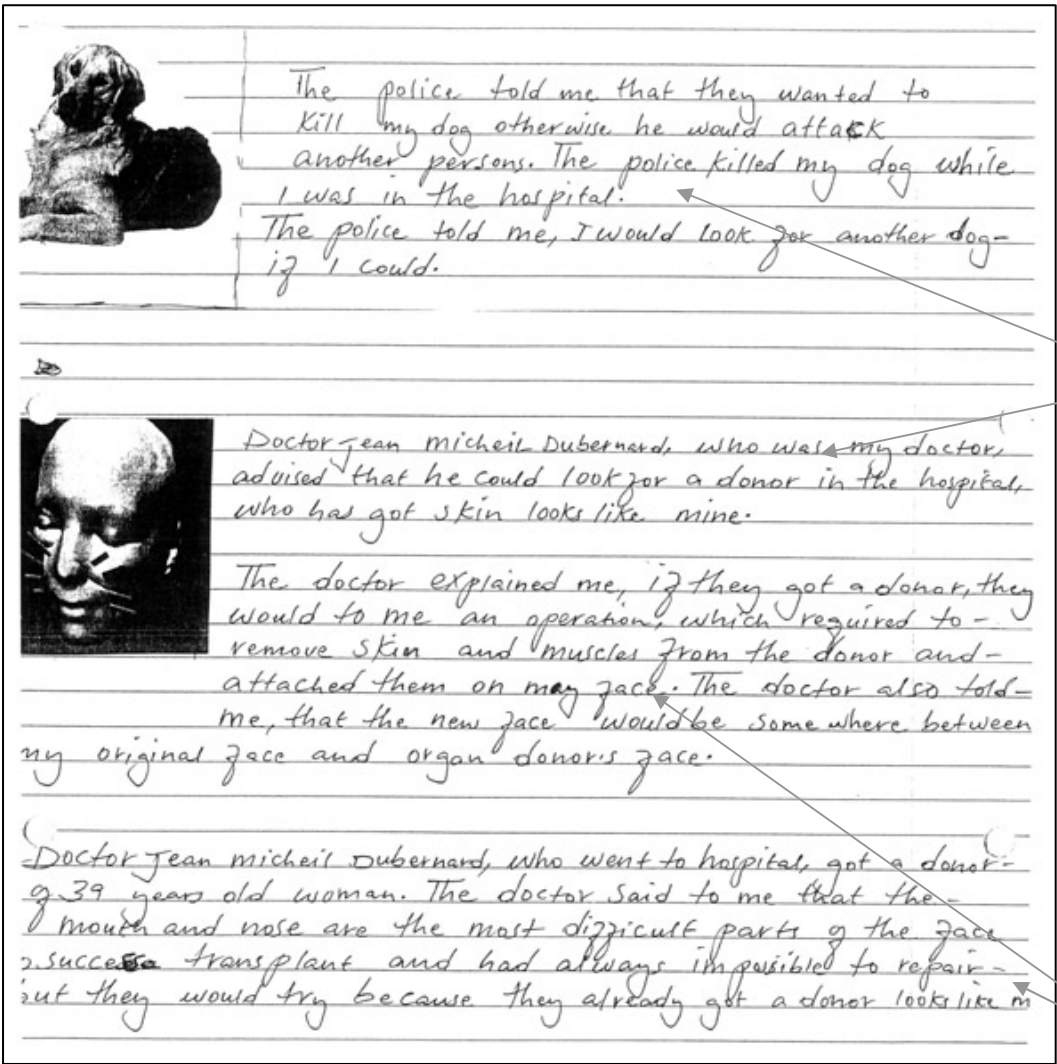


Stage S2 beginning example 1

The student
Year Level: 16 years old
Background: Somali
Language: Somali
Schooling: Had 5 or 6 years of schooling before arriving in Australia, attends an English Language School in Victoria

The task
 This task was an end of unit assessment task. The students were asked to write about a French woman who had been in the news because she had been given a face transplant after being attacked by her dog. Sequencing work on the events leading up to the transplant, explicit teaching of time clauses with 'when', 'while', 'after', and use of the passive voice had been covered in previous classes. Students were asked to write a magazine article from the woman's point of view and to include elements of the language they had been learning about.

The text shows that the student:



The police told me that they wanted to kill my dog otherwise he would attack another persons. The police killed my dog while I was in the hospital.
 The police told me, I would look for another dog if I could.

Doctor Jean Micheil Dubernard, who was my doctor, advised that he could look for a donor in the hospital, who has got skin looks like mine.

The doctor explained me, if they got a donor, they would do me an operation, which required to remove skin and muscles from the donor and attached them on my face. The doctor also told me, that the new face would be some where between my original face and organ donor's face.

Doctor Jean Micheil Dubernard, who went to hospital, got a donor of 39 years old woman. The doctor said to me that the mouth and nose are the most difficult parts of the face to successa transplant and had always impossible to repair - but they would try because they already got a donor looks like m

- writes a creative text
- uses compound and complex sentences
- uses subject-verb agreement with some agreement
- uses mostly simple past tense
- use mostly standard word order
- does not use adverbials of time to sequence events – order of events in implied through their order in the text
- attempts to express complex thoughts which impacts on accuracy

This text is an example of a student beginning to work towards the S2 Standard. The student writes a creative text based on a real event using the first person and the simple past to construct the text as a personal recount. The task required the student to include elements of the language that had been modelled and taught, e.g. adverbials of time using 'when', 'while' or 'after' and the passive voice. There is one example of an adverbial of time using 'while'. The limited use of adverbials of time results in the events not being explicitly sequenced.