Stage S2 Standard example 1

The student

Year Level: 15 Year old female; in TAFE

special ESL class

Background: Refugee from Iraq;

Language: Arabic.

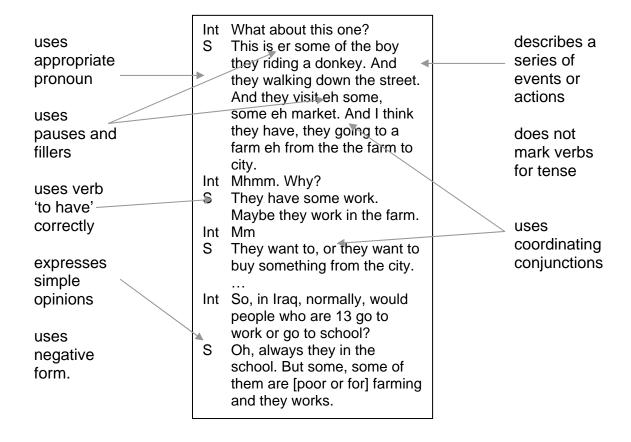
Schooling: schooled to Year 3 in Iraq, then

in Iran.

The task

The student was asked to say as much as she could to an interviewer (Int) about some pictures, in a one on one interview situation. An interpreter (Ips) was there for support if needed. This is the same student as in S1 Standard example 1, five months later.

The text shows that the student:



This text is an example of a student at Stage S2. She uses simple strategies for initiating communication and negotiating meaning. Here, she describes a series of actions related to pictures using stretches of language. She also expresses simple opinions. She uses pronouns appropriately and subject-verb agreement with some consistency. Clauses are linked using basic conjunctions such as 'and', 'but', 'or'. She interacts quite confidently with her conversation partner.