Stage S2

beginning

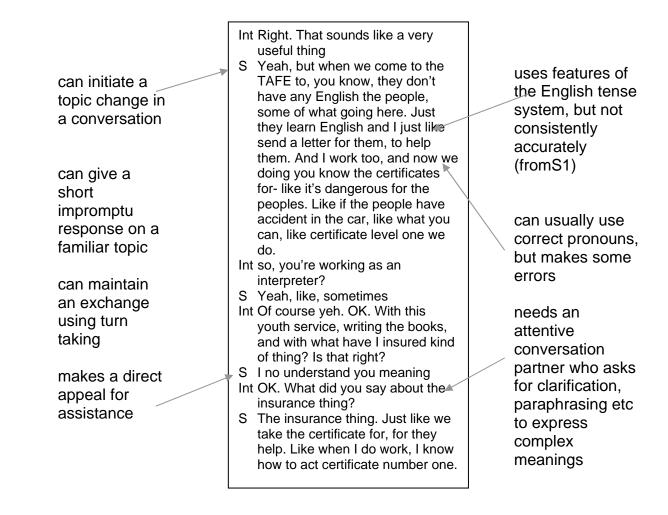
example 1

The student Year Level: 8 Background: Iraqi. Came after some time in Syria waiting for a visa Language: Aramaic/Arabic Schooling: interrupted. Language school in Sydney

The text shows that the student:

The task

A one-to-one interview, where the student was able to respond at length to prompt questions from the interviewer (int).



This student is beginning to work towards the Standard at S2 and can respond to questions related to immediate social and familiar topics with scaffolding. (Although he may still make mistakes, he has gained the confidence to offer complex information. He attempts to use the language creatively beyond set formulaic expressions for well rehearsed tasks, such as giving this impromptu story about a familiar topic.) Although he might not yet be able to use it effectively, he demonstrates an awareness that language changes between social and formal contexts.