ESL Continuum Writing

Stage S1 Standard example 3

The student

Year Level: 18 years old, recently arrived **Background:** born in Afghanistan, refugee

Language: Dari

Schooling: Interrupted schooling for 8 years. Studied English in Pakistan, six lessons a week for 2 years. Spent 5 months in an English language

school in Victoria.

The task

The students were asked to write an informal letter to primary school students to establish relationships with them. Students had not been explicitly taught about letter writing. The text is a first draft and was written predominantly in class.

The text shows that the student:

writes appropriately for purpose and audience

attempts to use paragraphs

uses punctuation inconsistently

shows varying accuracy in tense, subjectverb agreement

links ideas using conjunctions, e.g. but, because

writes using basic, familiar sentence structures

spells most words accurately

Hello dear I want interduce my self for you.

My nume is "I am 18 years Old.

I am from Afghanis fan baut I Came from patristan to flustration.

I have been in Australia for 5 is month. I have been in this school.

One and half term, now I am liveing in Dandenong norther with my family. In our family my man and Dad townsister and low brother, my brother are younger than me.

My sister are one of misster is younger than me the other one is older than me, my posttime is exartice Taiche.

Kung fu listen to Sad song and meet girlfreind. I want become a good actor in action mouse.

now I am happy becaus I come to this school I have good friendano g classmate. I like this school because every one is happ here i alot of from now I want ook from you what is your name; how Old are you; and where are you from and from where you.

Come, how long have you been inflastration and this school; where do you like your classmate and techers; what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your favourite food and sport. What is your Obey; and what is your have a sacsiful life. All the bost.

This is an example of a student at S1 Standard (S1.3). The student writes for a personal purpose. He writes mostly in simple sentences and uses familiar vocabulary and structures. The text is logically ordered to create a coherent text. The student attempts to organise his writing into paragraphs but this is not always successful. While there are spelling errors, the student spells most words with reasonable accuracy.