

Stage S1

progressing towards

example 3

The student

Year Level: Year 9

Background: born in Vietnam

Language: Vietnamese

Schooling: Age equivalent schooling, 6 months in an English language school in Victoria before going to secondary school

The task

Students were asked to write about a holiday or festival and why it is important to them. One paragraph was modelled on the whiteboard for students.

The text shows that the student:

includes structural elements of the text type

organises ideas in paragraphs

uses temporal conjunctions and connectives e.g., when, first, after that

uses some irregular past tense forms e.g. ate, ran, swam

uses punctuation appropriately most of the time

includes contractions e.g. didn't

shows varying accuracy in tense

When I was live in Vietnam. I went to Vung Tau with my father, mom, sister and brother. Before I go I felt inspired. Then I was a children. When I came to the beach of Vung Tau. I was very happy. The beach so nice. First, I swam. Then my father took photos some picture for me. As this time look me so funny. After that I was fly a kite with my sis. I ran back her and I to short so my sis didn't give to me. I was angry and cry. She is scare from me and gave to me. I ate and I swam again. I back to my home. Now I really really miss Viet Nam. I want back to last time. B/c there I was happy. I like there.

This is an example of a student progressing towards the standard at S1 (S1.2). The student writes a recount which is a familiar text type. He includes an orientation, a sequence of events and ends the text with an evaluative comment. The text is organised into paragraphs. The student writes mostly in simple sentences and includes a limited number of subordinating conjunctions, e.g. when.