Stage S1

progressing towards

example 2

The student: Year Level: 17 year old girl Background: Karen refugee; in Australia ~ 4 months Language: Karen Schooling: Has been to a missionary school, where she acquired a lot of English vocabulary

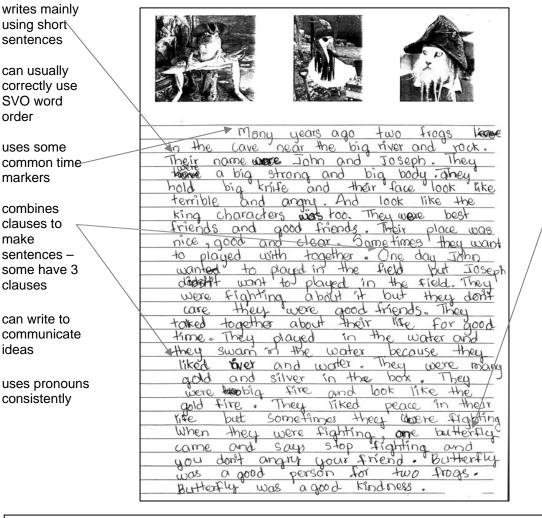
The text shows that the student:

order

make

ideas

The task – students brainstormed pirate words on the board. There was a set of pictures in colour. Students chose to be one of the characters pictured and then wrote a first person narrative with no further support than the results of the brainstorm.



cannot experiment yet, but relies on repeating known structures and stories

does not yet consistently produce correct English sentences

is not yet attempting to use paragraphs

can approximate narrative genre (note, this text went on longer than is reproduced here)

This student, progressing towards the Standard at S1 has begun to attempt her own sentences, although the focus is on meaning rather than grammatical accuracy. Most sentences tend to follow a basic subject-verb-object pattern, but with varying degrees of accuracy. With assistance, she can review her writing and identify aspects that might be changed or revised. She is developing control of the narrative genre and some other text types.