Stage S1

Standard

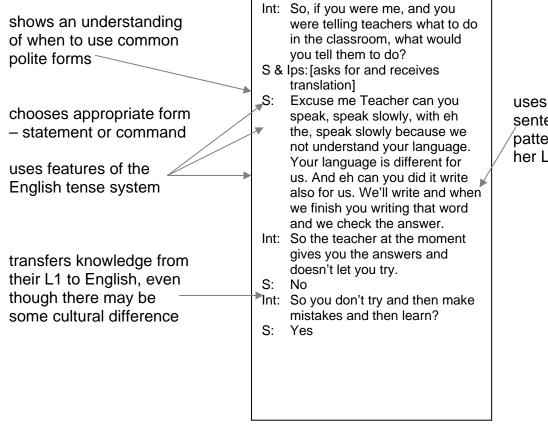
example 1

The student Year Level: 15 Year old female; in TAFE special ESL class Background: Refugee from Iraq; Language: Arabic. Schooling: schooled to Year 3 in Iraq, then in Iran.

The text shows that the student:

The task

The student was asked questions about herself by an interviewer (Int). An interpreter (Ips) was there for support if needed.



uses sentence patterns from her L1

This is an example of a student at Stage S1. She can negotiate meaning and interact with others using formulaic language, short simple and well-rehearsed grammatical features and creative adaptations of her limited English repertoire. Her responses include commands and statements, and she uses subordinating, e.g. because, when, and coordinating conjunctions, e.g. and, to connect ideas. She asks for clarification in her first language.