Stage S1

beginning

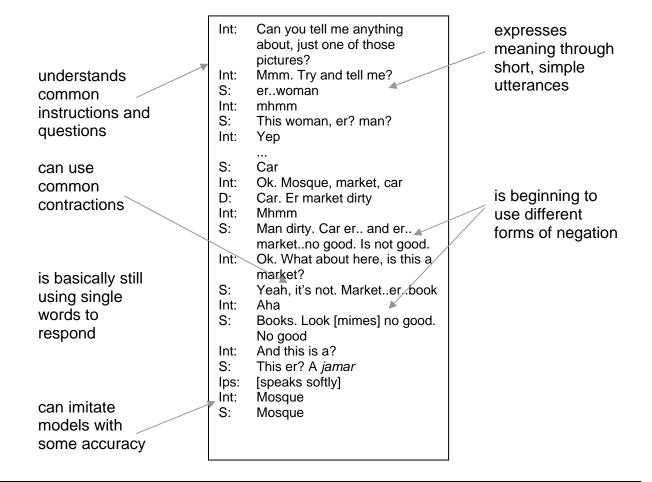
example 1

The student Year Level: 15 year old. Background: Iraqi. Language: Arabic Schooling: interrupted. Left school after Yr 6 to go to Syria.

The task

A one-to-one interview, where the student was able to tell the interviewer (Int) as much as he could about some pictures. An interpreter (Ips) was present to provide translation if needed.

The text shows that the student:



This student is beginning to work towards the Standard at S1. He communicates using formulaic language and simple, short utterances. He uses some simple, common contractions. He understands common instructions and questions, and simple descriptions and explanations when strongly supported in familiar contexts, but cannot necessarily respond in English. He uses some very basic strategies such as repetition to sustain a simple conversation in English.