

**Stage BL Standard example 2**

**The student**  
**Year Level:** Year 4, 10-11 years old  
**Background:** born in Sudan  
**Language:** Dinka, a little Arabic  
**Schooling:** very limited schooling in Arabic, perhaps 1 year, before starting at an English Language School in February, 2007. Not literate in any language.

**The task**  
 The students talked about where they were born, their family etc. before being asked to complete the table. Sentences were written on the board. The student asked other students for help with many of the words written. (Note: Although their backgrounds are similar, this text is not written by the same student who wrote BL Standard, example 1).

**The text shows that the student:**

copies words / phrases correctly

completes modelled sentences

has an awareness that words have a consistent spelling

writes from left to right, top to bottom

writes sentences which reflect oral language structures

**Writing about your life**  
 Make notes on this table. Then use them to write your story.

<b>BIRTH</b> Where and when were you born?	I Was born in Sudan
<b>WHERE YOU LIVED</b> Where did you live when you were young? Who did you live with? What was that place like? (you may like to draw a map)	I LIVED in Sudan Then I lived in Egypt. 
<b>FAMILY</b> Who is part of your family? Who do you feel close to? Where do they live now?	I have <del>theer</del> Sisters and two Brothers, three
<b>SCHOOL</b> Where did you go to school? What was it like? What differences are there between the different schools you have been to?	I went to school in Egypt
<b>COMING TO AUSTRALIA</b> When did you come? Why did you come? Did you have a choice? How did you come? How did you feel when you left your country? Why? How do you feel about living in Australia? Why?	I <sup>came</sup> COMING TO AUSTRALIA in 2006. I feel happy.
<b>FUTURE</b> What are your hopes for the future? What would you like to do? Do you want to go back to your country?	I hope I have <del>xx</del> a Newcar.

learn 

uses full stops most of the time, capital 'I' to begin sentences

writes using upper and lower case letters

asks other students how to spell unknown words

includes pictures

This text is an example of a student at the BL Standard. The student writes sentences which reflect oral language structures, e.g. 'I coming to Australia', and completes modelled sentences with own information, e.g. 'I was born in Sudan'. The student asks other students how to write unknown words. The student is aware that words have a consistent spelling and writes from left to right, top to bottom. Full stops are included at the end of most sentences. The student uses a capital letter for proper nouns such as Sudan, Egypt, and also uses a mixture of upper and lower case letters in the text. The teacher has underlined the student's attempt at 'three' (theer) which the student has then written correctly underneath.