

**Stage BL    Standard    example 1**

**The student**  
**Year Level:** Year 4, 10-11 years old  
**Background:** born in Sudan  
**Language:** Dinka, a little Arabic  
**Schooling:** very limited schooling in Arabic, perhaps 1 year, before starting at an English Language School in February, 2007. Not literate in any language.

**The task**  
The students wrote a recount about a city excursion. This text was written in December, 2007 by the same student who wrote BL beg, example 1 and BL progressing towards, example 1. Question words (e.g. who, what) and 'potpourri' were written on the board. The student used the 'have-a-go' strategy to spell some unknown words. The student worked independently.

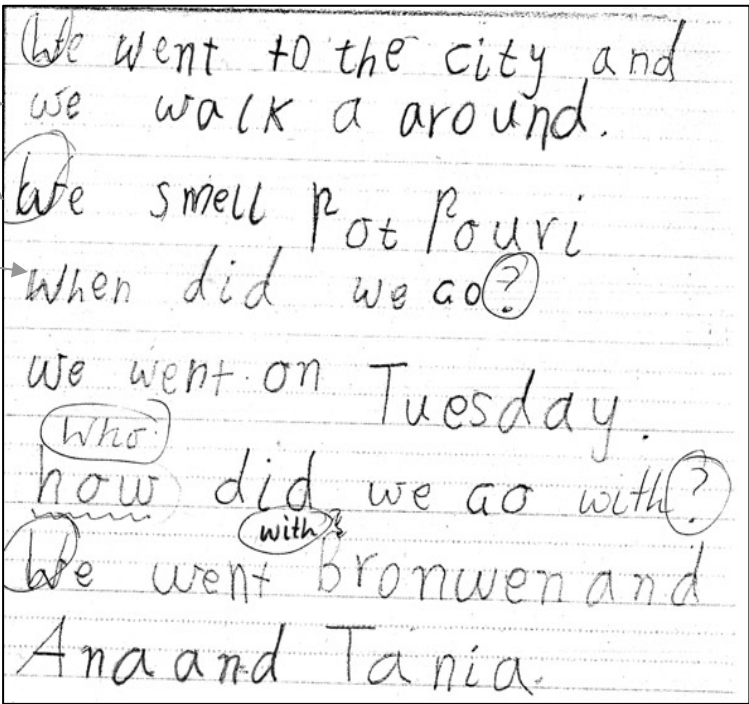
**The text shows that the student:**

writes sentences which reflect oral language structures

copies words correctly

has an awareness that words have a consistent spelling

writes from left to right, top to bottom



uses basic punctuation

writes familiar words correctly, e.g. 'to', 'did', 'go'

attempts unknown words using 'have-a-go' strategy, e.g. 'went', 'walk', 'around'

This text is an example of a student at the BL Standard. The student writes sentences which reflect her oral language structures, e.g. 'we walk around', 'we smell potpourri'. The student attempts to spell unknown words using the 'have-a-go' strategy, e.g. 'went', 'walk', 'around', and writes some common words correctly e.g. 'we', 'to', 'the'. The student is aware that words have a consistent spelling and writes from left to right, top to bottom. Full stops are included in the text, and the teacher has helped the student with capital letters at the beginning of the sentences. The teacher has also worked with the student to edit the sentences and spelling.