Stage BL progressing towards example 1

The student

Year Level: (11 years old)

Background: Refugee from Iraq; family

came via several years in Iran Language: Arabic; Farsi

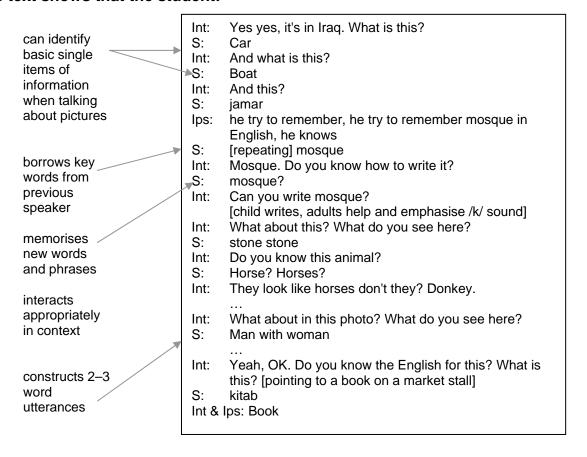
Schooling: largely unschooled before Australia; is learning Arabic literacy in

Saturday school

The task

The student was shown a series of pictures of Iraq by the Interviewer [Int] and asked to tell as much as he could about them in English. He had the assistance of an interpreter [Ips].

The text shows that the student:



This text is an example of a student progressing towards Stage BL. He is settling into situations where English is the dominant language. He understands that communication with teachers and peers needs to be conducted in English, but he sometimes still replies in Arabic. He has begun to learn the very basic oral English needed to manage learning in an English-speaking classroom. He is beginning to adapt his limited, emerging English language resources to respond to new communicative and functional demands. He has begun to become familiar with patterns in the sounds, intonation, rhythm, grammar and meaning of English. He is still heavily reliant on other speakers to scaffold the conversation for him.