Stage BL beginning example 2

The student

Year Level: (11 years old)

Background: Refugee from Iraq; family

came via several years in Iran Language: Arabic; Farsi

Schooling: largely unschooled before Australia; is learning Arabic literacy in

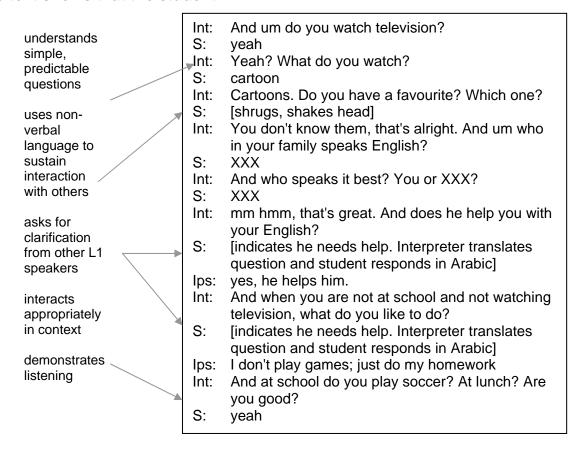
Saturday school

The task

The student was asked a series of questions about himself and his life in Australia by an interviewer [Int]. He had the assistance of an

interpreter [lps]

The text shows that the student:



This text is an example of a student beginning to work towards Stage BL. He has very little oral English. He does not respond meaningfully to English beyond some very basic responses. He communicates with the interpreter using his first language. He may not speak in the classroom except to same language peers. He sometimes attempts to communicate with the teacher using his own language. He can understand more in English than he can say.