Stage B3 Standard example 1

The student

Year Level: Year 6

Background: born in New Zealand

Language: Somali

Schooling: began school in New Zealand, started

school in Victoria in Year 3

The task

The students had been learning about the seasons and how they occur. The students had read a range of texts on the topic and had examined models of explanations. The student researched the topic before writing this text independently. The text reproduced here has received some correction by the teacher.

The text shows that the student:

writes a sequenced and ordered factual text

uses relative pronouns

uses appropriate text type

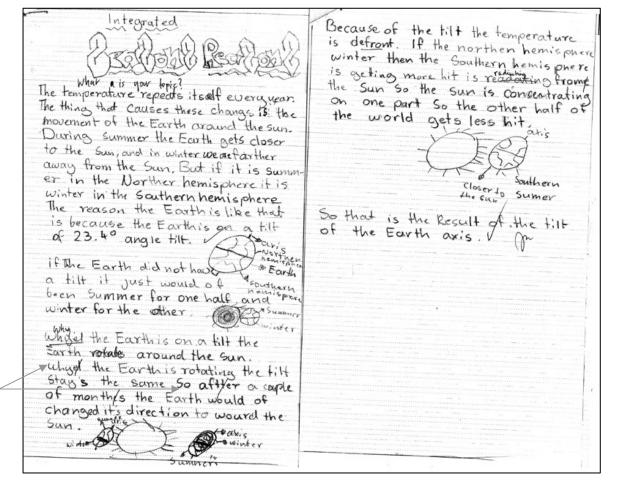
presents work appropriately

organises the text in simple, logically ordered paragraphs with a topic sentence

maintains appropriate tense – simple present

uses temporal and causal conjunctions to join clauses

most words spelt correctly, with some invented spelling



This text is an example of a student at B3 Standard. The text explains how seasons occur. The explanation is written in simple, logically ordered paragraphs with topic sentences. The student writes about a complex topic and includes appropriate technical vocabulary, e.g. 'rotating', 'hemisphere', 'tilt', 'axis'. The student uses temporal and causal conjunctions to combine clauses, e.g. 'Whyel (while) the Earth is rotating, the tilt stays the same so after a couple of months...'. The text is written in the present simple. Examples of teacher corrections are 'stays', 'itsalf' changed to 'itself', 'are' inserted between 'we' and 'farther'.