

Stage B3 progressing towards example 4

The student
Year Level: Year 6
Background: born in Australia
Language: Mandarin
Schooling: began school in Australia, went to China when 6 years old and attended school. Returned to Australia at 12 years old, had been at an English Language School for two terms when this text was written.

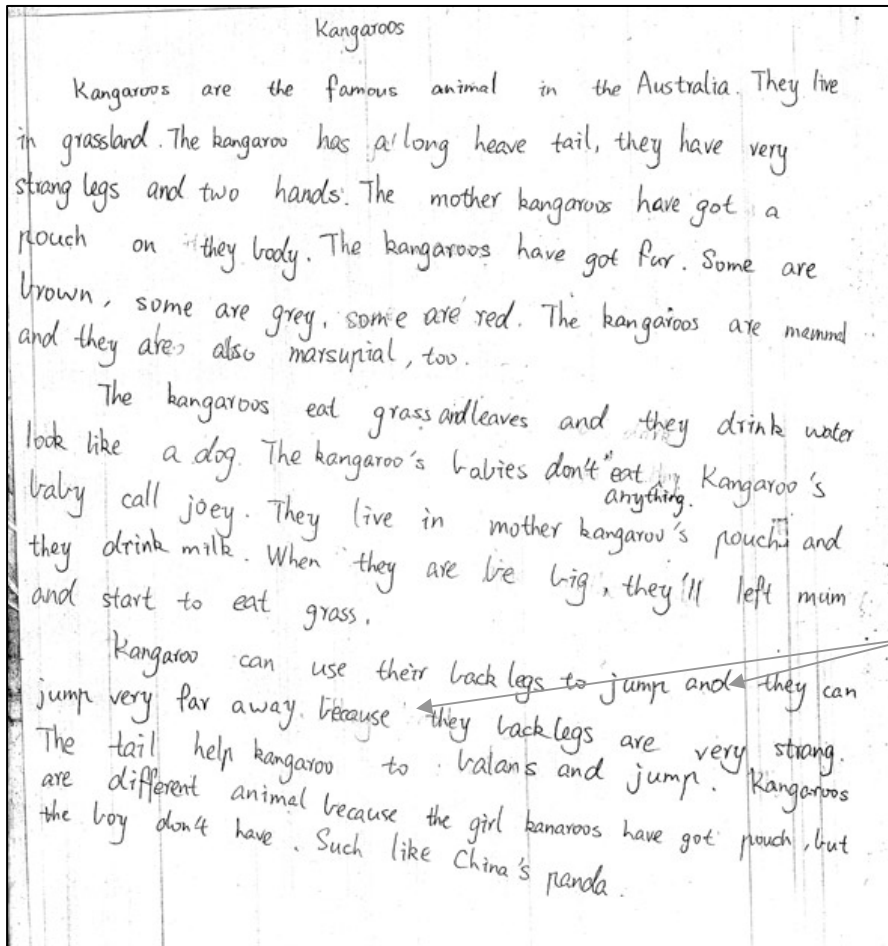
The task
 The student was asked to write an information report about an animal as an assessment task. Features of the text type had been modelled and explicitly taught in classes. The student wrote the text independently.

The text shows that the student:

writes a sequenced and ordered factual text

writes using text type appropriate to the task

organises the text in simple paragraphs with a topic sentence



maintains appropriate tense throughout

spells most words accurately, some invented spelling

writes with some ESL features e.g. inconsistent subject-verb agreement

combines simple sentences using common conjunctions

This text is an example of a student progressing towards B3. The student writes an information report about kangaroos based on her knowledge of the topic. The student uses a range of common conjunctions to link simple sentences. The text is organised into simple paragraphs with a topic sentence. Some ESL features are still evident in the student's writing, e.g. subject-verb agreement ('The kangaroo are mammal') and pronoun selection ('because they back legs').