

Stage B3 progressing towards example 3

The student
Year Level: Year 4
Background: born in China
Language: Mandarin
Schooling: equivalent age schooling in China. Attended an English Language School for two terms before going to a mainstream primary school. Wrote this text after one term in the mainstream school.

The task
 The student selected the topic and discussed his ideas with his teacher before writing. The student wrote the text independently before it was corrected by the teacher. This text was written by the same student who wrote B3 beginning, example 2.

The text shows that the student:

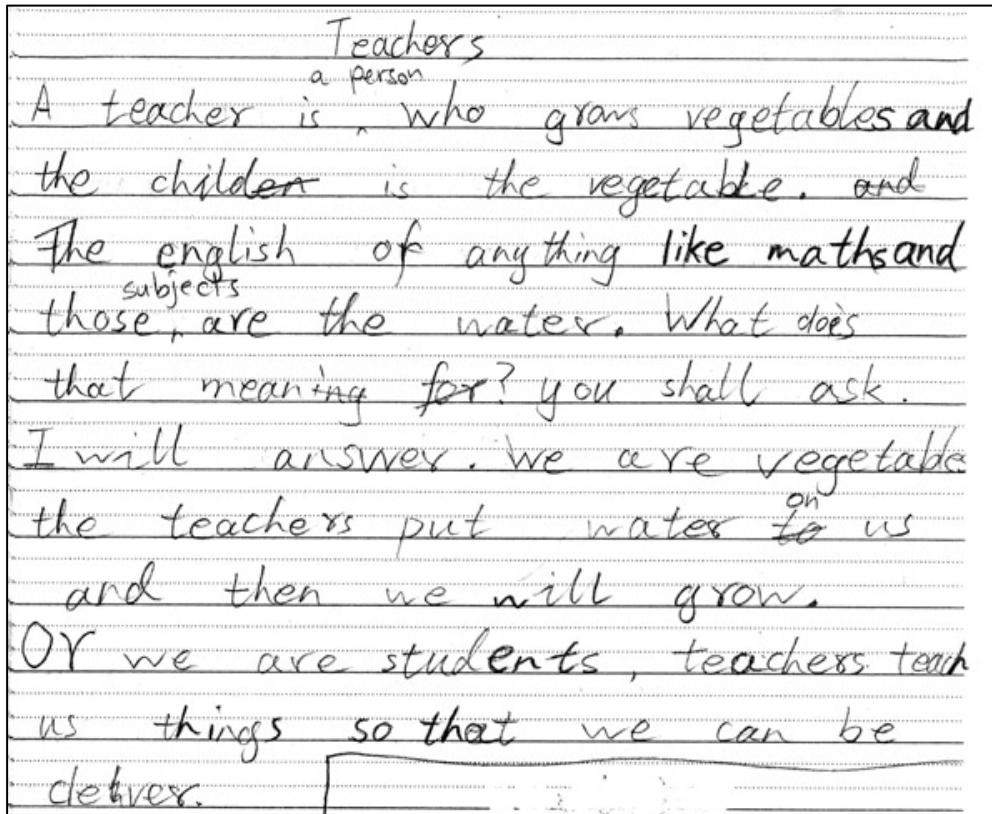
writes a creative text - uses metaphor

uses relative pronoun

maintains appropriate tense

uses appropriate conjunctions to join clauses

uses appropriate vocabulary to create images



This text is an example of a student progressing towards B3. While the text is short and quite simply written, the student uses metaphor to compare a teacher to gardener. He also asks questions to engage the reader. The text is sequenced logically so that the comparison between a teacher and a gardener is clearly developed. Examples of the teacher’s corrections and insertions, such as, “What does that mean ing for?” indicate that ESL features are still very evident in this text.