

Stage B3 progressing towards example 2

The student
Year Level: Year 6
Background: born in New Zealand
Language: Somali
Schooling: began school in New Zealand, began school in Victoria in Year 3

The task
 The students had working on a unit of work about plants. They had examined models of information reports and various texts were available in the classroom. The student researched the topic before writing the text independently.

The text shows that the student:

writes an ordered factual text based on a classroom topic

maintains appropriate tense

spells many words accurately but still evidence of invented spelling

Information reports

A plant is something that helps us live and that produces food for living people.

The structure of a plant are shoots, roots, branches, petals and many more.

They live peacefully. They need water, light, air, and food to stay alive.

Plants are important because they give us a lot of things like shade and life on Earth.

On Earth there many types of plants. Like gum trees flowers and roses.

Humans can effect plants by ploshen and logging.

I think plants are beautifull and harmless because they dont kill you or hate you.

presents information appropriately

includes relative pronouns

combines simple sentences using common conjunctions

ESL features found in the text are errors with agreement of the verb 'to be', and spelling influenced by first language pronunciation

This text is an example of a student progressing towards B3. The student writes an information report which begins with a definition of plants followed by a series of short paragraphs of one or two sentences. Each paragraph relates to a particular aspect of the topic e.g. structure, needs, types etc. The final sentence includes an opinion, usually not a part of an information report. The text is written in the present simple