

Stage B3 **beginning** **example 3**

The student
Year Level: Year 6
Background: born in China
Language: Mandarin
Schooling: attended school in China, arrived in Australia and attended an English Language, has attended two primary schools in Victoria. Had attended school in Victoria for 3 years (approx) before writing this text.

The task
The students had been learning about Anzac Day. Models of letters had been examined and discussed. Students were asked to write a letter to relative explaining the significance of Anzac Day and how it is commemorated after a class discussion.

The text shows that the student:

writes a factual description of key events

presents work appropriately

organises ideas in simple logically ordered paragraphs

spells most frequently used words correctly

Dear Grandma

We have a day called the Anzac day at 25th of April, its ^{to} ~~for~~ ^{remember} ~~remember~~ of the Australia New-zealand army corps. There is even a parade going through the city. A footfall march will begin with the music called the last post.

At the parade most of the soldiers ^{were} that ~~is~~ in the wars ^{participating} ~~participating~~ in it, they walk though the city down to the ^{memorial ponds} ~~memorial ponds~~ with their medals.

We have Anzac day because ^{it} ~~is~~ a day that the Australian army have land on a cove which ^{had} ~~is~~ ^{went} ~~is~~ under attack by the Turkist. They had to stay at that cove for about a year. Now we know that the Australian ~~went~~ on the wrong cove.

That is all I know about Anzac day.

From

uses relative pronouns

includes some extended noun groups

uses mostly simple present tense

This text is an example of a student at beginning B3. The student writes a letter describing the traditions of Anzac Day. The text is set out appropriately as a letter, although there is no address. The student uses the present simple tense with some consistency but other tenses are also evident in the text, not always correctly used or formed.