Stage B3

Standard

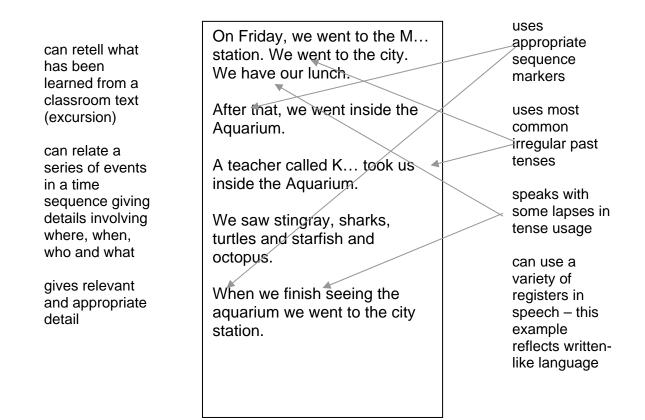
example 1

The student Year Level: Year 5 Background: born in Saudi Arabia Language: Arabic Schooling: Age equivalent schooling before arriving in Australia, then attending an English language school

The text shows that the student:

The task

The student was asked to talk about a recent visit to the Aquarium with the class. This task was set towards the end of the school year, in November, after approximately two terms in the English language school. This is the same student as in B1 (speaking and listening) progressing towards, example 1, six months later.



This text is an example of a student working at Stage B3. He generally responds to and uses the structures and features of English appropriately in an increasing variety of familiar formal and informal contexts. He demonstrates awareness of the register requirements of spoken English necessary for different purposes. He uses appropriate sequence markers and consistently uses some common, irregular past tense forms, e.g. went, took. He provides greater detail through the use of adverbial phrases, e.g. to the city, on Friday, inside the aquarium. He uses comprehensible pronunciation, stress and intonation. He can include essential details.