

**Stage B2**                      **Standard**                      **example 2**

**The student**  
**Year Level:** Year 3  
**Background:** born in Sudan  
**Language:** Arabic  
**Schooling:** began school in prep in Victoria

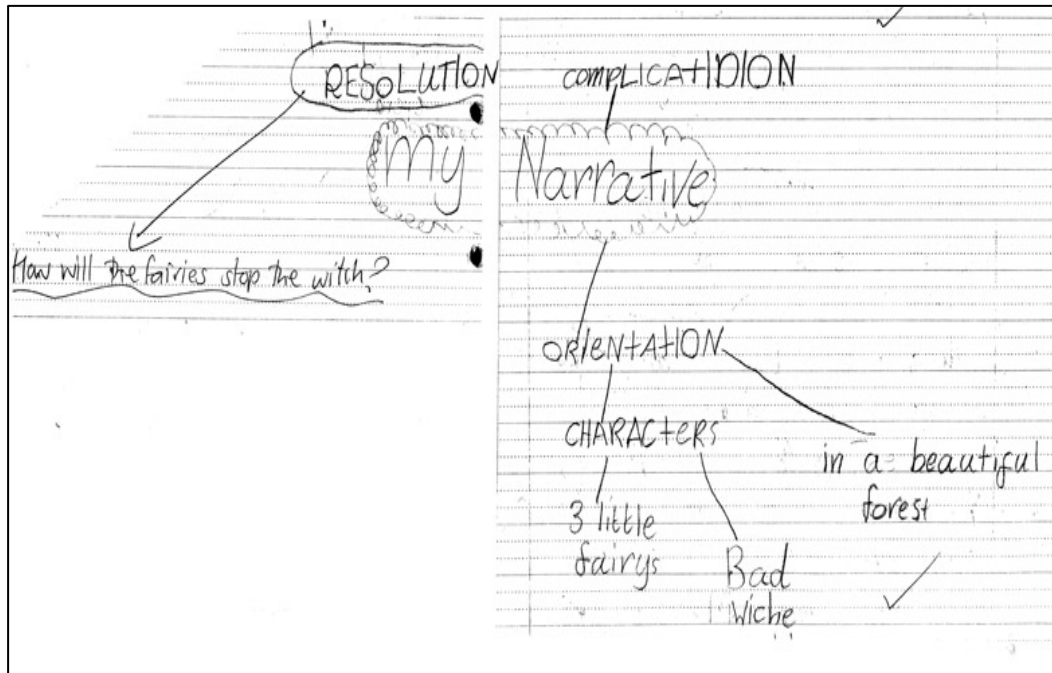
**The task**  
The students had been doing a unit of work on fairytales, with a text focus on narratives. The students had read and examined models of narratives as well as been shown how to plan for writing a narrative. The text was written independently, edited by a peer, then the teacher.

**The text shows that the student:**

**the plan**

plans the format of a text

plans before writing



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The text shows that the student:

- orients the reader by including relevant details
- writes a creative text based on models
- uses some conventions for separating ideas
- uses heading and text format appropriate to the task
- writes using 'written-like' language
- writes texts which includes key features of the text type
- uses varied tenses

the draft

**ORIENTATION**

Once upon a time,  
in a Big beautiful forest.  
there (They) lived 3 little fairys. There They  
lived with their Mum and dad  
but the witch was a life then

**COMPLICATION**

The witch <sup>hypnotised</sup> the fairys to  
kill their mother. Because the  
fairys mother killed the witch  
mother and <sup>of the</sup> she puts a  
spell on the fairy. She  
waves her wand <sup>round</sup> and  
rained and said Abrakadav!  
You are going to do what I  
tell you to do, you are going  
to kill your mother! Ha! Ha!

Fairys name: Terry, Mary, Gary  
Parent name: GEORGIE, Harro

**RESOLUTION**

The fairys went to the witch's house  
They got a secret spell. So they could  
break the other spell. When the witch is g  
He put the poison into the pot.  
But the spell didn't work  
they had another spell. They  
drank the <sup>potion</sup> spell so they could  
have a clone <sup>of</sup> them <sup>self</sup> safe.  
The witch took the clone  
and the witch took and killed  
the clone fairy. the end!

- includes an appropriate amount of detail for the audience
- uses a number of common conjunctions to link ideas between sentences
- uses pronoun references with some noun/pronoun agreement
- uses verb endings with some consistency
- experiments with more complex punctuation
- spells most frequently used words accurately

## Stage B2

## Standard

## example 2

*THE THREE FAIRIES*

*Once upon a time in a big beautiful forest there lived 3 little fairys. They lived with their Mum and Dad but the witch was after them.*

*The witch hypnotised the fairies to kill their mother because the fairies mother killed the witches mother and father.*

*She puts spell the fairy. She waves her wand round and round and said Abrahakadab! You are going to do what I tell you to do, you are going to kill your mother! Ha! Ha!*

*The fairy went to the witches house they bought a secret spell .So they could break the other spell. When the witch is gone we pour the potion into the pot.*

*But the spell didn't work so they had another spell. They drank the potion spell so they could have a done of themself. That way the witch would kill their done instead of themselves.*

*The witch took the done and killed the done fairy and they lived happily ever after. But the real fairies had to stay away from the witch so she could be safe for ever and ever.*

**the published text**

This text is an example of a student at B2 Standard. The student develops a basic plan, and writes a first draft and a published version of a narrative, which includes an orientation, complication and resolution. The text includes an appropriate amount of detail for the reader and the student uses a number of common conjunctions to link ideas. The student sometimes uses present simple tense instead of the simple past e.g. 'she waves her wand round and round and said'. Most high frequency words are spelt correctly. Attempts at unfamiliar words indicate that the student is using a range of strategies e.g. pronunciation and sound-letter knowledge, visual and common patterns (aftre/ after, hintis/hypnotised, mathr/ mother, rawned/round, spal/spell).