

**Stage B2                      beginning                      example 1**

**The student**  
**Year Level:** Year 3  
**Background:** born in Australia  
**Language:** Tagalog  
**Schooling:** began school in prep In Victoria

**The task**  
 The students completed a number of science experiments in a unit of work about sound. After completing each experiment, the students were required to draw and label a diagram about the experiment, and write a brief explanation of what happened. In this experiment, the students had to place their lips on a balloon and a piece of paper over a comb and blow.

**The text shows that the student:**

- writes a simple explanation of events
- uses an appropriate layout and visual information
- uses some topic specific language
- spells some words as he pronounces them



includes labels and an appropriate amount of detail to support the diagram

This text is an example of a student at B2 beginning. The student writes a very simple explanation of what happens in the experiment to accompany a labelled diagram. The two combined provide an adequate amount of information for the reader to understand what has taken place. Some technical language is included, 'bybrates' (vibrates). The student spells simple high frequency words accurately, e.g. 'it', 'the', but not others, e.g. 'because'. Other attempts at spelling are based on pronunciation, e.g. 'fill' for feel, 'bybrates' for vibrates. The pronoun reference 'it' is unclear; it mostly likely refers to 'lips'.