Stage B2

Standard

example 1

The student

Year Level: Year 6 (13 years old) Background: Refugee from Iraq; came via Syria. About to take Australian citizenship; family had been in Australia 26 months Language: L1 Aramaic/Arabic Schooling: largely unschooled until language centre in Sydney.

The text shows that the student:

The task

The students were shown a series of pictures, one at a time, and asked to tell an interviewer (Int) as much as they could about the pictures. This picture was of a mosque.

describes people, places and things using simple vocabulary	 Int: OK what can you tell me about this one? S: um this one they – they are Muslims, (yeah) they have to go [unclear], they, do, to, I dunno how to – to do this [demonstrates] Int: to pray, yeah S: yeah, to God 	understands social English but still needs additional help from conversation partner
asks what a word means is beginning to produce more complex language	 Int: yes S: and they have like um what do you call the – some good man, he did. What do you call that? Int: um the prophet? Do you mean like the prophet Mohammed? S: yeah. You know like the abbas 	uses some articles correctly

This text is an example of a student at Stage B2 standard. He communicates in English in familiar situations, expressing simple messages in basic English. He can identify and describe people using simple vocabulary. He uses simplified English, with varying grammatical accuracy, combining known formulas, learned grammatical features and new vocabulary to construct new utterances. He pronounces familiar words comprehensibly. He employs basic strategies to sustain and enhance communication in English.