Stage B1

Standard

example 4

The student Year Level: Year 3 Background: born in Japan Language: Japanese Schooling: equivalent schooling in Japan, 3 terms in an English Language School. Silent for the first term.

## The text shows that the student:

## The task

The students regularly write a recount about the weekend. The student asked for help to spell some words and also used word lists in the classroom. This text is written six months later by the same student who wrote B1 beginning, example 1.

writes a simple personal recount modelled on familiar a form and repetitive patterns	Monday 26th Of March On Saturday we went to japanese, Shop we bought lollies, drink and Some food. at Lunch time we ate huntrage	writes texts which reflect oral sentence structures uses some irregular past tense
sequences ideas	soft drink, and chips.	verbs
uses appropriate text type based on a model	after Lunch we back to my hom and I play computer afternoon I played soccer wis	uses past tense with some consistency but also uses simple present for
spells high frequency words correctly	my Friend after I went to home we ate dinner and I went to little Sleen.	past uses full stops with some
asks how to spell words, uses lists		consistency

This text is an example of a student at B1 Standard. The student writes a simple, personal recount based on a model. The text begins with a simple orientation followed by a sequence of events. The text is written mostly in the simple past and includes some irregular past tense verb forms. The student is able to draw on a range of strategies to spell words including asking others, looking at word lists and knowledge of high frequency words.