

Stage B1 Standard example 3

The student
Year Level: Year 6
Background: born in India
Language: Punjabi, Hindi
Schooling: Age equivalent schooling before beginning school in Victoria, three terms in an English Language School.

The task
 The student was asked to write about himself. The topic and form of writing was familiar to the student and had been modelled for and jointly constructed with the student in previous classes. The student wrote this text independently.

The text shows that the student:

- uses repetitive patterns to generate and structure writing
- writes a simple personal text
- writes a short text with a simple sequencing of ideas
- uses sound and visual features to attempt words
- uses an appropriate basic text type
- spells high frequency words accurately

My name is S I am 13 years old. I come form India. I like play Soccer and cricket too. I like watch T.V. Simpsons. I can speak Punjabi, Hindi and English. ~~I don't like homework.~~ I born in India. My brithday is 19th Octorber. My best friend is Dimitri. My favourite animals is Dogs. My favouri: Food is Pizza. My favourite colours are white, black, yellow, golden, green and red. My favourite subgact is English and Math. My favourite country is Austrila and U.S.A. I like driving the car. My father, Mother and brother in my family. I like to watching moving with my family.

- writes simple sentences using appropriate word order
- writes a text which reflects oral language structures
- uses simple present or present continuous for a range of tenses
- uses basic punctuation, e.g. capital letter, full stop

This text is an example of a student at B1 Standard. The student writes a simple personal text using repetitive patterns to generate and structure his writing. The student writes using structures which reflect everyday spoken English and uses appropriate word order. The student also uses the present simple in place of other tenses, e.g. 'I born in India.' The student spells high frequency words and familiar words correctly and uses sound and visual features to spell words. The student uses basic punctuation consistently.