

Stage B1 Standard example 2

The student
Year Level: Year 3
Background: born in Turkey
Language: Turkish
Schooling: Age equivalent schooling before beginning school in Victoria, two terms in an English Language School.

The task
 The student was asked to write a recount of what she did on the weekend. This is a familiar task for the students. The student had attempted writing recounts before but required high levels of scaffolding. The student wrote this text independently. The student used a personal dictionary and a 'weekend' word folder to help spell words.

The text shows that the student:

uses repetitive patterns to generate and structure writing

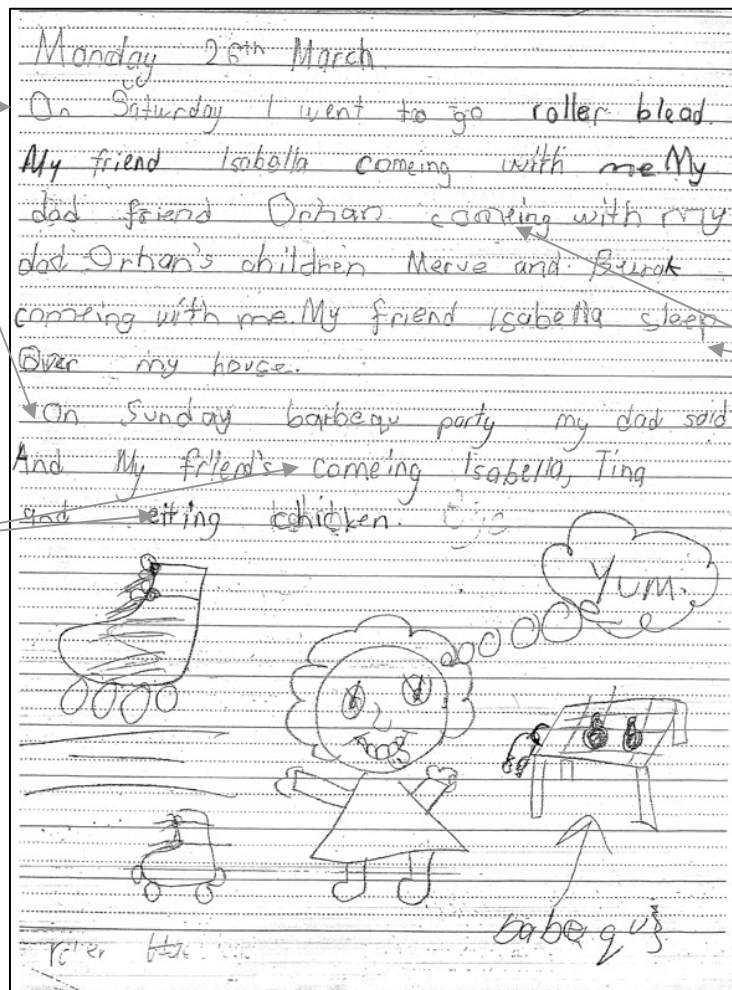
writes a simple personal recount

writes a short text with a simple sequencing of ideas

uses sound and visual features to attempt words

uses an appropriate basic text type

spells high frequency words accurately



writes simple sentences using appropriate word order

writes a text which reflects oral language structures

uses simple present or present continuous for a range of tenses

uses basic punctuation, e.g. capital letter, full stop

includes illustrations

This text is an example of a student at B1 Standard. The student writes a simple recount. The student writes using structures which reflect everyday spoken English and uses appropriate word order. The student also uses the present simple and present continuous tense in place of other tenses e.g. 'My friend sleep over my house/ My friend Isabella coming with me.' The student uses a range of strategies to spell words, e.g. uses a personal dictionary, word lists, sound and visual knowledge. The student spells high frequency words accurately and uses basic punctuation consistently.