

Stage B1 **Standard** **example 1**

The student
Year Level: Year 3
Background: born in China
Language: Cantonese
Schooling: Age equivalent schooling before beginning school in Victoria, two terms in an English Language School.

The task
The student was asked to write about herself after an oral discussion. The student had spent two terms in an English Language School and the teachers were assessing whether the child was ready to attend a mainstream school.

The text shows that the student:

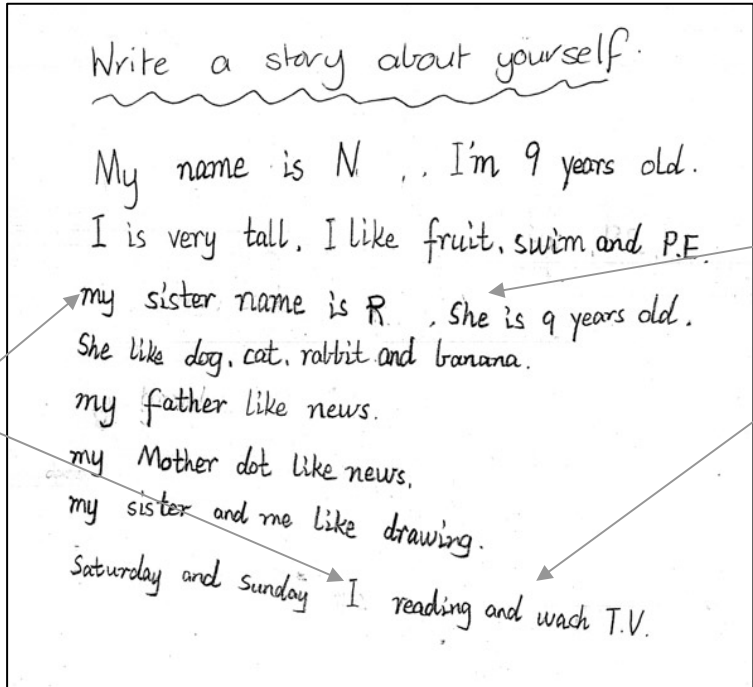
writes a simple personal text

writes a short text with a simple sequencing of ideas

writes a text which reflects oral language structures

uses an appropriate basic text type

spells high frequency words accurately



writes simple sentences using appropriate word order

uses pronoun references

uses simple present or present continuous for a range of tenses

uses basic punctuation e.g. capital letter, full stop

uses repetitive patterns to generate and structure writing

This text is an example of a student at B1 Standard. The student writes a simple, personal text modelled on a form with which she is familiar. The student writes using structures which reflect everyday spoken English. The student uses appropriate word order. The text is written mostly in the present simple tense. The student spells familiar and high frequency words accurately. She uses full stops consistently and begins some sentences with a capital letter.