Stage B1 beginning example 1

The student Year Level: Year 3

Background: born in Japan **Language:** Japanese

Schooling: equivalent schooling in Japan. Silent

for the first term.

The task

The students had been doing a unit of work on animals. Students were read models of information reports and jointly constructed information reports with the teacher before writing their own. Word lists and labelled animals were in the classroom.

The text shows that the student:

writes some familiar words

copies words

spells high frequency word 'has' consistently

trunk	Las	eler	har	nt A	n el	phant	has a
live 1	as		//A	Koal	a li	ies ir	trunk.
mane		1.1.	A	lion	has	_ OI	mane.
lioess	has c	jirn_	lion	A lio	ness	is a	girl lior
bigges	thas	ele	phan	The	bigg	est c	animal is
Water	Lase	eleph	ant	- The		hant	drinks
************				lot	5 0	wat	er i
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		6	(M)				0

writes texts which reflect oral sentence structures

draws on L1 structures

writes from left to right, top to bottom

includes some words from lists

This text is an example of a student at B1 beginning. The student copies words available on lists in the classroom in his attempt to write about animals. He is aware that words have a consistent spelling. The student draws on the structure of his first language to order the words in the sentences. The teacher writes the sentences as they would be written in English. The student writes from left to right, top to bottom. He leaves some spaces between words but not consistently.