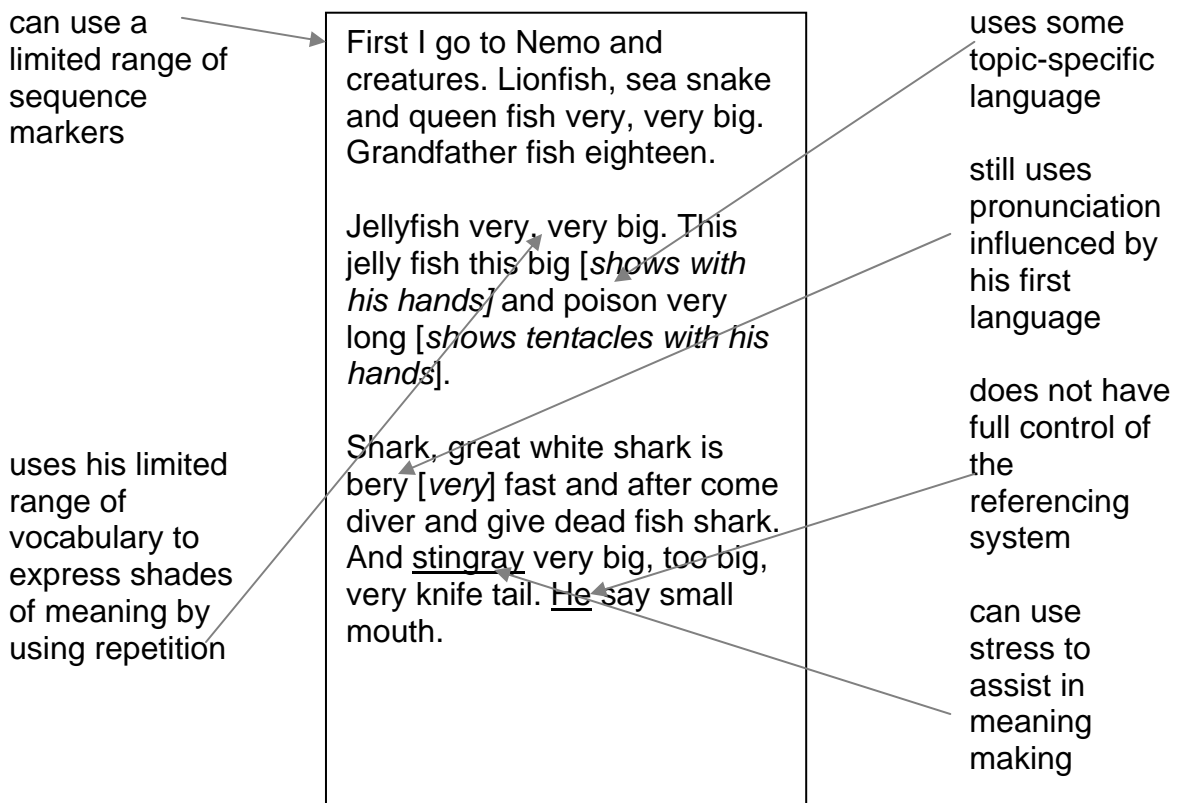


Stage B1	Standard	example 2
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The student
Year Level: Year 3
Background: born in Japan
Language: Japanese
Schooling: equivalent schooling in Japan but not succeeding well at his level. 3 terms in an English Language School. Silent for the first term.

The task
 The student was asked to talk about a recent visit to the Aquarium with the class. This was at the end of the school year, in November

The text shows that the student:



This text is an example of a student progressing at the Standard at B1. He can participate actively in most social situations. He engages more actively in classroom learning activities on familiar and unfamiliar topics using topic specific language but is still limited by his developing language resources in the extent to which he is able to contribute specific details or explanations of more complex ideas. In this sample, his use of topic specific language might lead an assessor to rate him more highly than B1, but he as yet has only limited control over the English grammatical system.