

Stage B1

progressing towards

example 1

The student:

Year Level: Year 5

Background: born in Saudi Arabia

Language: Arabic

Schooling: Age equivalent schooling before arriving in Australia, then attending an English language school

The task – interview with the teacher for assessment purposes.

The text shows that the student:

uses some simple subject-verb-object sentences

Teacher: Tell me what you do at school?

Student: You give me work.

Play. Sing.

Do cooking.

Reading book and learn English.

We have friends

produces mainly telegraphic utterances, omitting articles and other words not crucial for communicating the essential meaning.

This student, who is progressing towards the Standard at B1, communicates simply but effectively in familiar, basic social and classroom contexts, using simple formulaic and creative structures. He learns through English, if well supported by context. His English is characterised by varying grammatical accuracy, a short 'telegraphic' structure, simple subject-verb-object construction and overgeneralisation of rules.