

## Stage A2 Standard example 4

### The student

**Year Level:** Prep

**Background:** born in China

**Language:** Mandarin

**Schooling:** began Prep in Victoria

### The task

The students in this class regularly write a recount about their weekend.

### The text shows that the student:

writes a simple personal recount

writes sentences based on oral language structures and vocabulary

uses time markers to sequence events (then, on Sunday)

simply edits own writing with teacher support

A photograph of a student's handwritten text on lined paper. The text reads: "on the weekend i stayed home. I folo the ants den I found two seeds. and on sunday, I folo a nud antk and I found a pucn seed." Several arrows point from the text to descriptive annotations on the right side of the page.

attempts to spell unknown words using sounds

spells high frequency words

uses a mixture of past and present tense

includes full stops

uses capital letter for the pronoun 'I'

*On the weekend I stayed home. I follow the ants then I found two seeds. and on Sunday I follow another ant and found a pumpkin seed.*

This text is an example of a student at A2 Standard. The text includes simple past tense and present simple tense and includes one irregular past tense verb (found). Familiar time markers are used to order the sequence of events. The student is able to spell some high frequency words correctly and attempts to spell some unknown words using the sounds he can hear. Full stops are used consistently. The student uses a capital letter for the pronoun 'I', but not to begin sentences.