

**Stage A2      progressing towards      example 3**

**The student**  
**Year Level:** Prep  
**Background:** born in Vietnam  
**Language:** Vietnamese  
**Schooling:** one year of schooling in Vietnam before beginning Prep in Victoria

**The task**  
The students in this class regularly write a recount about their weekend. The student asked for some help with some words.

**The text shows that the student:**

writes a simple personal recount

writes sentences based on oral language structures and vocabulary

leaves large spaces between words to fill up the page

writes repetitive patterns to produce a longer text

On the weekend  
I went fishing  
and I went on to  
the lot and I got  
8 fish and  
~~was~~ I saw a shark  
and I got a shark  
and I got a ~~bit~~  
~~little~~ little fish and  
I went to the car and I  
went home. ✓ Now. What an  
go adventure!

attempts to spell unknown words using sounds

spells high frequency words

asks how to spell some words

uses some irregular past tense verbs (went, saw, got)

includes a capital letter at the beginning and a full stop at the end of the text

edits own writing

This text is an example of a student progressing towards A2. The text is quite long, but is very repetitive and the student has left large spaces between words to fill up the page. The text is a series of 'run-on sentences' joined by the conjunction 'and'. The student uses some irregular past tense verbs correctly, e.g. went, saw. The student is able to spell commonly used words correctly and attempts to spell some unknown words using the sounds he can hear. The student completes some simple editing of the text.