

<b>Stage A1</b>	<b>Standard</b>	<b>example 1</b>
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**The student**  
**Year Level:** Prep  
**Background:** born in China  
**Language:** Chinese  
**Schooling:** began Prep in Victoria

**The task**  
 The students were learning about the seasons. Sentence beginnings were written on the board as a prompt for the students to complete after a class discussion.

**The text shows that the student:**

<p>copies words correctly →</p> <p>writes a simple factual text →</p> <p>spells unknown words using letters to represent sounds heard →</p> <p>knows that words are separated by spaces →</p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>SOME leaves are</p> <p>LONG some LEaves are</p> <p>SHORT. SOME LEaves <del>are</del></p> <p>(are) FIL (like) SMF OR <del>SES</del></p> </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><i>some leaves are long some leaves are short. some leaves (are) feel (like) smooth or</i></p> </div>	<p>re-reads and self corrects →</p> <p>writes some common words correctly →</p> <p>forms most letters correctly →</p> <p>includes some punctuation →</p> <p>writes using upper and lower case letters →</p>
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This text is an example of a student at A1 Standard. The student writes a simple factual text to describe leaves. The student writes from left to right and leaves spaces between the words. The student completes the sentence beginning provided by the teacher using her own words. The words written on the board are copied correctly and some commonly used words are spelt correctly. Attempts at unknown words show an awareness of representing words using sound-letter relationships.