

Stage A1 progressing towards example 2

The student
Year Level: Prep
Background: born in Australia
Language: Italian
Schooling: began Prep in Victoria

The task
 Mice are kept as pets in the classroom. During the daily writing session, the student chose to write about the mice.

The text shows that the student:

writes using letters

reads own writing

writes some words consistently (mis for mice)

represents words by some sounds

uses some conventions for printed English e.g. left to right, top to bottom

leaves no spaces between words

writes some common words correctly

Handwritten text (with annotations):

1 MISSEM+TMS
 mice eat
 C+et+ps. treats.
 2 MIS HAP+OALS
 +A) mice (have) need to eat or
 hey COD DI die
 could
 3 MIS C+O+P+V
 mice cant eat lots of
 P+O+B+C+H+O+G+O+P+P
 treat because
 could spec. be sick
 4 MIS C+O+G+A+H+A
 mice could have a heart
 +A) -attack. BOT+hey need to
 rest
 5 MIS H+O+P+L+O+L+O+H+O+G
 L+O+P+P
 mice cant get lonely or they
 might get poor.

This text is an example of a student progressing towards A1. The child writes a series of numbered sentences about a chosen topic. These sentences describe various characteristics of mice and their needs. There are no spaces between words but each new sentence begins on a new line and finishes with a full stop. There is a mixture of upper and lower case letters. Some words are identifiable but the child needs to read the text for the reader to be able to understand it.