

Stage A1

progressing towards

example 1

The student

Year Level: Prep

Background: born in Sudan, spent one year in Egypt on way to Australia

Language: Dinka

Schooling: began Prep in Victoria

The task

Before writing this text, the teacher conducted a shared writing task about activities in which the children might be involved outside of school. Students were then asked to write about their own experiences.

The text shows that the student:

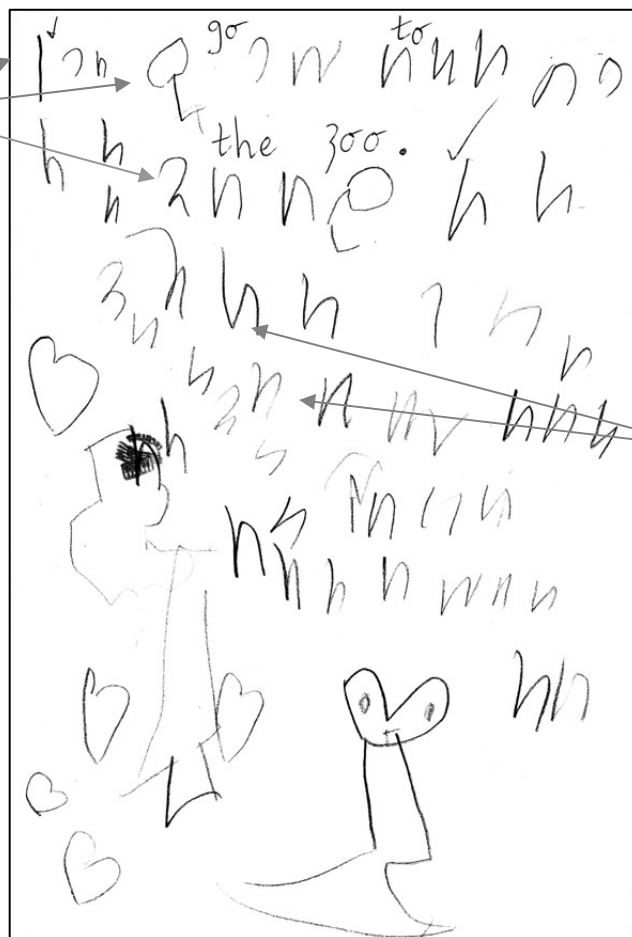
writes using strings of letters
(‘l’ written correctly, attempt at ‘g’ for go, ‘z’ for zoo)

dictates a sentence that reflects oral language

uses some conventions for printed English i.e. left to right, top to bottom (although not always consistently)

knows the difference between writing and drawing

draws to illustrate a simple text



This text is an example of a student progressing towards A1. The child includes simple drawings and makes some attempts at copying or writing letters. The same letter/symbol is repeated throughout most of the text. The letters are recorded mostly from left to right, top to bottom but there is some evidence of random placement also. The child is able to assign a message to the symbols by dictating to the teacher. The sentence is reflective of a simple oral language structure and is in the present simple tense.