Plain language statement

At a glance

**Pathway A (Years F-2)**

This is an example of the Victorian Curriculum F-10 EAL 2020 Reporting Tool for the Speaking and Listening mode at Level A1 of Pathway A (Years F-2).

There are three pathways in the Victorian Curriculum F-10 EAL:

* Pathway A (Years F –2)
* Pathway B (Years 2 – 8)
* Pathway C (Years 7 – 10)

Pathway A contains two levels: A1 and A2.

Pathway B contains four levels: BL, B1, B2 and B3.

Pathway C contains five levels: CL, C1, C2, C3 and C4.

**Level and mode**

This example describes the skills and knowledge a student will demonstrate at each substage and achievement standard for Level A1 of the Speaking and Listening mode.

**Substages and achievement standard**

Each level contains two substages. At Level A1 the Beginning substage is A1.1 and Consolidating is A1.2. The substages are more granular descriptions of student English language proficiency than is described by the achievement standards.

Substages do not appear in the Victorian Curriculum F-10 EAL, they are provided by the Department of Education and Training for assessment and reporting purposes.

The achievement standards are drawn directly from the Victorian Curriculum F-10 EAL. At Level A1 the Achieved standard is A1.3.

The student’s report will show the word and the number that indicates their proficiency in the relevant mode.

**Student work samples**

Links are provided to student work samples that support teacher assessment decisions.