Student’s personal details

Student’s details

Name DOB Address

Postcode

Family details

Parent’s names

Siblings

Primary school contacts

Name

School

Email Phone

Name

School

Email Phone

Other professionals involved

Name

School

Email Phone

Name

School

Email Phone

Transition Co-ordinator

Name

Email Phone

Diagnosis and assessment information

Diagnosis

Diagnosed by Date of Diagnosis

Cognitive assessment

Date of assessment

Results

Communication assessment

Date of assessment

Results

Adaptive skill development

Date of assessment

Results

Other

Date of assessment

Results

Current ASD symptoms

Social

Communication

Behaviour, interests and activities

Health and associated features

Health Diet/Eating Sleep

Fine and Gross Motor

Sensory Disturbance

Cognitive profile, thinking and learning

What are the child’s strengths, weaknesses?

What are the child’s particular areas of interest or talent that motivates him/her?

Is the child easily distracted?

How does the child cope with change?

Does the child persist with difficult tasks?

Can the child generalise skills and learning (people, settings and equipment)?

What does the student do when confused or anxious?

Can the student organise and sequence information?

Emotional and behavioural difficulties (anxiety, depression)

lh

ASD:Primary schooltransition statement

Current successfulstrategies

Other