### Observation of travel tasks and competency sign-off

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Student name: | | | | | | | |
| From: | | Mode/s of transport: | | | | | | |
| Via: | | Route no# and name: | | | | | | |
| Date & Travel Task | | | | 12/7 | 18/7 | 22/7 | 30/7 | | | |
| Ready at agreed location | | | |  |  |  |  | | | |
| Dressed appropriately | | | |  |  |  |  | | | |
| Has concession card | | | |  |  |  |  | | | |
| Has Myki card | | | |  |  |  |  | | | |
| Has mobile phone | | | |  |  |  |  | | | |
| Has credit on phone | | | |  |  |  |  | | | |
| Has money if needed | | | |  |  |  |  | | | |
| Has a wallet for safe storage of cards | | | |  |  |  |  | | | |
| Has key to get into the house | | | |  |  |  |  | | | |
| Has a way to tell time | | | |  |  |  |  | | | |
| Walks safely to first transport link | | | |  |  |  |  | | | |
| Is fully aware when walking (no iPod) | | | |  |  |  |  | | | |
| Can check credit on Myki if necessary | | | |  |  |  |  | | | |
| Can touch on/off | | | |  |  |  |  | | | |
| Proceeds to correct stop or platform | | | |  |  |  |  | | | |
| Can identify route numbers and destination banners | | | |  |  |  |  | | | |
| Can identify who to ask for help | | | |  |  |  |  | | | |
| Can use intercoms on platforms | | | |  |  |  |  | | | |
| Can use an travel Apps on their phone | | | |  |  |  |  | | | |
| Can board transport independently | | | |  |  |  |  | | | |
| Can recognise landmarks on the route | | | |  |  |  |  | | | |
| Knows how to behave appropriately on the transport | | | |  |  |  |  | | | |
| Knows how to show their cards to ticket inspectors | | | |  |  |  |  | | | |
| Knows where to get off | | | |  |  |  |  | | | |
| Knows how to walk to school/home from transport | | | |  |  |  |  | | | |
| Crosses roads correctly | | | |  |  |  |  | | | |
| Obeys traffic laws | | | |  |  |  |  | | | |
| Other tasks | | | |  |  |  |  | | | |
| **Assessment outcome** | **COMPETENT** | | **NOT YET COMPETENT** | | | | | | |
| If deemed not competent, why not | | | | | | | | | | |
| Actions needed to obtain competency | | | | | | | | | | |
| **1.** | | | | | | | | | | |
| **2.** | | | | | | | | | | |
| **3.** | | | | | | | | | | |
| **4.** | | | | | | | | | | |
| Due to be reassessed for competency: / / | | | | | | | | | | |
| **Actions taken**: | | | | | | | | | | |
| **Principal notified of outcome and next steps** | | | | | **Y / N** | **Date** | | | | |
| **Parents notified of outcome and next steps** | | | | | **Y / N** | **Date** | | | | |
| **Assessor’s name**: | | | | | | | | | | |
| **Assessor’s position**: | | | | | | | | | | |
| **Signature** | | | | | **Date** | | | | | |