

## SCAFFOLDING NUMERACY IN THE MIDDLE YEARS

### SUPPORT MATERIAL

#### ***Introduction:***

A significant focus of the Scaffolding Numeracy in the Middle Years (SNMY) Project was for project teachers to become more aware of the ideas and concepts associated with *Multiplicative Thinking*. Learning Plans and Authentic Tasks along with games and other activities were used by project teachers in their classrooms to develop and consolidate Multiplicative Thinking in their students. These games and activities form the basis of the Support Materials.

The majority of the games and activities contained on the SNMY CD-ROM were resourced from the project team and provided to teachers through Project Teacher Days, school visits and via regular communication with teachers in the form of Project Notes.

**NOTE:** The **Additional Assessment Tasks** included in the Support Material section were used in the initial assessment phase of the SNMY Project. They are included for classroom use to provide teachers with formative assessment material. They may be scored but rubric scores do not relate directly to levels on the Learning and Assessment Framework for Multiplicative Thinking (LAF). Student responses to these tasks can be used to inform teaching.