Sample guided reading peer observation template

**Guided reading peer observation template**

*(Reproduced with permission from Coolaroo South Primary School, 2017)*

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| Date:Text: | Observed teacher:Observer: |
| **Before reading discussion:** * The learning intention is clearly articulated/ explained.
* Students know what the focus is.
* Tuning  into  the new text occurs (e.g. book introduction, picture walk, activating prior knowledge, prediction, text layout, literary language)
* High frequency words/ new vocabulary are frontloaded.
* Each student has their own text.
 | **What was the evidence that showed this?**  |
| **During reading:**  * Students read their text individually and sometimes more than once.
* The teacher hears each student read individually.
* Notes are made about the strategies individual students are using/neglecting.
* Individual student goals are revisited/ set.
 | **What was the evidence that showed this?**  |
| **After reading discussion:** * Students talk to each other about the text.
* Text outcomes are compared to earlier predictions.
* The text is retold or summarised so that meaning is clear.
* The text is returned to so that clarification or a teaching opportunity can occur.
* Questions are asked about the text by the teacher or students.
* Connections are made between the text and self, text to text or text to world.
* The author’s purpose is determined.
 | **What was the evidence that showed this?**  |