Sample guided reading peer observation template

**Guided reading peer observation template**

*(Reproduced with permission from Coolaroo South Primary School, 2017)*

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| Date:  Text: | Observed teacher:  Observer: |
| **Before reading discussion:**   * The learning intention is clearly articulated/ explained. * Students know what the focus is. * Tuning  into  the new text occurs (e.g. book introduction, picture walk, activating prior knowledge, prediction, text layout, literary language) * High frequency words/ new vocabulary are frontloaded. * Each student has their own text. | **What was the evidence that showed this?** |
| **During reading:**   * Students read their text individually and sometimes more than once. * The teacher hears each student read individually. * Notes are made about the strategies individual students are using/neglecting. * Individual student goals are revisited/ set. | **What was the evidence that showed this?** |
| **After reading discussion:**   * Students talk to each other about the text. * Text outcomes are compared to earlier predictions. * The text is retold or summarised so that meaning is clear. * The text is returned to so that clarification or a teaching opportunity can occur. * Questions are asked about the text by the teacher or students. * Connections are made between the text and self, text to text or text to world. * The author’s purpose is determined. | **What was the evidence that showed this?** |