Literacy Teaching Toolkit: Foundation to Level 6

READING AND VIEWING

Overview

The Victorian Government has committed to making Victoria the Education State: improving outcomes for every child, in every classroom, in every community.

Literacy education is foundational to engagement in learning and lifelong achievement. Ambitious targets in literacy and numeracy have been set as part of the Education State reforms.

Our targets focus on what matters most

Learning for life
By 2020 for Year 5, and the next 10 years for Year 9, 25% more students will reach the highest levels of achievement in **reading** and **mathematics**
By 2025, there will be a 33% increase in the proportion of 15-year-olds reaching the highest levels of achievement in **scientific literacy**
By 2025, more students will reach the highest levels of achievement in **the arts**
By 2025, 25% more Year 10 students will have developed excellent critical and creative thinking skills

What is the Literacy Teaching Toolkit?

To assist schools and teachers to reach our targets and support every student in Victoria to succeed in literacy, we have developed the Literacy Teaching Toolkit (the Toolkit).

The Toolkit is an online resource that supports teachers to implement the Victorian Early Years Learning and Development Framework (VEYLDF) and the Victorian Curriculum F-10.

The Toolkit supports teachers by providing evidence-based guidance on effective literacy instruction. The current version of the Toolkit contains guidance on reading and viewing for primary and secondary schools (for students working up to Level 6).

The Toolkit supports teachers to:

- activate their knowledge
- understand what excellence in practice looks like
- understand the manageable steps that teachers can take in each domain of practice
- understand the learning continuum for literacy as it relates to the Victorian Curriculum, to locate a student's progress and a teacher's next steps.

THE EDUCATION STATE

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How can the Toolkit be used?

Teachers can use the Toolkit to:

- strengthen classroom literacy teaching and learning programs
- support professional learning meetings
- develop school-wide literacy plans
- plan for teaching and learning to build success in literacy
- personalise student learning experiences
- support self-reflection
- develop a scaffolded approach to building their language and literacy knowledge and practices
- develop subject matter knowledge across curriculum.

The Toolkit supports schools and teachers in the FISO priority area of Excellence in teaching and learning. It provides guidance for teachers on each of the four dimensions within this priority:

- evidence-based high impact teaching strategies
- building practice excellence
- curriculum planning and assessment
- evaluating impact on learning.

What does the current Toolkit include?

The current Toolkit includes:

- indicators of literacy learning and development in reading and viewing, that illustrate learning progress between the achievement standards set out in the Victorian Curriculum F-6
- written guidance for teachers in language and literacy instruction aligned to the VEYLDF and the Victorian Curriculum

The Toolkit includes extensive references and exemplars of best practice about:

- concepts of print
- phonological knowledge
- phonics
- word morphology
- vocabulary
- fluency
- comprehension
- literature
- multimodal literacy
- visual literacy.

The Toolkit is still in development and will be released in stages from October 2017 through to March 2018. The current version of the Toolkit contains the first part of the reading and viewing component for primary schools. Pedagogical videos will be released from November 2017 through to March 2018. The complete Toolkit, addressing the remaining components of reading and viewing, writing, and speaking and listening for Birth to Level 6, will be available in March 2018.

Where to find the Toolkit

The Toolkit can be found on the Victorian Literacy Portal. The Victorian Literacy Portal is a single repository that brings together the Department's literacy and languages related resources.

Further advice

Feedback on the Toolkit and other questions related to literacy teaching are welcome through the Student Learning mailbox. Please email: studentlearning@edumail.vic.gov.au

FISO Improvement Model