

The English Online Interview and related assessment tasks

The English Online Interview provides assessment of all aspects of the Victorian Curriculum English Learning Area, including Reading, Writing, Speaking and Listening. All tasks have been developed to reliably measure student achievement across Prep to Year 2. The English Online Interview is an assessment instrument that provides a broad coverage of the assessments already used in schools to assess English, including Running Records, Clay's Observation Survey, Burt Reading Test and Records of Oral Language. The number of items included in each task does not correlate exactly to the other assessment tools, however the skills assessed are compatible. As such, it is not necessary for teachers to implement other assessment programs for diagnostic and reporting purposes **at this time of year**. The English Online Interview forms part of an overall assessment schedule that will provide thorough results for each student in every area of English to assist teachers to gauge individual strengths and weaknesses.

Following the English Online Interview, teachers should use their professional judgement to determine whether further in depth assessment on particular aspects of English is required for students of concern. In such cases, teachers may choose to administer additional assessments to provide further information in order to assist teaching. However, it is not envisaged that additional assessment would be routinely necessary at this time.

The relation of the English Online Interview to other commonly used assessments for English is outlined in the table overleaf.

Optional P-2 English Assessments	English Online Interview related tasks	Additional Notes
CLAY'S OBSERVATION SURVEY		
<ul style="list-style-type: none"> Letter Identification 	Words and Sounds (Module 1 & 2)	All 26 letters of the alphabet included in upper and lower case.
<ul style="list-style-type: none"> Concepts About Print 	Reading Texts: <ul style="list-style-type: none"> Cup Cakes (Module 1) The Beach Ball (Module 2) Blackie's Holiday (Module 3) 	Does not include: Inversion of pictures or print; reversible words; change in letter or word order.
<ul style="list-style-type: none"> Word Reading 	"Ick" Words (Module 2) Segmenting Words (Module 3)	Task involves the student reading out written words aloud.
<ul style="list-style-type: none"> Hearing & Recording Sounds in Words 	Words & Sounds Spelling Phonemic Awareness	Does not include every aspect but does provide a broad coverage of this area.
<ul style="list-style-type: none"> Writing Vocabulary 	Writing	Includes moderated writing samples for each module
BURT READING TEST		
	"Ick" Words (Module 2) Segmenting Words (Module 3)	The English Online tasks correspond to the Burt Reading Test in terms of skills used, but are not identical. All tasks involve the student reading out written words aloud, but not from an exhaustive list.
RUNNING RECORD OF READING		
	Reading Texts: <ul style="list-style-type: none"> The Beach Ball (Module 2) Blackie's Holiday (Module 3) Tiger and the Big Wind (Module 4) 	Includes self-corrections.
RECORD OF ORAL LANGUAGE		
	Oral Language All Picture Storybook Texts: <ul style="list-style-type: none"> Clever Max (Module 1) The lunch boxes (Module 2) Tap Dancing Star (Module 3) The Golden Carambola Tree (Module 4) 	Examines receptive and expressive language. Retelling is also included in this task.
PETER'S SPELLING TEST		
	Spelling (Module 3 & 4)	Includes a set number of words, not an exhaustive list.

Additional English Online Interview tasks:

- Phonemic awareness (e.g. identifying beginning/middle/end letters and sounds, blending sounds)
- Rhyming
- Reading and listening comprehension, requiring verbal responses
- Story retelling
- Writing tasks use texts that have been read as a basis for creation and require students to 'retell' their writing, ensuring meaning making from their own writing.